Team 7 White
My Week-at-a-Glance: April 27 - May 1

## ASSIGNMENTS:

| SUBJECT | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 4-28-20 |  |  |  |  |


|  | - Complete WS: Surface Area of Triangular Prisms <br> Accelerated: <br> - 30 minutes of Freckle <br> - Watch Videos: <br> - Finding a Unit Rate From a Table <br> - Writing Equation to Represent a Proportional Relationship <br> - Complete WS: Practice \#1: Representing Proportional Relationships | Accelerated: <br> - Grade WS: Practice \#1: Representing Proportional Relationships <br> - Submit on Teams (Mrs. Kelly's classes only) | - Complete WS: Volume of Triangular Prisms <br> Accelerated: <br> - 30 minutes of Freckle <br> - Watch Videos: <br> - What is Slope? <br> - Interpreting Unit Rate as Slope <br> - Complete WS: Rates of Change and Slope | - FORMS QUIZ: <br> Complete the <br> Surface Area and <br> Volume of <br> Triangular Prisms Quiz in Teams <br> Accelerated: <br> - Grade WS: Rates of Change and Slope <br> - Submit on Teams (Mrs. Kelly's classes only) <br> - FORMS QUIZ: Complete the Unit Rates and Slope Quiz in Teams |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SCIENCE <br> Mrs. Hartley | "Cracking the Code" Questions due today. | STEM CHOICE 1 or 2 <br> Choose one of the STEM projects - EGG DROP or SCAVENGER HUNT. <br> After you choose one, start either creating the Egg Drop or going on the Scavenger Hunt. | STEM WORK DAY <br> Continue working on your Egg Drop or doing your Scavenger Hunt. | STEM LAB REPORT <br> DAY: <br> Egg Drop - Write up your Lab Report for this and post in teams by May 1 . <br> OR <br> Scavenger Hunt - Fill out your Scavenger Hunt and post in teams by May 1 . | - Catch up on all the work from the week. <br> - Make sure all items are turned in |
| SOCIAL <br> STUDIES <br> Mr. Deutscher | Work on McGraw-Hill "LearnSmart" for 20 minutes. | Work on McGraw-Hill "LearnSmart" for 20 minutes. | Work on McGraw-Hill "LearnSmart" for 20 minutes. | Work on McGraw-Hill "LearnSmart" for 20 minutes. | - Catch up on all the work from the week. <br> - Make sure all items are turned in |

$\left.\begin{array}{|l|l|l|l|l|}\hline \begin{array}{l}\text { ENCORE } \\ \text { SPANISH }\end{array} & \begin{array}{l}{ }^{*} \text { Copy \& paste } \\ \text { assignments from the } \\ \text { Teacher Page* }\end{array} & & \begin{array}{l}\text { Catch up on all the } \\ \text { work from the }\end{array} \\ \text { week. } \\ \text { Make sure all items } \\ \text { are turned in }\end{array}\right]$

## OFFICE HOURS:

| SUBJECT | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ELA <br> M. Chromcak |  |  |  |  |  |
| ELA <br> Ms. Pustz | $8: 30-1: 30 \mathrm{pm}$ <br> Block 1(1/8)-Live Q\&A © <br> 11am on Teams | $8: 30-1: 30 \mathrm{pm}$ <br> Block 2 (3/4)- Live Q\&A © <br> 11am on Teams | $8: 30-1: 30 \mathrm{pm}$ <br> Block 3 3(6/7)- Live Q\&A © <br> 11am on Teams | $8: 30-1: 30$ | $8: 30-1: 30$ |
| MATH | $8: 30-1: 30$ | $8: 30-1: 30$ | $8: 30-1: 30$ | $8: 30-1: 30$ | $8: 30-1: 30$ |
| SCIENCE | $8: 30-1: 30$ | $8: 30-1: 30$ | $8: 30-1: 30$ | $8: 30-1: 30$ | $8: 30-1: 30$ |
| SOCIAL <br> STUDIES |  |  |  |  |  |
| ENCORE <br> SPANISH |  |  |  |  |  |
| PE |  |  |  |  |  |

