Team 7 White
My Week-at-a-Glance: May 18 - May 22
ASSIGNMENTS:

| SUBJECT | $\begin{array}{\|l} \hline \text { MONDAY } \\ 5-18-20 \\ \hline \end{array}$ | $\begin{aligned} & \text { TUESDAY } \\ & 5-19-20 \end{aligned}$ | WEDNESDAY $5-20-20$ | $\begin{aligned} & \text { THURSDAY } \\ & 5-21-20 \end{aligned}$ | $\begin{aligned} & \hline \text { FRIDAY } \\ & 5-22-20 \end{aligned}$ |
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| ELA <br> Mr. Chromcak <br> Link to Mr. Chromcak's <br> teacher page |  | 1) Journal: What is your favorite memory of $7^{\text {th }}$ grade? <br> 2) Read "Michael Jordan: A Profile in Failure" by Jeff Stibel and complete postreading questions |  | 1) Journal: I am looking forward to $8^{\text {th }}$ grade because of $\qquad$ <br> 2) Write a $10-20$ item advice list for next year's 7 th graders. | - ALL WORK MUST BE TURNED IN TODAY TO RECEIVE CREDIT! |
| ELA <br> Ms. Pustz <br> Link to Ms. Pustz's <br> teacher page | - Independent Reading | - Watch video \#1Final week overview <br> - Watch video \#2Lesson: <br> Argumentative RACERS Writing <br> - Read- Article of the Week 5 <br> - AssignmentArticle of the Week 5 RACERS Response due on Teams | - Independent Reading | - Check in survey <br> - Watch videosLesson: Final Poetry Project \& Tech Tutorials <br> - Assignment Digital Poetry Portfolio due on Teams <br> - AssignmentPoetry Slam Video due on FlipGrid on Teams | - ALL WORK MUST BE TURNED IN TODAY TO RECEIVE CREDIT! |
| MATH: <br> Mr. Trobaugh Link to Mr. Trobaugh's teacher page <br> Mrs. Kelly Link to Mrs. Kelly's teacher page | Mathematics <br> - Freckle - 30 min <br> - Watch: <br> Independent <br> Probability (1) <br> Independent <br> Probability (2) |  | Mathematics <br> - Freckle - 30 min <br> - Watch: <br> Dependent <br> Probability (1) |  | - ALL WORK MUST BE TURNED IN TODAY TO RECEIVE CREDIT! |


|  | Independent <br> Probability (3) <br> - Complete WS \#1 Independent Probability <br> - Submit (Mrs. Kelly's classes only) |  | Dependent <br> Probability (2) <br> Dependent <br> Probability (3) <br> - Complete WS \#2 <br> Dependent <br> Probability <br> - Submit (Mrs. Kelly's classes only) <br> - Forms Quiz - on Teams |  |  |
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|  | Accelerated <br> - Freckle - 30 min <br> - Watch: <br> Lesson 5.1 Writing <br> Linear Equations from <br> Situations \& Graphs <br> (1) <br> Lesson 5.1 Writing <br> Linear Equations from <br> Situations \& Graphs <br> (2) <br> Lesson 5.2 Writing <br> Linear Equations from <br> a Table (1) <br> Lesson 5.2 Writing <br> Linear Equations from <br> a Table (2) |  | Accelerated <br> - Freckle - 30 min <br> - Watch: <br> Lesson 5.3 Linear <br>  <br> Bivariate Data (1) <br> Lesson 5.3 Linear <br>  <br> Bivariate Data (2) <br> - Complete Lesson 5.3 Handout <br> - Submit (Mrs. Kelly's classes only) <br> - Forms Quiz - On Teams |  |  |


|  | Complete Lesson <br> 5.1 Handout <br> Complete Lesson <br> 5.2 Handout <br> Submit (Mrs. Kelly's <br> classes only) |  |  |  |
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| Music <br> Mrs. Lewkow |  |
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| SPANISH: <br> Mrs. Moore | Link to Mrs. Moore's Teacher Page |
| SPANISH: <br> Mrs. O'Leary | Link to Mrs. O'Leary's Teacher Page |
| PE/HEALTH <br> Mrs. Michals <br> Mr. Howard <br> Mr. Pufahl <br> Mrs. Vuckovich/ <br> Mrs. Buchanan <br> Mr. McGrail | Link to Mrs. Michals' Teacher Page <br> Link to Mr. Howard's Teacher Page <br> Link to Mr. Pufahl's Teacher Page <br> Link to Mrs. Vuckovich's/ Mrs. Buchanan's Teacher Page <br> Link to Mr. McGrail's Teacher Page |
| SUPPORT <br> Mrs. Dinolfo <br> Mrs. Park | Link to Mrs. Dinolfo's Teacher Page <br> Link to Mrs. Park's Teacher Page |
| ACADEMIC IMPROVEMENT Mrs. Schmidt Mrs. Pellicci | Link to Mrs. Schmidt's Teacher Page <br> Link to Mrs. Pellicci's Teacher Page |
| ELL SUPPORT Ms. Soch | Link to Ms. Soch's Teacher Page |

OFFICE HOURS:

| SUBJECT | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ELA <br> Mr. Chomcak | 8:30-1:30 | 8:30-1:30 | 8:30-1:30 | 8:30-1:30 | Teacher meetings |
| $\begin{aligned} & \text { ELA } \\ & \text { Ms. Pustz } \end{aligned}$ | 8:30-1:30 | $\begin{aligned} & \text { 8:30-1:30 } \\ & \text { Zoom Check-In Meetings } \\ & \text { @ o1:30am } 1 \text { per } \\ & \text { (see Teams for link) } \end{aligned}$ | 8:30-1:30 | 8:30-1:30 <br> Zoom POETRY SLAMS <br> **10:30am~ Coffeehouse OR <br> **1pm~ Lunchbreak <br> (see Teams for invite \& link) | Teacher meetings |
| Math <br> Mr. Trobaugh | 8:30-1:30 | 8:30-1:30 | 8:30-1:30 | 8:30-1:30 | Teacher meetings |


|  | Teams Meeting (in Everyone Math) 12pm (Accelerated) 2pm (Math) |  | Teams Meeting (in Everyone Math) 12pm (Math) 2pm (Accelerated) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MATH <br> Mrs. Kelly | 8:30-1:30 <br> Zoom Check-In Meeting <br> Block 1 (1st and 2 ${ }^{\text {nd }}$ <br> Hour) <br> @ 10:30am <br> (see invite on Teams) <br> Block 2 ( $4^{\text {th }}$ and $8^{\text {th }} \mathrm{Hour}$ ) <br> @11:00am <br> (see invite on Teams) | 8:30-1:30 | 8:30-1:30 <br> Zoom Check-In Meeting Block 3 (6 ${ }^{\text {th }}$ and $7^{\text {th }} \mathrm{Hour}$ ) @ 10:30am (see invite on Teams | 8:30-1:30 | Teacher meetings |
| SCIENCE <br> Mrs. Hartley | 8:30-1:30 | 8:30-1:30 | 8:30-1:30 | 8:30-1:30 | Teacher meetings |
| SOCIAL STUDIES <br> Mr. Duetscher |  |  |  |  | Teacher meetings |
| OTHER: <br> ELL, AI, etc. | ELL: <br> 1st and 6th hour 1:30-2:00 <br> Go to ELL Teams page for link to meeting | ELL: <br> 6th hour only 3:00-3:30 <br> Go to ELL Teams page for link to meeting |  |  | Teacher meetings |

