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|  | **Turned In** |
| Reading: **Worksheet for Story: The Best Student**  (assigned on Tuesday)  Worksheet on [Poggensee teacher](http://www.summithill.org/teacherpage?section=home&teacher=434&page=13) page and emailed to parents |  |
| Reading: **Who Wants a Spiny Snack with questions on Read Works**  (assigned on Thursday) |  |
| Spelling: 4 activities spelling city  (assigned on Tuesday and Thursday) |  |
| English: Complete the activity on IXL  (assigned on Monday)  [subject and object pronoun](https://www.ixl.com/ela/level-d/choose-between-subject-and-object-personal-pronouns) |  |
| Math Mrs.Pfeiffer and Mrs. Aleo Refer to Chart  (assigned on Monday and Wednesday)  Math Trainer Lesson 11.1 and 11.2 |  |
| Social Studies On Freckle for all 2nd Grade  What is a Family? (assigned on Tuesday) |  |
| Science On Freckle for all 2nd Grade  Natural Disasters (assigned on Thursday) |  |

**Work to be turned in May 4-8**

**This is a quick chart for ELA, Math, Science, and Social Studies Assignments**

**Need to be turned in and will be recorded in Power School**

\*\*Remote Plans are on the next page.

***Mrs. Poggensee Remote Learning* 2nd Grade Week of May 4-8**

**If highlighted in yellow, these assignments need to be turned in**

**& are recorded in power school**

Teacher’s Names are linked to their teacher’s pages.

Math with Mrs. Pfeiffer and Mrs. Aleo

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| Time  Subject | ***Math/Writing***  ***Monday*** | ***ELA***  ***2nd Science***  ***Tuesday*** | | ***Math/Writing***  ***Wednesday*** | | ***ELA***  ***2nd Social Studies***  ***Thursday*** | ***Flexible***  ***Friday*** | |
| 8:00-8:30 | Wake up, Breakfast, Get Ready for the Day | | | | | | | |
| 8:30-9:00 | **Freckle**  [student.freckle.com](https://student.freckle.com/#/login)  or  [ixl.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\ixl.com)  your username and password were emailed to your parents | | **Spelling**  [spellingcity.com](https://www.spellingcity.com/Log-yourself-in.html)  your username and password were emailed to your parents  *Start activities* | | **IXL**  <https://www.ixl.com/signin/summithill>  Do assigned skills  your username and password were emailed to your parents | **Spelling**  [spellingcity.com](https://www.spellingcity.com/Log-yourself-in.html)  your username and password were emailed to your parents  Make sure to complete all activities before taking the test on spelling city. | | Perfect time to make sure your work is turned in. |
| 9:00-10:00 | **Math**  [**Mrs.Pfeiffer**](http://www.summithill.org/teacherpage?section=home&teacher=372&page=13)  [**Mrs. Aleo**](http://www.summithill.org/documents/teacher_documents/100/1587912364WeekofApril27Plans(NEW)PDF.pdf)    **#1. Watch Video for Lesson 11.1 by clicking on the link below:** [**Math Video 11.1**](https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L1/launch.html?edition=student)  **#2. Complete Math Trainer Lesson 11.1 in Think Central. Please be sure to click the TURN IN button when you are done.**  **#3. Complete 15 Minutes in**  [**Reflex Math**](https://accounts.explorelearning.com/reflex/student?_ga=2.207648274.1871281328.1586355937-1510605052.1586137100) | | **ELA/Reading**  [Think Central](https://www-k6.thinkcentral.com/ePC/start.do)  [**The Best Student**](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/strategic_intervention_9780547896175_/lr/ell/lesson15/index.html)   1. **Listen** to the story 2. **Tell** a family member, a pet, or a stuffed animal about your story 3. **Re-read** the story without audio or listen to it again   **Complete the story worksheet.**  **THE WORKSHEET is on** [**Poggensee**](http://www.summithill.org/teacherpage?section=home&teacher=434&page=13) **teacher’s page, emailed to parents** | | **Math**  [**Mrs. Pfeiffer**](http://www.summithill.org/teacherpage?section=home&teacher=372&page=13)  [**Mrs. Aleo**](http://www.summithill.org/teacherpage?section=home&teacher=100&page=13)  **#1. Watch Video for Lesson 11.2 by clicking on the link below:**  [**Math Video 11.2**](https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L2/launch.html?edition=student)  **#2. Complete Math Trainer Lesson 11.2 in Think Central. Please be sure to click the TURN IN button when you are done.**  **#3. Complete 15 Minutes in** [**Reflex Math**](https://accounts.explorelearning.com/reflex/student?_ga=2.207648274.1871281328.1586355937-1510605052.1586137100) | **ELA/Reading**  [read works](https://www.readworks.org/student-authentication?url=%2Fstudent)  class code:  MBB3NE  Find your name  Password: 1234  **Who Wants a Spiny Snack?**   1. listen to the article 2. read the article 3. answer the comprehension questions     **Re-read**  **The Best Student** | | Perfect time to make sure your work is turned in.  Practice on a site of choice.  Check out sites listed on your web  chart  If you need another one I will email it. |
| 10:00-10:30 | **P.E. / Movement Break**  [Mr. Jacobi](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13) [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13)  Click on a name to be taken to their page. | | **P.E. / Movement Break**  [Mr. Jacobi](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13) [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13)  Click on a name to be taken to their page. | | **P.E. / Movement Break**  [Mr. Jacobi](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13) [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13)  Click on a name to be taken to their page. | **P.E. / Movement Break**  [Mr. Jacob](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13)  [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13)  Click on a name to be taken to their page. | |  |
| 10:30-11:00 | **Silent Reading**  Read a book you have at home to a family member  Or  **Raz Kids**  [kidsa-z.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\kidsa-z.com)  teacher: jpoggensee  Click on Your name; password your first name | | **Tech**  Log on to Mr. [Schneider’s page](http://www.summithill.org/teacherpage?section=home&teacher=641&page=13) for his assignment | | **Silent Reading**  Read a book you have at home to a family member  Or  **Raz Kids**  [kidsa-z.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\kidsa-z.com)  teacher: jpoggensee  Click on Your name; password your first name | **Silent Reading**  Read a book you have at home to a family member  Or  **Raz Kids**  [kidsa-z.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\kidsa-z.com)  teacher: jpoggensee  Click on Your name; password your first name | | Perfect time to make sure your work is turned in. |
| 11:00  11:45 | Lunch | | Lunch | | Lunch | Lunch | | Lunch |
| 11:45-12:30 | **English / Writing**  [subject and object pronoun](https://www.ixl.com/ela/level-d/choose-between-subject-and-object-personal-pronouns)  Above is an hyperlink to the assignment    **Make sure to Sign In: Complete the subject / object pronoun activity on IXL** | | **Social Studies**  [student.freckle.com](https://student.freckle.com/#/login)  \*Complete Freckle Assignment:  **What is a Community?**  **\*\*Be sure to answer ALL questions. \*\*\*** | | **English / Writing**  [dojo.me](https://student.classdojo.com/#/login?redirectTo=%2Fstory)  **sign in as a student complete activity under TO DO**  OR  Optional Reading  **Fire Safety Day**  [think central](https://www-k6.thinkcentral.com/ePC/start.do)  Pages 144 -151  Read or listen to the story, stop at the bottom of each page where it says stop, think, and write/talk.  Complete the story and on page 151 discuss answers.  **You do not have to turn any of this in.** | **Science**  [student.freckle.com](https://student.freckle.com/#/login)  \*Complete Freckle Assignment:  **Introduction to Matter**  **\*\*Be sure to answer ALL questions. \*\*\*** | | Practice on a site of choice.  Check out sites listed on your web  chart  If you need another one I will email it. |
| 12:30-1:30 | **Art**  [Visit Ms. Hole’s Teacher Page for Art Activities](http://www.summithill.org/teacherpage?section=home&teacher=863&page=13) | | **Music Activities**  [Visit Mr. Renardo’s Teacher Page for Music Activities](http://www.summithill.org/teacherpage?section=home&teacher=598&page=13) | | **Social / Emotional Learning**  Complete an activity from the SEL choice board (listed under down loads on [Poggensee Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=434&page=13)). | **Music Activities**  [Visit Mr. Renardo’s Teacher Page for Music Activities](http://www.summithill.org/teacherpage?section=home&teacher=598&page=13) | |  |

To open Hyperlink: right click and select Open Hyperlink.

Spelling List: much, such, church, search, march,

hush, dash, wash, wish, dish

**Reading**

Story **The Best Student** <https://www-k6.thinkcentral.com/ePC/start.do>

Story is listed under things to do

**SUMMARY:** An unexpected visitor shows up in the classroom one day in the form of a dog named Jet. The teacher, Ms. Pratt, isn’t very happy about having a dog in her classroom at first. Then she finds out just what a polite and helpful “good citizen” Jet truly is.

**Genre**: Humorous Fiction

1. **Listen to your story. Tell a family member, a pet, or a stuffed animal about your story.**
2. **Read the story by yourself. If you need more help, listen to it a 2nd time**
3. **You should try reading this story at least 2 times during the week.**

Work to be turned in to Mrs. Poggensee by Friday, May 8, 2020

**Story questions** (on Mrs. Poggensee’s Teacher Page

**OPTIONAL**

Story **Fire Safety Day** <https://www-k6.thinkcentral.com/ePC/start.do>

Story is listed under things to do

**Pages 144 -151**

Read or listen to the story, stop at the bottom of each page where it says stop, think, and write.

**But you are going to stop, think, and talk about/say aloud.**

Complete the story and on page 151 discuss the answers.

**You do not have to turn any of this in.**

**Spelling**- check your chart for login information <https://www.spellingcity.com/Log-yourself-in.html>

This week’s words**:**

much, such, church, search, march, hush, dash, wash, wish, dish

Work to be turned in to Mrs. Poggensee by Friday, May 8, 2020

complete 4 activities on spelling city

**English**: Work to be turned in to Mrs. Poggensee by Friday, May 8, 2020

**Subject and Object Pronoun**

<https://www.ixl.com/ela/grade-2/choose-between-subject-and-object-personal-pronouns>

**Complete the activity on IXL**