

# Mrs. Russell's 3<sup>rd</sup> Grade Remote Learning Plan

Dear Parents,

I have created a learning plan for you and your child to carry us through instruction/learning over the remainder of our time apart. The weekly plan will be posted each Monday on my teacher page under "downloads." I realize every household situation is unique and we all have different needs. To allow for flexibility, all "To Do" assignments should be completed by the end of the week (Sunday). I will be using Teams (on Office 365) to post some of the assignments. Should this be the case, it will be noted in the weekly plan. Acceptable forms of showing completion include; emails (even just a simple weekly check-in), screenshots or pictures of work emailed to me, or submissions through Teams when applicable. If these forms do not work for you, please contact me and we can work it out together.

I will be available each day on Microsoft Teams and via email. Please do not hesitate to reach out to me with any questions or concerns you have during this time.

Yours in education,  
Mrs. Russell  
[trussell@summithill.org](mailto:trussell@summithill.org)

*My Dearest Students,*

*I miss you all terribly and wish our circumstances were different, however, we are going to get through this together! I am still your teacher, which means I am here for you whenever you need me. Please be patient with your parents, as they are trying to manage their own daily responsibilities, along with helping you. You are all very independent! Please show them how much you've learned about problem-solving and trying your best on your own, before asking for help. You are so smart! YOU'VE GOT THIS! 😊*

Love,  
Mrs. Russell

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## Important Information

### Websites

- [ClassLink](#) (firstname.lastname@shsd161.org)
- [Microsoft Office 365](#)
- [Teams](#)
- [Freckle](#) (class code q62ywc)
- [Epic](#) (class code lgs0166)
- [Spelling City](#)
- [Khan Academy](#)(class code K2WJTMEV)
- [Read Works](#) (class code YANFNX)
- [Pearson](#) (Social Studies)
- [Think Central](#) (**Go Math, ELA**)
- [Nearpod](#) (class code YIMWT)
- [Brain Pop](#) (class code dune7263)
- [Xtra Math](#) (pin is exactly 4 digits – zeroes with class # at the end ex. 0001)
- [Reflex Math](#) (teacher username – taralynnrussell)
- [Prodigy](#) (class code DD3C6D)

### PE

- [Mr. Mena & Mr. Schereck's Webpage](#)

### MUSIC

- [Ms. Turek's Webpage](#)

### ART

- [Ms. Hole's Art Webpage](#)

### TECHNOLOGY

- [Ms. Goshko's Lesson Plans](#)
- [Ms. Goshko's Weebly](#)
- [www.typing.com](http://www.typing.com)

### SOCIAL EMOTIONAL LEARNING

- [SEL Matrix](#) – Social and Emotional Choice Board

### Math Focus Days

Monday/Wednesday

### ELA Focus Days

Tuesday/Thursday

### Flexible/Catch Up Day

Friday

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## Monday 4/6

**Optional**

**Subject**

**To Do**

**Math**

- [Freckle](#) (class code q62ywc) (**Adaptive Practice**) 15 min.
- [Instructional Video on Telling Time](#)
- [Independent Practice – Time](#)
- [Practice - Check for Understanding](#) – Complete the worksheet, click “Finish” at the bottom, then “check your answers” or “Email to your Teacher” – your choice
- Math Fractions Menu – Choose 1-2 activities from menu, located under “Files” in Teams**

**Writing**

**Prompt – Write or type a response to the following prompt. Use at least 5-7 detailed sentences to support the prompt. Highlight the verbs!**

***What is your favorite outdoor activity?***

**Technology**

- <https://www.typing.com/>
- [Ms. Goshko's Lesson Plans](#)
- [Ms. Goshko's Weebly](#)

**PE**

- [Mr. Mena & Mr. Schereck's Webpage](#)

**Reading**

**Silent Reading/Read to an adult/Read to a stuffed animal/Listen to reading on [Epic](#) (class code lgs0166)**

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## Tuesday 4/7

Subject	To Do <span style="float: right;"><i>Optional</i></span>
<b>ELA</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Freckle</a> (class code q62ywc) <b>(Adaptive Practice) 15 min.</b></li> <li><input type="checkbox"/> <a href="#">Think Central - The Extra-good Sunday</a> – Listen to and follow along with the story (pages 534-557).</li> <li><input type="checkbox"/> <a href="#">Understanding Characters</a> Click this link to read a story and answer questions to show an understanding of characters. The questions can be found on Teams under Assignments.</li> <li><input type="checkbox"/> <b>Grammar</b> – <a href="#">Click here to watch a video about Verbs!</a></li> <li><input type="checkbox"/> <b>Write or type your spelling words 3 times each</b></li> </ul>
<b>Optional Spelling</b>	<a href="#">Spelling City</a> – play around with this website that we will be using for spelling
<b>Social Studies/Science</b>	<a href="#">Click here to read and answer questions for the lesson in Social Studies</a> Use the notebook to record your answers, just as we did in class. Just try your best! <b>This is the only assigned work in social studies for this week.</b>
<b>PE</b>	<a href="#">Mr. Mena &amp; Mr. Schereck's Webpage</a>
<b>Music</b>	<a href="#">Ms. Turek's Webpage</a>

Our Journeys story (to work on skills) for the next two weeks: [The Extra-good Sunday](#)

**Genre** – Humorous Fiction

**Skills** – Understanding Characters, Infer, Predict, Informal and Formal Language

**Target Vocabulary** – *anxiously, degrees, tense, ingredients, recommended, remarked, festive, cross*

**Spelling Words** – *nurse, work, shirt, hurt, first, word, serve, curly, dirt, third, worry, turn, stir, firm, her, girl, perfect, hamburger*

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## Wednesday 4/8

Subject	To Do <span style="float: right;"><i>Optional</i></span>
<h1>Math</h1>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Freckle</a> (class code q62ywc) <b>(Adaptive Practice) 15 min.</b></li> <li><input type="checkbox"/> <a href="#">Instructional Video - Elapsed Time</a> (watch video)</li> <li><input type="checkbox"/> Sign in to Think Central and go to "Things To Do" - Watch the Math on the Spot video (10.3)</li> <li><input type="checkbox"/> <a href="https://nearpod.com/student/Direct">https://nearpod.com/student/Direct</a> Instruction Lesson on Elapsed Time (class code YIMWT) Click on Join Session - There is also a link on Teams in "posts" if that is easier for you.</li> <li><input type="checkbox"/> <b>Complete the "Elapsed Time" assignment in Teams. Turn in when finished.</b></li> <li><input type="checkbox"/> <a href="#">Telling Time Game</a></li> </ul>
<h1>Writing</h1>	<p><b>Prompt – Write or type a response to the following prompt. Use at least 6-8 detailed sentences to support the prompt.</b></p> <p><b><i>What is your favorite snack? Describe it in detail using sensory words. What does it look like, taste like, smell like, feel like, and sound like? Use great detail!</i></b></p>
<b>Art, Social and Emotional Learning, OR Internet Safety Activities</b>	<p><a href="#">Ms. Hole's Art Webpage</a>  <a href="#">SEL Matrix</a>  <a href="#">Ms. Goshko's Weebly</a></p>
<h1>PE</h1>	<p><a href="#">Mr. Mena &amp; Mr. Schereck's Webpage</a></p>
<h1>Reading</h1>	<p>Silent Reading/Read to an adult/Read to a stuffed animal/Listen to reading on <a href="#">Epic</a> (class code lgs0166)</p>

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## Thursday 4/9

Subject	To Do <span style="float: right;"><i>Optional</i></span>
<b>ELA</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Freckle</a> (class code q62ywc) <b>(Adaptive Practice) 15 min.</b></li> <li><input type="checkbox"/> Grammar –</li> <li><input type="checkbox"/> Log in to <a href="#">Epic</a> (class code lgs0166) and go to your assignments. Read the book about magnets. Go to FlipGrid (on Teams) and tell us 2 facts you learned from the book.</li> <li><input type="checkbox"/> <a href="#">Spelling City</a> – Play a game - click on “Spelling Teach Me” and choose any activity or game to practice your words</li> </ul>
<b>Math</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Freckle</a> (class code q62ywc) <b>(Adaptive Practice) 15 min.</b></li> </ul>
<b>Social Studies/Science</b>	<p><a href="#">Click here to read and answer questions for the lesson in Social Studies</a> Use the notebook to record your answers, just as we did in class. Just try your best!</p> <p><b>This is the only assigned work in social studies for this week.</b></p>
<b>PE</b>	<p><a href="#">Mr. Mena &amp; Mr. Schereck's Webpage</a></p>
<b>Music</b>	<p><a href="#">Ms. Turek's Webpage</a></p>

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## Friday 4/10 - NO SCHOOL!!

<b>Subject</b>	<b>To Do</b>	<b><i>Optional</i></b>
<b>ELA</b>	<input type="checkbox"/> <a href="#">Freckle</a> (class code q62ywc) (Adaptive Practice) 15 min.	
<b>Math</b>	<input type="checkbox"/> <a href="#">Freckle</a> (class code q62ywc) (Adaptive Practice) 30 min.	
<b>Catch Up Day!</b>	<p>This is your time to catch up on activities from the week. Please let me know if you are having any trouble with skills or have any questions. I am here to help! 😊</p>	