

First Grade Learning Activities for the Week of April 13th

Please use this activity board to guide your child's daily learning at home. **This matrix no longer has to be returned. Instead we will be using your pictures and daily Freckle activity to record attendance and participation.** Each box is labeled with the day of the week it should be completed. Click the blue text in any box to access the online resources for the task. **In addition to the activities listed, please help your child spend 30 minutes each day reading for fun.** Thank you for all of your support at home to help our students continue to learn! Please don't hesitate to contact me via Seesaw or e-mail at cdischer@summithill.org with any questions.

<u>Math – Monday & Wednesday</u>	<u>ELA – Tuesday & Thursday</u>	<u>Freckle Online Learning – Daily</u>										
<p>Click on the link to watch the video. It can also be found by signing in on ThinkCentral and using the Go Math! Interactive Student Edition.</p> <p>Monday – No School Lesson - Practice Activity -</p> <p>Wednesday Lesson – 9.8 Video</p> <p>Practice Activity – Draw pictures of 2 clocks. Make sure the numbers are in the right place. Now draw the hands. Remember the hour hand is shorter than the minute hand. One clock should show 7:00 and one should show 3:30. Please write the time below each clock. <u>Send me a picture.</u></p>	<p>Complete the online activities using ThinkCentral. Our story this week is <i>A Tree is a Plant</i>. This is Book 5 Lesson 24.</p> <p>Tuesday Lesson - Read Journeys Story of the Week – go to ThinkCentral – move cursor to the top and enter page # 120 Practice Activity – Write a paragraph with 5 or more sentences with facts from the story. The paragraph should start with a topic sentence, followed by 3 sentences with facts, and end with a conclusion or wrap-up sentence. <u>Send me a picture.</u></p> <p>Thursday Lesson – Spelling word patterns this week are oo, ou, and ew. Practice Activity – Use your best handwriting to write your own sentence for each spelling word below and <u>send me a picture.</u></p> <table><tr><td>soon</td><td>too</td></tr><tr><td>new</td><td>moon</td></tr><tr><td>noon</td><td>blew</td></tr><tr><td>zoo</td><td>soup</td></tr><tr><td>boot</td><td>you</td></tr></table>	soon	too	new	moon	noon	blew	zoo	soup	boot	you	<p>Click this link to access Freckle.</p> <p>Monday – Math – NO SCHOOL</p> <p>Tuesday – ELA – Word Study</p> <p>Wednesday – Adaptive Math – Operations and Algebraic Thinking</p> <p>Thursday – ELA – Library</p> <p><u>*Students should be on Freckle for a minimum of 30 minutes a day per district expectations. The 30 minutes will be used for attendance and recorded in PowerSchool.</u></p>
soon	too											
new	moon											
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<p><u>P.E. – Daily</u></p> <p>Mrs. Cisneros and Mrs. Rudofski’s classes click this link to visit Mr. Jacobi’s teacher page.</p> <p>Mrs. Discher and Mrs. Doody’s classes click this link to visit Ms. Shea’s teacher page.</p>	<p><u>Journal/Writing – Monday & Wednesday</u></p> <p>Monday – NO SCHOOL</p> <p>Wednesday – Write a paragraph to explain what you learned from a biography yesterday. Remember to indent your topic sentence. Write at least 5 sentences. <u>Send me a picture.</u></p>	<p><u>Technology & Art – Monday</u> Choose one</p> <p>Art Click this link to visit Ms. Hole’s teacher page.</p> <p>Internet Safety Click this link to visit Mr. Schneider’s teacher page.</p>
<p><u>Music – Tuesday & Thursday</u></p> <p>Click this link to visit Mr. Renardo’s teacher page.</p>	<p><u>Science & Social Studies - Tuesday & Thursday</u></p> <p>Tuesday - Go to PebbleGo and read a biography (click the speaker icon and listen).</p> <p>Thursday – Read two of the stories you have not already read from my plant parts collection, which can be found in your mailbox on EPIC!</p>	<p><u>Social Emotional Learning - Wednesday</u></p> <p>Click this link to access the Social Emotional Learning Board and complete an activity.</p>