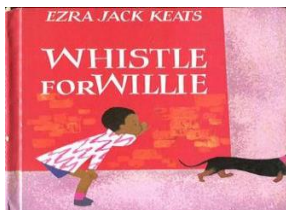


Student Name: \_\_\_\_\_

## First Grade Learning Activities for the Week of April 6<sup>th</sup>

Please use this activity board to guide your child's daily learning at home. Each box is labeled with the day of the week it should be completed. Click the blue text in any box to access the online resources for the task. **In addition to the activities listed, please help your child spend 30 minutes each day reading for fun.** Circle each activity as it is finished. Please take a picture of the completed learning board with a parent/caregiver signature and send it to me on Friday via Seesaw or e-mail to [cdischer@summithill.org](mailto:cdischer@summithill.org). Thank you for all of your support at home to help our students continue to learn! Please don't hesitate to contact me via Seesaw or e-mail with any questions.

<u>Math – Monday &amp; Wednesday</u>	<u>ELA – Tuesday &amp; Thursday</u>	<u>Freckle Online Learning – Daily</u>
<p>Complete all of the math activities by the end of the week. Circle each activity as you complete it.</p> <p>Watch the video from the Go Math! Interactive Student Edition on ThinkCentral and complete the yellow whistle personal trainer questions after the video – click the blue text to access each link:</p> <p><b>Monday</b> <b>Lesson</b> - <a href="#">9.1 Video</a> <b>Practice Activity</b> - Find three different sets of three objects of different lengths in your home. Order each set from shortest to longest. <b><u>Send me a picture.</u></b></p> <p><b>Wednesday</b> <b>Lesson</b> - <a href="#">9.2 Video</a> <b>Practice Activity</b> - Pick 10 different objects in your home and find something that is longer and shorter than each one. Clean up when you're done! <b><u>Send me a picture.</u></b></p>	<p>Complete the online activities using <a href="#">ThinkCentral</a> by the end of the week. Circle each activity as you complete it.</p> <p><b>Tuesday</b> <b>Lesson</b> - Read Journeys Story of the Week – go to <a href="#">ThinkCentral</a> – enter page # 82 <b>Practice Activity</b> – Write a paragraph to explain whether or not you liked the story and why. <b><u>Send me a picture.</u></b></p> <p><b>Thursday</b> <b>Lesson</b> - Read the Words to Know and related sentences - go to <a href="#">ThinkCentral</a> – enter page # 78 <b>Practice Activity</b> – Use your <b>best handwriting</b> to write your own sentence for each word and <b><u>send me a picture.</u></b></p>	<p>Click this link to access <a href="#">Freckle</a>.</p> <p>Monday – Math – Adaptive Math - Measurement &amp; Data</p> <p>Tuesday – ELA – Word Study</p> <p>Wednesday – Adaptive Math – Base 10</p> <p>Thursday – ELA – Library</p> <p>*Freckle time is scheduled for 30 minutes a day.</p>



<p><b><u>P.E. - Daily</u></b></p> <p>Click this link to visit <a href="#">Ms. Shea's teacher page</a>.</p>	<p><b><u>Journal/Writing – Monday &amp; Wednesday</u></b></p> <p><b>Monday</b> – Write a paragraph about an interesting animal or your favorite pet. <b><u>Send me a picture.</u></b></p> <p><b>Wednesday</b> – Write a paragraph to explain what you learned about plants from the books you read on EPIC yesterday. <b><u>Send me a picture.</u></b></p>	<p><b><u>Technology &amp; Art – Monday</u></b> <b>Choose one</b></p> <p>Art Click this link to visit <a href="#">Ms. Hole's teacher page</a>.</p> <p>Internet Safety Click this link to visit <a href="#">Mr. Schneider's teacher page</a>.</p>
<p><b><u>Music – Tuesday &amp; Thursday</u></b></p> <p>Click this link to visit <a href="#">Mr. Renardo's teacher page</a>.</p>	<p><b><u>Science &amp; Social Studies - Tuesday &amp; Thursday</u></b></p> <p><b>Tuesday</b> - Read two of the stories or watch a video from my plant parts collection, which can be found in your mailbox on <a href="#">EPIC!</a></p> <p><b>PLEASE SEE SEESAW FOR OUR CLASS CODE.</b></p> <p><b>Thursday</b> – Go to <a href="#">PebbleGo</a> and read a biography (click the speaker icon and listen).</p>	<p><b><u>Social Emotional Learning - Wednesday</u></b></p> <p>Click this link to access the <a href="#">Social Emotional Learning Board</a> and complete an activity.</p>

Weekly Parent/Caregiver Signature: \_\_\_\_\_