**General Beliefs / Goals of Grading & Assessment**

• Learning is a priority.

• Learning is a process.

• Learning, rather than grades, will be emphasized with a focus on improving student growth.

• Growth Mindset – Skills and intelligence can grow and develop.

**Grading & Assessment Terms**

• **Formative Tasks** are practice for learning. They refer to a student’s understanding of what they can do well and what they can improve upon. Formative tasks guide the next steps in the learning process. They show where the student is in relation to the learning goals on a specific date. (Currently accounts for 25% of a student’s quarterly grade.)

• **Formative Feedback** provides students with ongoing information on how they are doing during the learning process. Feedback provides specific areas to target in order to show growth. In general, feedback should be timely, relevant, and action-oriented.

 • **Summative Tasks** provide evidence of a student’s mastery of skills. These are often given at the end of a unit, chapter, or skill. (Currently accounts for 75% of a student’s quarterly grade.)

**Formative Tasks** are practice for learning. They refer to a student’s understanding of what they can do well and what they can improve upon. Formative tasks guide the next steps in the learning process. Since formative tasks take place during the learning process, it is important to note that not all formative scores will be recorded into the gradebook. They show where the student is in relation to the learning goals on a specific date. They are part of the journey and process of coming to know – they are not a declaration of mastery. Formative Feedback provides students with ongoing information on how they are doing during the learning process. Feedback provides specific areas to target in order to show growth. In general, feedback should be timely, relevant, and action-oriented. **Formative Assessment scores currently account for 25% of a student’s quarterly grade.**

Examples of formative tasks / assessments may include:

• Any Practice During Learning • Homework for Skill Practice • Graphic Organizers

• Entrance/Exit Tickets • In-Class Assignments • Worksheets

• Journal Entry / Writing Task • Observation • Questioning

• End of Lesson reviews • End of Lesson assessments

**Summative Tasks** provide evidence of a student’s mastery of skills. These are often given at the end of a unit, chapter, or skill. **Summative Assessment scores currently account for 75% of a student’s quarterly grade.**

Examples of summative tasks / assessments may include:

• Final Project • Lab Report • End of Unit Portfolio

• Presentation • Writing Task • Mini research project

•Multiple choice/short response format

•Performance (speech, music, etc.)

**GUIDELINES FOR REASSESSMENTS - SUMMATIVE ASSESSMENTS**

Students that score below a 70% on any summative assessment **will be required** to complete a summative reassessment over the material within a one week time frame from date of original summative assessment. (*guideline-subject to change*).

Students that score above a 70% on a summative assessment may have an **optional** opportunity to complete a reassessment. (*guideline – subject to change)* **Students must state the intention to complete a reassessment within 2 school days after receiving the summative assessment score. Only one optional opportunity will be given per quarter.**

**For ANY summative reassessment, the most recent score**

**will be recorded as the final score.**

**The reassessment format may be different from the original assessment.**

**Eligibility Requirements:**

 -no late work or missing work that corresponds to the summative assessment

 -completion of Plan for Reassessment Reflection and any further work needed for preparing for reassessment.