



First Grade

Home Learning Extensions

March 16-27, 2020



Reading and Writing

Daily reading is always encouraged for a minimum of 20 minutes each day. As extension activities, students may write to retell a story, write a sequel to a story, or draw and write about their favorite part of a book. Encourage your child to choose a vocabulary word from the story as they read. Students should write this vocabulary word, talk about the meaning of the word with an older sibling or adult, write a definition in their own words, and draw a picture to remember what the word means.

Spelling Words

Please review the spelling patterns we have learned this year. We have covered everything through Lesson 22.

Follow this link to the complete list:

http://www.summhill.org/documents/teacher_documents/809/1544282781JourneysSpellingLists.pdf

High Frequency Words to Know

Please review the words to know we have learned this year. We have covered everything through Lesson 22.

Follow this link to the complete list:

http://www.summhill.org/documents/teacher_documents/809/1544283393HighFrequencyWordstoKnow-fulllist.pdf

Independent Math Games with Playing Cards

- *Draw 2 cards and add the numbers (Count aces as 1 and face cards as 0)
 - *Draw 2 cards and arrange them to make the greatest number you can with the cards (ex. a 2 and a 9 can make the 2-digit number 92)
 - *Set all cards face up and pull combinations to make a given sum. (ex. Sum is ten - pull 4 & 6, 9 & Ace)
 - *Draw 20 cards to make 10 two-digit numbers. Next, put the numbers in order from least to greatest.
- For any of the games above - Use 3 cards for a challenge. Follow the link for more ideas. <https://www.weareteachers.com/math-card-games/>

Science

Continue learning about animals with Mystery Science (3 different mini-lessons)

<https://mysteryscience.com/mini-lessons/penguin-wings?code=9f162f454ef6b5d883d1be45a23a8>
<https://mysteryscience.com/mini-lessons/dolphin-shark?code=ddfb729472299b6167c7a8257e0f5b1f>
<https://mysteryscience.com/mini-lessons/animal-sunburn?code=7c6b121a78a7d814667a1a834a9>

Follow a link, watch the mini-lesson, and write a paragraph to teach someone else what you just learned.

Draw a picture of an animal and label the parts of its body. Then, write to tell how those parts of the body help the animal survive.

Classroom Notes

*Please view this newsletter and other ideas that are shared with families as resources, not burdens. Seesaw and email are great resources that will allow us to stay connected for the benefit of your amazing children. Please feel free to ask questions, share insights, and collaborate with me for the benefit of your child.

*Our team has also created a menu of learning activities to use at home. It will also be shared electronically. Please use this resource to support your child's learning at home.

***FRECKLE information** - Our team recently reviewed data that showed the positive impact Freckle is having on student growth in our school. The students are very familiar with using the adaptive portions of Freckle (Freckle, Math, Adaptive Math; Freckle, ELA, Word Study; and Freckle, ELA, Library). I would encourage 20-30 minutes of ELA or Math each day. Please do NOT assist children with any answers, but simply encourage them to try their best. Well-meaning support from others interferes with the program's ability to meet your child's current educational needs. Please check your ability to access Freckle at home. If you need support, please contact me by email or Seesaw.

***Daily kindness challenge** - Each day, ask your child to think of a way to spread kindness in your home. Ideas might include playing nicely with a sibling, cleaning up toys, or loading the dishwasher. Your very creative children will find endless ways to help your family and encourage kindness in the days and weeks ahead!