

First Grade Learning Activities for the Week of May 11th

Please use this activity board to guide your child's daily learning at home. **This matrix no longer has to be returned. Instead we will be using your pictures and daily Freckle activity to record attendance and participation.** Each box is labeled with the day of the week it should be completed. Click the blue text in any box to access the online resources for the task. **In addition to the activities listed, please help your child spend 30 minutes each day reading for fun.** Thank you for all of your support at home to help our students continue to learn! Please don't hesitate to contact me via Seesaw or email cdischer@summithill.org with any questions.

Math – Monday & Wednesday	ELA – Tuesday & Thursday	Freckle Online Learning – Daily																
<p>Click the link below to access the lesson.</p> <p>Monday</p> <p>Lesson – Nearpod</p> <p>Enter code: KDBFH</p> <p>Practice Activity – The Nearpod above is your assignment. Please be sure to put your name in the “name” box and your teacher’s name in the “other” box to get credit.</p> <p><u>No picture required.</u></p>	<p>Our story this week is <i>The Kite from Days with Frog and Toad</i>. This is Book 6 Lesson 28.</p> <p>Tuesday</p> <p>Lesson - Read Journeys Story of the Week – go to ThinkCentral – move cursor to the top and enter page # 86.</p> <p>Practice Activity – Copy and complete the chart below. <u>Send me a picture.</u></p> <div><table><tr><td>Characters</td><td>Setting</td></tr><tr><td colspan="2">Plot</td></tr><tr><td colspan="2">Problem: How it is solved:</td></tr></table></div> <p>Thursday</p> <p>Lesson – The spelling word patterns this week are long i with -igh, y, and -ie.</p> <p>Practice Activity – Use your best handwriting to write your own sentence for each spelling word below and <u>send me a picture.</u></p> <table><tr><td>my</td><td>dry</td></tr><tr><td>try</td><td>pie</td></tr><tr><td>sky</td><td>cried</td></tr><tr><td>fly</td><td>night</td></tr><tr><td>by</td><td>light</td></tr></table>	Characters	Setting	Plot		Problem: How it is solved:		my	dry	try	pie	sky	cried	fly	night	by	light	<p>Click this link to access Freckle.</p> <p>Monday – Math – Adaptive Math – Base Ten</p> <p>Tuesday – ELA – Word Study</p> <p>Wednesday – Adaptive Math – Operations & Algebraic Thinking</p> <p>Thursday – ELA – Library</p> <p><u>*Students should be on Freckle for a minimum of 30 minutes a day per district expectations. The 30 minutes will be used for attendance and recorded in PowerSchool.</u></p>
Characters	Setting																	
Plot																		
Problem: How it is solved:																		
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try	pie																	
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<p>SAVE THE DATE</p> <p><u>Monday, May 11th at 1:00</u></p> <p>First Grade Zoom Gathering</p> <p>This gathering will include all of our fabulous First Graders!</p>																		

Journal/Writing – Monday & Wednesday

Monday – Write a list of five fun things you hope to do this summer.

Send me a picture.

Wednesday – Based on your needs and wants research, copy and complete the chart below.

Send me a picture.

Needs	Wants
•	•
•	•
•	•

Science & Social Studies - Tuesday & Thursday

Tuesday – Go to [PebbleGo](#) and type “needs and wants” in the search bar. Read the selection. You will write about needs and wants tomorrow.

Thursday – Read two of the stories from my Plant Survival collection, which can be found in your mailbox on [EPIC!](#)

Social Emotional Learning

Click this link to access the [Social Emotional Learning Board](#) and complete an activity.

P.E.

Mrs. Cisneros and Mrs. Rudofski’s classes
click this link to visit [Mr. Jacobi’s teacher page](#).

Mrs. Discher and Mrs. Doody’s classes
click this link to visit [Ms. Shea’s teacher page](#).

Music

Click this link to visit [Mr. Renardo’s teacher page](#).

Technology & Art

Art

Click this link to visit [Ms. Hole’s teacher page](#).

Internet Safety

Click this link to visit [Mr. Schneider’s teacher page](#).