

First Grade Learning Activities for the Week of May 4th

Please use this activity board to guide your child's daily learning at home. **This matrix no longer has to be returned. Instead we will be using your pictures and daily Freckle activity to record attendance and participation.** Each box is labeled with the day of the week it should be completed. Click the blue text in any box to access the online resources for the task. **In addition to the activities listed, please help your child spend 30 minutes each day reading for fun.** Thank you for all of your support at home to help our students continue to learn! Please don't hesitate to contact me via Seesaw or email cdischer@summithill.org with any questions.

Math – Monday & Wednesday

Click the link below to access the lesson.

Monday

Lesson – [Nearpod](#)

Enter code: HOSRF

Practice Activity – Please view the Nearpod above for your assignment.

Send me a picture of your tally chart and graph.



Wednesday

Lesson – [Nearpod](#)

Enter code: VNXOP

Practice Activity – Please view the Nearpod above for your assignment.

Send me a picture of your tally chart and graph.



ELA – Tuesday & Thursday

Complete the online activities using [ThinkCentral](#).

Our story this week is *What Can You Do?*

This is Book 6 Lesson 27.

Tuesday

Lesson - Read Journeys Story of the Week – go to [ThinkCentral](#) – move cursor to the top and enter page # 50.

Practice Activity – Which things from the selection would you like to learn? How will you get started? Please remember to indent your paragraph and include five or more sentences.

Send me a picture.

Thursday

Lesson – The spelling word patterns this week are base words with endings -er and -est.

Practice Activity – Use your **best handwriting** to write your own sentence for each spelling word below and **send me a picture.**

hard	fast	slow
harder	faster	slower
hardest	fastest	slowest

Freckle Online Learning – Daily

Click this link to access [Freckle](#).

Monday – Math – Adaptive Math – Geometry

Tuesday – ELA – Word Study

Wednesday – Adaptive Math – Measurement and Data

Thursday – ELA – Library

***Students should be on Freckle for a minimum of 30 minutes a day per district expectations. The 30 minutes will be used for attendance and recorded in PowerSchool.**

<p style="text-align: center;"><u>Journal/Writing – Monday & Wednesday</u></p> <p>Monday – Write a list of five fun things families can do during quarantine. <u>Send me a picture.</u></p> <p>Wednesday – Based on your Earth Day research, write a paragraph describing three things you can do to protect our Earth. Please remember to indent your paragraph and include at least five sentences. <u>Send me a picture.</u></p>	<p style="text-align: center;"><u>Science & Social Studies - Tuesday & Thursday</u></p> <p>Tuesday – Read two of the stories you have not already read from my Earth Day collection, which can be found in your mailbox on EPIC!</p> <p>Thursday – Please make sure you have a blank piece of paper and pencil ready. You will be making something special for Mother’s Day. Lesson – Nearpod Enter code: OSPGA</p>	<p style="text-align: center;"><u>Social Emotional Learning</u></p> <p>Click this link to access the Social Emotional Learning Board and complete an activity.</p>
<p style="text-align: center;"><u>P.E.</u></p> <p>Mrs. Cisneros and Mrs. Rudofski’s classes click this link to visit Mr. Jacobi’s teacher page.</p> <p>Mrs. Discher and Mrs. Doody’s classes click this link to visit Ms. Shea’s teacher page.</p>	<p style="text-align: center;"><u>Music</u></p> <p>Click this link to visit Mr. Renardo’s teacher page.</p>	<p style="text-align: center;"><u>Technology & Art</u></p> <p style="text-align: center;">Art</p> <p>Click this link to visit Ms. Hole’s teacher page.</p> <p style="text-align: center;">Internet Safety</p> <p>Click this link to visit Mr. Schneider’s teacher page.</p>