## Team: 8 Green

## My Week at-a-Glance <br> 5/11/20-5/15/20

*When opening links, right-click to open in a new tab*
Friday assignments for all classes-Catch up on all the work from the week. Make sure all items are turned in.

## ASSIGNMENTS

| SUBJECT | MONDAY $5 / 11$ | $\begin{aligned} & \text { TUESDAY } \\ & 5 / 12 \end{aligned}$ | WEDNESDAY $5 / 13$ | THURSDAY 5/14 |
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| ELA <br> Ms. Canter <br> For more detailed information see Mrs. Canter's Teacher Page | n/a | Today, you should finish reading Night. <br> (1) Last week, we finished on page 103, so today, read pages 104-115. <br> (2) Take a moment to reflect on the book. Add a few final thoughts about the book on page 116 to finish out your annotations. <br> (3) Go to Teams and open the assignment titled "Night - The <br> Ending." Answer the questions and submit the form. <br> NOTE: There will be a final comprehension assessment on Thursday. | n/a | (1) Go to Teams and take the "Night Final Assessment." <br> (2) We have just a few remaining sessions left. I'd like to take the opportunity to conduct an activity I have usually done around "Career Day." If you'd like to participate in the "How to fill out a job application" activity, download the job application and print it. You'll have to join me on Zoom for the actual lesson. Follow the steps below: <br> (2a) Click on job application link and print form. <br> http://wpc.4728.edgecastcdn.net/00472 8/applications/subway-jobapplication.pdf <br> (2b) Do not fill anything out yet, but have a black or blue pen ready. <br> (2c) Go to Teams and get the Zoom info and join me. We'll go through the steps of filling it out together. (Zoom time 12:30-1:15pm) |


| ELA <br> Ms. Marinucci <br> For more detailed information see Ms. Marinucci's Teacher Page | n/a <br> NO READING LOG THIS WEEK! <br> TAKE AR TEST! <br> You can log in from your computer. Go to the Summit Hill website>Staff>Accelerated Reader. <br> Username usually like SMarinucci a \# might be after Password was your choice | Practice Freckle for 30 minutes $2 x$ this week <br> Look and play the Quizlet for Unit15 https://quizlet.com/349465621/level-c-unit-15-flash-cards/ <br> Sign into CommonLit https://www.commonlit.org/en and complete the assignment on "The Story of Prometheus and Pandora's Box" <br> 11:30-Zoom meeting - going over the PowerPoint for unit 15 and any questions - look in Teams for directions - Don't use the video aspect unless you have your permission slip signed | n/a | Complete the assignment on "The Story of Prometheus and Pandora's Box" on QUIA <br> Complete the formative "test" on unit 15 on Quia <br> No reading log! |
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| ELA <br> Mrs. Zinsky <br> For more detailed information see Mrs. Zinsky's TeacherPage | n/a | Practice Freckle for 30 minutes. <br> Read AR book for 20 minutes per night. <br> Watch these parody videos of "Ironic" (They try to fix the song): <br> https://www.youtube.com/watc $h ? v=b x E S R Y L E Y R g$ <br> https://www.youtube.com/watc $h ? v=32 L C w Z F o K i o$ <br> Finish your AR book! AR project is due Friday - that is your focus for the week. <br> Study Vocab Unit 7 words using my PPT and Quizlet. Assessment will post on Tuesday, May 19 | n/a | Practice Freckle for 30 minutes. Read AR book for 20 minutes per night. <br> Complete your AR project. Read the guidelines for the assignment in Teams. <br> Study Vocab Unit 7 words in Quizlet and using my PPT. Assessment will post on Tuesday, May 19. <br> Zoom today! <br> 7/8 block at 1:00 |


|  |  | Zoom today! <br> 4/5 block at 1:00 <br> 3/9 block at 1:30 |  |  |
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| MATH <br> Mrs. Zayed <br> For more detailed information see Mrs. Zayed's Teacher Page | Summit $2^{\text {nd }} / 3^{\text {rd }} \& 7^{\text {th }} / 8^{\text {th }}$ : <br> Students are to complete the Practice Wksht: Solving <br> Quadratic Equations using <br> Graphs and Tables. The work for this assignment must be submitted in Teams by 11:59 pm tonight! (Those of you that couldn'tjoin us on Friday, please try to get the notes from someone in your class to help with some of the problems on the worksheet). Then, on Tuesday in Teams, the answers to this assignment will be posted. Please have your child check their answers, and if they have questions to contact me through email or the Chat Channel in Teams. <br> After the worksheet is complete, students are to watch and take notes of the video: Solving Quadratic Equations by Factoring. <br> Math $4^{\text {th }} / 5^{\text {th }}$ : To begin, students WILL NEED graph paperfor this lesson. Students are to watch and take notes of the video: Graphing | n/a: | Summit $2^{\text {nd }} / 3^{\text {rd }} \& 7^{\text {th }} / 8^{\text {th }}:$ <br> Students are to complete the <br> Delta Math assignment on <br> Solving Quadratic Equations <br> by Factoring. This assignment <br> must be completed by <br> midnight Friday, 11:59 pm. <br> After the Delta Math <br> assignment, students are to watch and take notes of the <br> video: Solving Quadratic <br> Equations by taking the <br> Square Root. After the video, students are to complete the Practice Worksheet: Solving Quadratic Equations using Square Roots. The work for this assignment must be submitted in Teams by Friday, 11:59 pm <br> Math $4^{\text {th }} / 5^{\text {th }}$ : Students are to watch and take notes of the Video: Solving System of Equations using Substitution. After the video, students are to complete the Delta Math assignmenton that covers this concept. The video and the Delta Math assignment must be completed by midnight on Friday. | n/a |


|  | System of Linear Equations. <br> After the video, students are to complete the Delta Math assignment, Solving System of Equations by Graphing. The video and the Delta Math assignment must be completed by midnight on Tuesday. In addition, all students in 4th $/ 5^{\text {th }}$ period must complete Freckle Adaptive Math for 60 minutes, with a minimum of 50 problems for the week. |  | In addition, all students in 4th $/ 5^{\text {th }}$ period must complete Freckle Adaptive Math for 60 minutes, with a minimum of 50 problems for the week. |  |
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| MATH <br> Mrs. <br> Furmanek <br> For more detailed information see <br> Mrs. Furmanek's <br> TeacherPage | All Classes: <br> Complete 60 minutes answering at least 60 questions in Freckle per week in Adaptive Math working on the Domains of your choice. <br> 5/11-5/13 <br> Accelerated $8^{\text {th }}$ grd: <br> This week along with the Khan Academy videos and practice, about the Pythagorean Theorem, be sure to watch the Videos listed in the Video section of my teacher page and the PowerPoint in the download section that refers to the same topic to help in your learning. <br> 8th grd: This week along with the Khan Academy videos and practice, about Angles of Intersecting Lines and Triangle | ZOOM Meetings: <br> 2/3 at 11am <br> $4 / 5$ at 12 pm <br> 7/8 at 1pm | ZOOM Meetings: <br> 2/3 at 11am <br> 4/5 at 12pm <br> 7/8 at 1pm <br> All Classes: Complete 60 minutes answering at least 60 questions in Freckle per week in Adaptive Math working on the Domains of your choice. <br> 5/14-5/15 <br> Accelerated 8th grd: <br> Complete the 1 assignment on DeltaMath: Pythagorean Theorem for a Formative assessment. <br> 8th grd: Complete the 2 assignments on Delta Math: Angles of Intersecting Lines | ZOOM Meetings: <br> 2/3 at 11am <br> $4 / 5$ at 12 pm <br> 7/8 at 1pm |


|  | Angels, be sure to watch the Videos listed in the Video section of my teacher page that refers to the same topics to help in your learning. |  | and Angles of Triangles for a Formative assessment. |  |
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| MATH <br> Mr. Mecher <br> For more detailed information see Mr . <br> Mecher's Teacher <br> Page | Optional Zoom - 1000 <br> $2^{\text {nd }}$ period- print pages 32 and 33 - listed as Week of May 11 <br> - SHOW ALL WORK! Due Tues <br> - also print 36-42-Scientific Notation. <br> ${ }^{3 r d}$ and $7^{\text {th }}$ - we will finish Scientific Notation and begin explanation of Systems of Equations - <br> $3^{\text {rd }}$ and $7^{\text {th }}$ - all work will be done on Delta Math -4 assignments listed-Class code is 469620 <br> $2^{\text {nd }}$ period- <br> http://www.summithill.org/doc uments/teacher_documents/6 15/1587390986Scan0018.pdf <br> $3^{\text {rd }}$ and 7th - <br> www.deltamath.com 469620 is class code | Zoom 930, 1030, 1130 - lessons will be taught | Optional Zoom - 1000 | Zoom 930, 1030, 1130 - lessons will be taught <br> Freckle-60 minutes and 60 questions for all classes due tomorrow. |
| SCIENCE <br> Mrs. <br> Szymanski <br> For more detailed information see <br> Mrs. Szymanski's Teacher Page | All Classes: <br> 1. Using a new online textbook at my.hrw.com "Interactions of Matter book L" read pages 3-7 and fill in the blanks of the PowerPoint "Book L section 1 Valence | n/a | All Classes: <br> 1.Complete Element <br> Builder Gizmo at https://www.explorelearning .com/the student exploration sheet is available in Teams and submit it to Teams. | n/a |


|  | electrons" slides through Teams. <br> 2. View PowerPoint "How to Lewis Structure" and practice completing 20 Lewis dot structures available through Teams. <br> 3. Create a model of an atom with some type of craft materials (construction paper, pom poms, pipe cleaners, or yarn - be creative) by using the "How Can You Model the Nuclear Atom?" lab sheet through Teams. Take a picture, save it and submit it to Teams. An example is on my teacher page. |  | 2. Science in the kitchen Optional based on materials available, try "Law of Conservation of Mass Lab". (available on my teacher page as download) <br> Summit Program: <br> 1.Complete all the activities listed for all classes. <br> 1.Try the Build an Atom simulation at https://phet.colorado.edu Len/simulation/build-anatom |  |
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| SCIENCE <br> Mrs. Rafa <br> For more detailed information see Mrs. Rafa's Teacher Page | MAKE SURE TO COMPLETE ALL OF LAST WEEK'S ASSIGNMENTS BEFORE YOU START THIS WEEK. <br> 1 - Read K3.1 Elements p.56-59 (copy notes from teacher webpage) <br> 2 - Do K3.1 Directed Read (found on Microsoft Teams | n/a | MAKE SURETO COMPLETE ALL OF LAST WEEK'S ASSIGNMENTS BEFORE YOU START THIS WEEK. 3 - Watch the What is an Element video for more instruction on what we learned in this lesson. (found under downloads) | n/a |


|  | and turn in) / Use your <br> textbook p.56-59 to help |  | $4-$ Read K3.2 Compounds <br> p.60-63 (copy notes from <br> teacher webpage) |
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|  |  |  |  | ***If you finish your work, look on Mrs. S's web page for tech lessons that you can also be working on. ${ }^{* * * * *}$ |
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| SOCIAL STUDIES Mr. <br> Evenhouse <br> For more detailed information see Mr. <br> Evenhouse's <br> TeacherPage | Zoom Meetings available by appointment Email sevenhouse @summithill.org | Check back through previous assignments on teams to make sure you're all caught up before proceeding with this week. <br> -Read Ch. 13, Lesson 3 and take the quiz on Teams. <br> -Watch the Crash Course Video found here: The 1960s <br> -ZOOM Hours 10-1030 AM, 1- <br> 130 PM (Link on Teams) | Zoom Meetings available by appointment Email sevenhouse @summithill.org | -Read Ch. 13, Lesson 4 and take the quiz on Teams <br> -ZOOM Hours 10-1030 AM, 1 130 PM (Link on Teams) |
| ENCORE: <br> Action Lab <br> Ms. Clarkson | Link to Ms. Clarkson's Teacher Page | n/a | Link to Ms. Clarkson's Teacher Page | n/a |
| ENCORE: Art Mrs. Stewart | Link to Mrs. Stewart's Teacher Page | n/a | Link to Mrs. Stewart's Teacher Page | n/a |
| ENCORE: Communications Mrs. Yiakos | Link to Mrs. Yiakos' Teacher Page | n/a | Link to Mrs. Yiakos' Teacher Page | n/a |
| ENCORE:Music Mrs.Goddard | Link to Mrs. Goddard's Teacher Page | n/a | Link to Mrs. Goddard's Teacher Page | n/a |
| ENCORE: Music Mrs. Lewkow | Link to Mrs. Lewkow's Teacher Page | n/a | Link to Mrs. Lewkow's Teacher Page | n/a |
| Spanish <br> Mrs. Moore | Link to Mrs. Moore's Teacher Page | n/a | Link to Mrs. Moore's Teacher Page | n/a |
| Spanish Mrs. O'Leary | Link to Mrs. O'Leary's Teacher Page | n/a | Link to Mrs. O'Leary's Teacher Page | n/a |
| P.E. / Health | n/a | Link to Mrs. Michals' Teacher Page <br> Link to Mr. Howard's Teacher Page | n/a | Link to Mrs. Michals' Teacher Page Link to Mr. Howard's Teacher Page |



## OFFICE HOURS:

| SUBJECT | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
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| ELA |  | $4 / 5: 1: 00-1: 30$ Zoom | $3 / 9: 1: 00-1: 30 \mathrm{Zoom}$ | $4 / 5: 1: 00-1: 30$ Zoom | Staff meetings |


| MATH | Zayed: 8-1:30 (email or the Chat Channel in Teams) <br> Mecher-10-1045 <br> OPTIONAL Zoom | Zayed: 8-1:30 (email or the Chat Channel in Teams) <br> Furmanek's Zoom <br> Meetings: 2/311- <br> 11:30am, 4/5 12- <br> 12:30pm, 7/8 1-1:30pm <br> Mecher - Zoom -930, 1030, 1130 Lessons will be taught | Zayed: 8-1:30 (email or the Chat Channel in Teams) <br> Furmanek's Zoom <br> Meetings: 2/3 11- <br> 11:30am, 4/5 12- <br> 12:30pm, 7/8 1-1:30pm <br> Mecher-10-1045 <br> OPTIONALZoom | Zayed: 8-1:30 (email or the Chat Channel in Teams) <br> Furmanek's Zoom <br> Meetings: 2/3 11- <br> 11:30am, 4/5 12- <br> 12:30pm, 7/8 1-1:30pm <br> Mecher - Zoom - 930, 1030, 1130 - Lessons will be taught. | Staff meetings |
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| SCIENCE | Rafa: 8:00-1:30 (email anytime) <br> Szymanski 8-1:30 email or the chat channel "questions or concerns" in Teams | Rafa: 8:00-1:30 (email anytime) <br> Szymanski 8-1:30 email or the chat channel "questions or concerns" in Teams | Rafa: 8:00-1:30 (email anytime) <br> Szymanski 8-1:30 email or the chat channel "questions or concerns" in Teams | Rafa: 8:00-1:30 (email anytime) <br> Szymanski 8-1:30 email or the chat channel "questions or concerns" in Teams | Staff meetings |
| SOCIAL STUDIES | Rafa: 8:00-1:30 (email anytime) <br> Evenhouse: by appt. | Rafa: 8:00-1:30 (email anytime) <br> Evenhouse: 10-1030 AM 1-130 PM | Rafa: 8:00-1:30 (email anytime) <br> Evenhouse: by appt. | Rafa: 8:00-1:30 (email anytime) <br> Evenhouse: 10-1030 AM 1-130 PM | Staff meetings |
| ART |  |  |  |  | Staff meetings |
| ACTION LAB |  |  |  |  | Staff meetings |
| COMMUNICATIONS |  |  |  |  | Staff meetings |
| MUSIC |  |  |  |  | Staff meetings |
| SPANISH |  |  |  |  | Staff meetings |
| PE/HEALTH |  |  |  |  | Staff meetings |
| OTHER (ELL, AI, etc.) | ELL 1:30-2:00 |  | ELL 1:30-2:00 |  | Staff meetings |
| SI- Doornbos/Egan |  | 10:00-10:30 |  |  |  |

