

GRADE 2 WEEKLY LESSON PLAN

Week of April 6th -10th

***** Assignments that are highlighted in yellow need to be completed and submitted. *****

Time/ Subject	<i>Math</i> Monday ↓	<i>ELA</i> Tuesday ↓	<i>Math</i> Wednesday ↓	<i>ELA</i> Thursday ↓	<i>Flexible</i> Friday
8:00- 8:30	Wake up, Breakfast, Get Ready for the Day				
8:30- 9:00	Freckle: Practice Math	Spelling: Write your words 3x each and put in ABC order.	Freckle: Practice Math	Spelling: Write your spelling words in a sentence.	Teacher Planning Day and Student Catch Up Day
9:00- 10:00	Math: Watch Video for Lesson 10.1 by clicking on the link below: Math Video 10.1 *Complete Math Trainer Lesson 10.1 in Think Central.	ELA: *Read new vocabulary words for Mysterious Tadpole. Click on the link below: Mysterious Tadpole Vocabulary Words *Explain the meaning of the words to a family member. *Complete Freckle Assignment Text Structure RI.2.5 in ELA.	Math: Watch video for Lesson 10.2 by clicking on the link below: Math Video 10.2 *Complete Math Trainer Lesson 10.2 in Think Central.	ELA: *Listen to the story The Mysterious Tadpole Tadpole . Click on the underlined link above to hear the story. *Complete the activities on pg. Questions on page 408-409 (in Microsoft Word and share document with your teacher) *Directions for Microsoft are attached below.	Teacher Planning Day and Student Catch Up Day
10:00- 10:30	Physical Activity / P.E. Check Mr. Jacobi/Ms. Shea Webpages	Physical Activity / P.E. Check Mr. Jacobi/Ms. Shea Webpages	Physical Activity / P.E. Check Mr. Jacobi/Ms. Shea Webpages	Physical Activity / P.E. Check Mr. Jacobi/Ms. Shea Webpages	Teacher Planning Day and Student Catch Up Day

10:30-11:00	Silent Reading Read a book OR log onto Raz Kids/A-Z Learning on Mr. Schneider's page.	Silent Reading Read a book OR log onto Raz Kids/A-Z Learning on Mr. Schneider's page.	Silent Reading Read a book OR log onto Raz Kids/A-Z Learning on Mr. Schneider's page.	Silent Reading Read a book OR log onto Raz Kids/A-Z Learning on Mr. Schneider's page.	Teacher Planning Day and Student Catch Up Day
11:00-11:45	Lunch	Lunch	Lunch	Lunch	
11:45-12:30	Journal / Writing *Create a tally chart of the things you see outside during spring. Some examples: birds, trees, flowers, squirrels, and people.	Science: *Complete Science Freckle Assignment: Changes on Earth.	Journal / Writing *Referring to the tally chart you created on Monday, now create a picture graph using the same items.	Social Studies: *Complete Social Studies Freckle Assignment: Continents, Countries, States, and Cities	Teacher Planning Day and Student Catch Up Day
12:30-1:30	Art Visit Ms. Hole's Teacher Page for Art activities	Music Activities Visit Mr. Renardo's Teacher Page for Music activities	Social and Emotional Learning Complete an activity from the SEL choice board below.	Music Activities Visit Mr. Renardo's Teacher Page	Teacher Planning Day and Student Catch Up Day

➤ This week's Spelling Words:

root, crew, spoon, few, bloom, grew, room, you, stew, boost, scoop, flew, zoo, noon, shampoo, balloon










➤ To open Hyperlink for Math you must right click and select Open Hyperlink.

➤ Directions on how to save and submit assignments in Microsoft Word. The link is also available on Mr. Schneider's Teacher Page.

https://drive.google.com/file/d/1o15itHmYaDOt_N8t7h-vGK8cxKKO0tQm/view

Tic-Tac-Toe---3 in a row

- Here is a work option so your child can have some say in the work they are doing and when, you can have them complete the tic tac toe board with three in a row, twice a day. They have to complete three activities in row between breakfast and lunch. Then they have to complete three activities in a row after lunch until 3:30. Please let me know if you need further explanation. *If you can print it, they have to complete an activity and then they can put a light little X in the box in pencil (at the end of the day those x's can be erased and the board can be used again or if you have a page protector put the paper in that and they can cross off the options with a dry erase marker. If you do not have a printer, they can write down the options they completed. Thanks for all that you are doing for your child(ren)

 <p>Complete ELA homework</p>	 <p>Play for 30 minutes (no electronics)</p>	 <p>Complete Math Homework</p>
 <p>Help with a daily chore</p>	 <p>Read for 20 minutes</p>	 <p>Write or email a letter to a grandparent, family member, teacher, or friend.</p>
 <p>Complete assignment on tablet or 20 minutes of an educational game.</p>	 <p>Draw or color a picture and write 3 sentences about it. Be sure to edit!</p>	 <p>Exercise for 15 minutes</p>

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SummitHill SEL CHOICE BOARD

Use positive self-talk in the bathroom mirror. Say 5 positive things to yourself!.

Draw a picture of your mental vacation. Where can you go in your brain when you feel anxious or worried

Write your ABCs. Next, write as many feelings words as you can for each letter.

Make a list of 10 ways kids can show kindness at school..

Write a journal about how you are feeling today or draw a picture.

Practice being mindful:
5 things that you can see
4 things that you can touch
3 things that you can hear
2 things that you can smell
1 thing that you can taste.

Write a story about someone who is really kind and compassionate.

Play red light green light to practice self-control.

Dream about your future career. Draw a picture of yourself at your future job.

Teach a friend or family member how to belly breathe. Take 5 belly breaths every hour!

List 20 things you love about yourself.

Send a nice text, call or video chat with a friend or family member.

Lay down on a bed, couch, or the floor. Squeeze your muscles and hold for 10 seconds and then release.

Create a sensory jar filled with rice, small toys, and other items..

Make a list of 10 things you are grateful for.e.

Make a stress ball with things you can find at home (balloon or bag filled with flour or sand).

Educating the mind without educating the heart is no education at all.
-edutopia.org