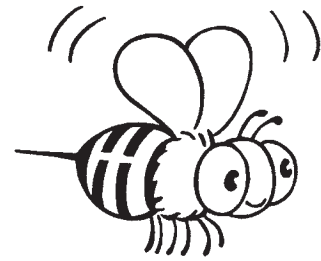
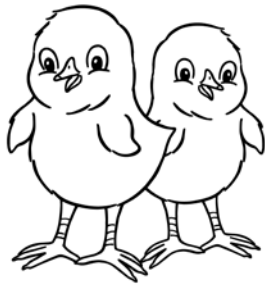


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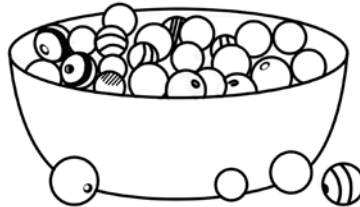
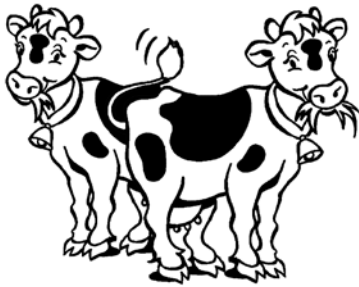
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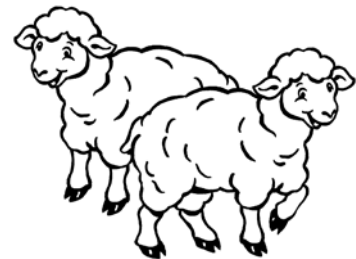
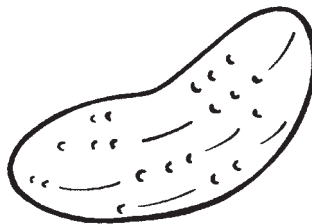
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**Instructions:** Have students identify each picture. Then, have them write the upper- and lowercase Ss under the pictures that end with the /s/ sound.