

MARCH ARTICULATION PRACTICE

Name: _____ Date: _____
 Activities are designed to be completed in 5-15 minutes. Color or -X- the boxes as you complete each activity. Your child's IEP will list the specific goals your student is working to master. If you are unsure of the sounds or skills your child is practicing please refer to the IEP.

CHECKING IN!

Directions: Make a list of words that your student had difficulty saying in conversation. We will practice these words in speech next month.

MON	TUES	WED	THURS	FRI
SOUND HUNT: Read a St. Patrick's Day book. Find or name 5 items in a that have your speech sound in the beginning of the word.	BUDDY TIME: Play with a friend or family member. Use your best speech. Can they understand all the words you say?	BED TIME: Say 10 words with your speech sound before you go to bed.	GAME DAY: Play a board game. Before each turn use a word with your speech sound in a sentence.	FAMILY TIME: Eat dinner as a family. Use your best speech!
SOUND HUNT: Read a St. Patrick's Day book. Find or name 5 items in a that have your speech sound in the middle of the word.	READ: Read a book, magazine or newspaper. Make a list of the words that have your speech sound.	IN THE CAR: Say a list of words with your speech sound while riding in the car. Challenge yourself to see how many you can name!	MAKE A LIST: Make a list of 5 words that are tricky for you to say. Make a silly sentence for each word. Practice it!	FAMILY TIME: Tell someone in your family about the weather. Use your best speech!
SOUND HUNT: Read a St. Patrick's Day book. Find or name 5 items in a that have your speech sound at the end of the word.	BUDDY TIME: Play with a friend or family member. Use your best speech. Can they understand all the words you say?	BED TIME: Say 10 words with your speech sound before you go to bed.	GAME DAY: Play iSpyl! How many words can you find that have your speech sound? Practice saying each word.	FAMILY TIME: Eat dinner as a family. Use your best speech!
SOUND HUNT: Find 5 spring items that have your speech sound in the beginning of the word.	READ: Read a book, magazine or newspaper. Make a list of the words that have your speech sound.	IN THE CAR: Say a list of words with your speech sound while riding in the car. Challenge yourself to see how many you can name!	MAKE A LIST: Make a list of 5 words that are tricky for you to say. Make a silly sentence for each word. Practice it!	FAMILY TIME: Tell someone in your family about St. Patrick's Day. Use your best speech!

