

APRIL LANGUAGE PRACTICE

Name: _____ Date: _____
 Activities are designed to be completed in 5-15 minutes. Color or "X" the boxes as you complete each activity. Your child's IEP will list the specific goals your student is working to master. If you are unsure of the sounds or skills your child is practicing please refer to the IEP.

CHECKING IN!

Directions: Write a note below with any language skills your student is having difficulty practicing. We will practice them in speech next month.

MON	TUES	WED	THURS	FRI
COMPARE/CONTRAST: How are a plant and a flower alike? How are they different?	CATEGORIES: Name 3 oceans.	WORD MEANINGS: Give two meanings for "quarter".	SEQUENCE: Read a story. Tell what happened in the beginning, middle and end.	MAKE A SENTENCE: Make a sentence with these words: "chicken, three, laid, the, eggs".
COMPARE/CONTRAST: How are a coat and a jacket alike? How are they different?	CATEGORIES: Name 3 types of plants.	GRAMMAR: Use the following word in the past tense: grow.	DESCRIBE: Describe a chicken. (color, parts, function)	ADJECTIVES: Name 5 items that are smooth.
COMPARE/CONTRAST: How are worm and a caterpillar alike? How are they different?	CATEGORIES: Name 3 types of flowers.	WORD MEANINGS: Give two meanings for "bank".	SEQUENCE: Read a story. Tell what happened in the beginning, middle and end.	MAKE A SENTENCE: Make a sentence with these words: "butterfly, the, caterpillar, did, into, turn".
COMPARE/CONTRAST: How are a bee and a butterfly alike? How are they different?	CATEGORIES: Name 3 types of birds.	GRAMMAR: Use the following word in the past tense: lay.	DESCRIBE: Describe a rabbit. (color, parts, function)	ADJECTIVES: Name 5 items that are fluffy.

