**Lesson Plans of Dr. Michelle M. Wantroba-Ferrer**

# Spanish I, Grades 7-8

**MONDAY,** February 19, 2018—Presidents’ Day—No School

**TUESDAY,** February 20, 2018

**Grade 7**

**ISLS**: 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE**: Students will apply conjugated –ar verbs in written contexts.

**METHODOLOGY:** Review Friday’s verb notes with whole class. Assign –ar verbs conjugation practice sheet.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check verb conjugation notes.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply steps for creating negative informal commands for –ar verbs.

**METHODOLOGY:** Students must take excellent notes. Discuss in detail the difference between –ar and –er/-ir command endings. Assign negative informal commands for –ar verbs.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**WEDNESDAY,** February 21, 2018

**Grade 7**

**ISLS**: 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE**: Students will apply conjugated –ar verbs in written contexts.

**METHODOLOGY:** Review yesterday’s verb notes with whole class. In *¡Expresate!* assign pages 98-99, activities 26, 27, and 28 to be written in complete sentences.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check verb conjugation notes.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply steps for creating negative informal commands for –er and –ir verbs.

**METHODOLOGY:** Students must take excellent notes. Discuss in detail the difference between –ar and –er/-ir command endings. Assign negative informal commands for –er/-ir verbs.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**THURSDAY,** February 22, 2018

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply conjugated –ar verbs. Students will conjugate the irregular verbs ir and jugar.

**METHODOLOGY:** Review homework. Students must take excellent notes from the board. Discuss how ir and jugar are irregular in their spelling even though they share –are endings. Students will complete an ir and jugar practice sheet.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.B.1a

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will continue to apply steps for creating negative informal commands.

**METHODOLOGY:** Check commands practice sheet. In *¡Expresate!* read page 252 and discuss. Assign pages 252-253, activities 30-32 with translations.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>

**FRIDAY,** February 23, 2018

**Grade 7**

**ISLS:** 28.A.1a, 28.D.1a, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will apply the present tense forms of the verbs ir and jugar.

**METHODOLOGY:** Review yesterday’s homework with whole class. In ¡Expresate! Read page 100 with whole class and discuss. Assign *¡Expresate!* pages 100-101, activities 30-33.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 3: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.C.2b, 28.D.1b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF.3.d

**OBJECTIVE:** Students will create affirmative and negative commands with reflexive and object pronouns.

**METHODOLOGY:** Review yesterday’s homework. Students must take excellent notes. Assign Grammar Tutor and Negative Reflexive Commands Sheet.

**DIFFERENTIATION**: Echo reading; choral reading; color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary and grammar of Chapter 7: <https://go.hrw.com>