***Mrs. Poggensee Remote Learning* 2nd Grade Week of April 20th – 24th**

**The math assignments listed are for the students who have math with Mrs. Poggensee.**

**Science and Social Studies assignments are from your 2nd gr. classroom teacher.**

If highlighted in yellow, these assignments need to be turned in and are recorded in power school.

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| Time  Subject | ***Math/Writing***  ***Monday*** | ***ELA***  ***2nd Social Studies***  ***Tuesday*** | | ***Math/Writing***  ***Wednesday*** | | ***ELA***  ***2nd Science***  ***Thursday*** | ***Flexible***  ***Friday*** | |
| 8:00-8:30 | Wake up, Breakfast, Get Ready for the Day | | | | | | | |
| 8:30-9:00 | **Freckle**  [student.freckle.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\studemt.freckle.com)  Math Adaptive  Skills | | **Spelling**  [spellingcity.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\spellingcity.com)  your username and password were emailed to your parents  *Start activities* | | **Freckle**  [student.freckle.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\studemt.freckle.com)  Math Adaptive  Skills | **Spelling**  [spellingcity.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\spellingcity.com)  your username and password were emailed to your parents  Make sure to complete all activities before taking the test on spelling city. | | Perfect time to make sure your work is turned in. |
| 9:00-10:00 | **Math**  <https://happynumbers.com/>  **Work 30 minutes or more. Do not guess, use paper as needed.**   * pick I’m a student * 2nd grade code   **533 520**   * Click on Your name and begin | | **ELA/Reading**  Think Central  **Every Kind of Wish**   1. **Listen** to the story 2. **Tell** a family member, a pet, or a stuffed animal about your story 3. **Re-read** the story without audio or listen to it again   **complete retelling the story WS: beginning, middle, end**  \*Pick the form you like- with or without lines | | **Math**  <https://happynumbers.com/>  **Work 30 minutes or more. Do not guess, use paper as needed.**   * pick I’m a student * 2nd grade code   **533 520**   * Click on Your name and begin | **ELA/Reading**  Think Central,  **Every Kind of Wish**   1. You should try reading this story at least 2 times during the week. 2. **Complete questions on story** | | Perfect time to make sure your work is turned in.  Practice on a site of choice.  Check out sites listed on your web  chart  If you need another one I will email it. |
| 10:00-10:30 | **P.E. / Movement Break**  Check Mr. Jacobi Ms. Shea  Teacher’s Page | | **P.E. / Movement Break**  Check Mr. Jacobi Ms. Shea  Teacher’s Page | | **P.E. / Movement Break**  Check Mr. Jacobi Ms. Shea  Teacher’s Page | **P.E. / Movement Break**  Check Mr. Jacob Ms. Shea  Teacher’s Page | |  |
| 10:30-11:00 | **Silent Reading**  Read a book you have at home to a family member  Or  **Raz Kids**  [kidsa-z.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\kidsa-z.com)  teacher: jpoggensee  Click on Your name; password your first name | | **Silent Reading**  Read a book you have at home to a family member  Or  **Raz Kids**  [kidsa-z.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\kidsa-z.com)  teacher: jpoggensee  Click on Your name; password your first name | | **Silent Reading**  Read a book you have at home to a family member  Or  **Raz Kids**  [kidsa-z.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\kidsa-z.com)  teacher: jpoggensee  Click on Your name; password your first name | **Silent Reading**  Read a book you have at home to a family member  Or  **Raz Kids**  [kidsa-z.com](file:///C:\Users\Jeanold\Desktop\Webistes%20to%20share%20with%20students\kidsa-z.com)  teacher: jpoggensee  Click on Your name; password your first name | | Perfect time to make sure your work is turned in. |
| 11:00  11:45 | Lunch | | Lunch | | Lunch | Lunch | | Lunch |
| 11:45-12:30 | **Journal / Writing**   1. Make a list of 10 nouns (people, place, things) ex: dog, park 2. Make a list of 10 verbs (things you can do) ex: run, read | | **Social Studies**  #1. Click on the underlined word to log on to [Pearson](https://sso.rumba.pk12ls.com/sso/login?profile=realize&k12int=true&service=https%3A%2F%2Fwww.pearsonrealize.com%2Fcommunity%2Fj_spring_cas_security_check) and watch the video What Makes a Hero.    **(Username and password are the same as Think Central)**  #2. Listen to Chapter 5 Lesson 1 in assignments after watching the video. Answer the questions as you listen to the lesson. | | **Writing**   1. Pick one of your nouns and one of your verbs, and write a good 2nd gr sentence. 2. Make a picture to go with your sentence. 3. Share with Mrs. Poggensee | **Science**  \*Complete Freckle Assignment:  What is Weather?  **\*\*Be sure to answer ALL 5 questions. \*\*\*** | | Practice on a site of choice.  Check out sites listed on your web  chart  If you need another one I will email it. |
| 12:30-1:30 | **Art**  Visit Ms. Hole’s Teacher Page for Art Activities  or  Ms. Hole’s Facebook page [https://www.facebook.com/MsHolesArtClass/](https://www.facebook.com/MsHolesArtClass/%20) | | **Music Activities**  Visit Mr. Renardo’s Teacher Page for Music Activities | | **Social / Emotional Learning**  Complete an activity from the SEL choice board (listed under downloads on my teacher’s page). | **Music Activities**  Visit Mr. Renardo’s Teacher Page for Music Activities | |  |

* To open Hyperlink: right click and select Open Hyperlink.
* Directions on how to save and submit assignments in Microsoft Word.

The link is also available on Mr. Schneider’s Teacher Page.

<https://drive.google.com/file/d/1oI5itHmYaDOt_N8t7h-vGK8cxKKO0tQm/view>

* **The username and password for Pearson (Social Studies Book) are the same as Think Central. Students will first have to create an icon and home screen when they log in. The assignment will be listed under classes circle in the middle of the screen.**

Spelling List: name, stay, street, please,

night, smile, wrote, show,

use, true