

## First Grade Learning Activities for the Week of May 18<sup>th</sup>

Please use this activity board to guide your child's daily learning at home. **We will be using your daily Freckle activity to record attendance and participation.** Each box is labeled with the day of the week it should be completed. Click the blue text in any box to access the online resources for the task. **In addition to the activities listed, please help your child spend 30 minutes each day reading for fun.** Thank you for all of your support at home to help our students continue to learn! Please don't hesitate to contact me via Seesaw or email with any questions.

### Math – Monday & Wednesday

#### Monday

**Practice Activity** – Have fun drawing shapes and dividing them into two and four equal shares. Be creative! Use chalk outside or crayons and markers inside.

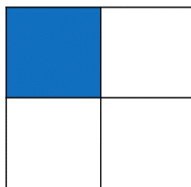
#### Wednesday

**Practice Activity** – Have fun drawing shapes and dividing them into two and four equal shares. Today, please shade one share and write the fraction for the shaded share next to it.

\*1 share = 1 part



$\frac{1}{2}$



$\frac{1}{4}$

### ELA – Tuesday & Thursday

Our story this week is *Hi! Fly Guy*. This is Book 6 Lesson 29.

#### Tuesday

**Lesson** - Read Journeys Story of the Week – go to [ThinkCentral](#) – move cursor to the top and enter page # 118.

**Practice Activity** – Click [this link](#) to draw Fly Guy with the author, Tedd Arnold.

**Send me a picture if you'd like to share.**

#### Thursday

**Lesson** – The spelling word patterns this week are suffixes -ful, -ly, -y.

**Practice Activity** – Have fun rainbow writing your spelling words with chalk, crayons, markers, etc.

sad	sadly
slow	slowly
dust	dusty
trick	tricky
help	helpful

### Freckle Online Learning – Daily

Click this link to access [Freckle](#).

Monday – Math – Adaptive Math – Geometry

Tuesday – ELA – Word Study

Wednesday – Adaptive Math – Measurement and Data

Thursday – ELA – Library

**\*Students should be on Freckle for a minimum of 30 minutes a day per district expectations. The 30 minutes will be used for attendance and recorded in PowerSchool.**

Class Zoom meeting on Monday, May 18<sup>th</sup> at 1:00. Don't forget to wear your team jerseys.

Meeting: 545 058 5343

Password 558388

<p style="text-align: center;"><b><u>Journal/Writing – Monday &amp; Wednesday</u></b></p> <p><b>Monday</b> – Draw a picture of a bug and write a funny sentence to go along with it.</p> <p><b>Wednesday</b> – Go ahead and be creative! Chalk, paint, draw, or color your favorite memory of the school year.</p>	<p style="text-align: center;"><b><u>Science - Tuesday &amp; Thursday</u></b></p> <p><b>Tuesday</b> – Read two of the stories from my Bugs and Insects collection, which can be found in your mailbox on <a href="#">EPIC!</a></p> <p><b>Thursday</b> – Watch <a href="#">The Magic School Bus Gets Ants in Its Pants</a>.</p>	<p style="text-align: center;"><b><u>Social Emotional Learning</u></b></p> <p>Click this link to access the <a href="#">Social Emotional Learning Board</a> and complete an activity.</p>
<p style="text-align: center;"><b><u>P.E.</u></b></p> <p>Mrs. Cisneros and Mrs. Rudofski’s classes click this link to visit <a href="#">Mr. Jacobi’s teacher page</a>.</p> <p>Ms. Discher and Mrs. Doody’s classes click this link to visit <a href="#">Ms. Shea’s teacher page</a>.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>Click this link to visit <a href="#">Mr. Renardo’s teacher page</a>.</p>	<p style="text-align: center;"><b><u>Technology &amp; Art</u></b></p> <p style="text-align: center;">Art</p> <p>Click this link to visit <a href="#">Ms. Hole’s teacher page</a>.</p> <p style="text-align: center;">Internet Safety</p> <p>Click this link to visit <a href="#">Mr. Schneider’s teacher page</a>.</p>