

**Team: 8 Green**  
**My Week at-a-Glance**  
**5/4/20 – 5/8/20**

*\*When opening links, right-click to open in a new tab\**

**ASSIGNMENTS**

SUBJECT	MONDAY 5/4	TUESDAY 5/5	WEDNESDAY 5/6	THURSDAY 5/7	FRIDAY 5/8
<b>ELA</b> <b>Ms. Canter</b> For more detailed information see <a href="#">Mrs. Canter's Teacher Page</a>	n/a <b>"May the Fourth Be With You."</b>	Practice <b>Freckle</b> for 20 minutes.  Go to <b>Teams</b> and open the assignment titled <b>"Night - Conflict and Theme."</b> Complete the questions and submit.  Let's connect! <b>Zoom meeting</b> is optional. Link is on Teams. Drop in at your leisure. Times: 10:45 –11:15 AM or 1:45 – 2:15 PM	n/a	Practice <b>Freckle</b> for 20 minutes.  Continue reading <i>Night</i> . <b>Read pages 98 – 103.</b> Go to <b>Teams</b> and answer the questions titled <b>"Night - pgs. 98 – 103."</b>  Let's connect! <b>Zoom meeting</b> is optional.	<ul style="list-style-type: none"> <li>• C</li> <li>a</li> <li>t</li> <li>c</li> <li>h</li> <li>u</li> <li>p</li> <li>o</li> <li>n</li> <li>a</li> <li>l</li> <li>t</li> <li>h</li> <li>e</li> <li>w</li> <li>o</li> <li>r</li> <li>k</li> <li>f</li> <li>r</li> <li>o</li> <li>m</li> <li>t</li> <li>h</li> <li>e</li> <li>w</li> <li>e</li> </ul>

				<p>Link is on Teams. Drop in at your leisure. Times: 10:45 – 11:15 AM or 1:45 – 2:15 PM</p>	<p>e k. M a k e s u r e a l l i t e m s a r e r e t u r n e d i n</p>
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<p><b>ELA</b> <b>Ms. Marinucci</b> <b>ci</b></p> <p>For more detailed information see <a href="#">Ms. Marinucci's Teacher Page</a></p>	<p><b>n/a</b></p> <p>Practice Freckle for 30 minutes 2x this week</p> <p>Read AR book for 30 minutes per night.</p>	<p>Look and play the quizlet for Unit14 <a href="https://quizlet.com/347236818/level-c-unit-14-no-images-flash-cards/">https://quizlet.com/347236818/level-c-unit-14-no-images-flash-cards/</a></p> <p>Sign into CommonLit <a href="https://www.commonlit.org/en">https://www.commonlit.org/en</a> and complete the assignment on "The Bet"</p> <p>Free read for 30 minutes</p> <p>11:30 -Zoom meeting - going over the PowerPoint for unit 14 and any questions - look in Teams for directions - You should not be using the video aspect just yet unless you have your permission slip signed</p>	<p><b>n/a</b></p>	<p>READING LOG ON QUIA DUE TOMORROW - AR TEST MAY 11 (next Monday!)</p> <p>Check out the Irony in Real Life PowerPoint in the downloads section (Thanks Mrs.Z.)</p> <p>Complete the journal on Quia about "The Bet" and irony</p> <p>Complete the formative "test" on unit 14 on Quia</p> <p>Free read for 30 minutes</p> <p>Fill in reading log on Quia</p>	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l l t h e w o r k f r o m t h e w e e k.</li> <li>• M a k e s u r e</li> </ul>
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<b>ELA</b> <b>Mrs. Zinsky</b> For more detailed information see <a href="#">Mrs. Zinsky's Teacher Page</a>	n/a	Practice Freckle for 30 minutes. Read AR book for 20 minutes per night.  Watch this music video "Ironic": <a href="https://www.youtube.com/watch?v=Jne9t8sHpUc">https://www.youtube.com/watch?v=Jne9t8sHpUc</a>  Look at the IRONY _ REAL LIFE EXAMPLES PPT on my Teacher Page.	n/a	Practice Freckle for 30 minutes. Read AR book for 20 minutes per night.  Complete this week's writing activity based	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l l t h e w o r k f r o</li> </ul>

		<p>Complete this week's writing activity based on this video in <b>Teams</b>.</p> <p>Study Vocab Unit 7 words using my PPT and Quizlet.</p>		<p>on the video in <b>Teams</b>.</p> <p>Take the <b>irony assessment</b> in Teams. Study Vocab Unit 7 Words using my PPT and Quizlet.</p>	<p>m t h e w e e k.</p> <ul style="list-style-type: none"> <li>• M a k e s u r e a l l i t e m s a r e t u r n e d i n C o n t i</li> <li>•</li> </ul>
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<p><b>MATH Mrs. Zayed</b></p> <p>For more detailed information see <a href="#">Mrs. Zayed's Teacher Page</a></p>	<p><b>All students must complete Freckle Adaptive Math for 60 minutes, with a minimum of 50 problems for the week.</b></p> <p><b>Summit 2<sup>nd</sup>/3<sup>rd</sup> &amp; 7<sup>th</sup>/8<sup>th</sup>:</b> Check your homework on <a href="#">Modeling With Quadratic Functions</a> (Please refer to Teams for further info regarding this assignment). Then, complete a <a href="#">Forms</a> assignment.</p> <p><b>Math 4<sup>th</sup>/5<sup>th</sup> :</b> Complete the <a href="#">Delta Math</a> assignment on Scientific Notation. After watch and take notes of the video: <a href="#">Multiply/Dividing</a></p>	n/a	<p><b>All students must complete Freckle Adaptive Math for 60 minutes, with a minimum of 50 problems for the week.</b></p> <p><b>Summit 2<sup>nd</sup>/3<sup>rd</sup> &amp; 7<sup>th</sup>/8<sup>th</sup>:</b> Complete <a href="#">Quadratic Function Assessment</a> by Midnight. To complete the assessment, you must login using the same username and password for Teams. After completing the assessment, watch and take notes of the video: <a href="#">Solving</a></p>	n/a	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l t h e w</li> </ul>

[Scientific Notation](#). These assignments should be completed by Wednesday.

[Quadratic Equations using Graphs & Tables](#)

**Math 4<sup>th</sup>/5<sup>th</sup>** : Complete the [Delta Math](#) assignments on Mutliplying/Dividing Scientific Notation and The Mixed Review.

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<p><b>MATH Mrs. Furmanek</b></p> <p>For more detailed information see <a href="#">Mrs. Furmanek's Teacher Page</a></p>	<p><b>All Classes:</b> Complete 60 minutes answering at least 60 questions in <a href="#">Freckle</a> per week in Adaptive Math working on the Domains of your choice.</p> <p><b>5/4-5/6 Accelerated 8<sup>th</sup> grd:</b> This week along with the <a href="#">Khan Academy</a> videos and practice, about Angles of Intersecting Lines and Triangle Angels, <b>be sure to watch the Videos listed in the Video section of my teacher page that refers to the same topic</b> to help in your learning.</p> <p><b>8<sup>th</sup> grd:</b> This week along with the <a href="#">Khan Academy</a> videos and practice, about the Number of Solutions in a System of Equations and Solving Systems of Equations Word Problems, <b>be sure to watch the PowerPoints listed in the Downloads section of my teacher page that refer to the same topics</b> to help in your learning.</p>	n/a	<p><b>All Classes:</b> Complete 60 minutes answering at least 60 questions in <a href="#">Freckle</a> per week in Adaptive Math working on the Domains of your choice.</p> <p><b>5/7-5/8 Accelerated 8<sup>th</sup> grd:</b> Complete the 2 assignments on <a href="#">Delta Math</a>: Angles of Intersecting Lines and Triangle Angels for a Formative assessment.</p> <p><b>8<sup>th</sup> grd:</b> Complete the 2 assignments on <a href="#">Delta Math</a>: the Number of Solutions in a System of Equations and Solving Systems of Equations Word Problems for a Formative assessment.</p>	n/a	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l l t h e w o r k f r o m t h e w e e k.</li> <li>• M a k e s</li> </ul>

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<b>MATH</b> <b>Mr. Mecher</b> For more detailed information see <a href="#">Mr. Mecher's Teacher Page</a>	<b>Optional Zoom – 1000</b> <b>2<sup>nd</sup> period – continue work on exponents using attachment from last week</b> <b>3<sup>rd</sup> and 7<sup>th</sup> – continued work on Scientific Notation with work from last week.</b> <b>2<sup>nd</sup> period – complete pages 21 and 22 for a grade due Friday</b> <b>3<sup>rd</sup> and 7<sup>th</sup> – complete page 57 for a grade due Friday</b>	<b>Zoom 930, 1030, 1130 – lessons will be taught</b>	<b>Optional Zoom - 1000</b>	<b>Zoom 930, 1030, 1130 – lessons will be taught</b> <b>Freckle – 60 minutes and</b>	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l t h e w</li> </ul>

**2<sup>nd</sup> period -**

[http://www.summithill.org/documents/teacher\\_documents/615/1587918970Scan0024.pdf](http://www.summithill.org/documents/teacher_documents/615/1587918970Scan0024.pdf)

**3<sup>rd</sup> and 7<sup>th</sup> -**

[http://www.summithill.org/documents/teacher\\_documents/615/1587920027Scan0025.pdf](http://www.summithill.org/documents/teacher_documents/615/1587920027Scan0025.pdf)

**60 questions for all classes due tomorrow.**

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<p><b>SCIENC E Mrs. Szyman ski</b></p> <p>For more detailed information see <a href="#">Mrs. Szymanski's Teacher Page</a></p>	<p>All Classes:</p> <ol style="list-style-type: none"> <li>Using the online textbook <a href="http://my.hrw.com">my.hrw.com</a> "Introduction to Matter" chapter 5, read pages 114-120 and complete the families/groups characteristics outline available on teacher page downloads. Save and <u>submit it to Teams.</u></li> <li>Download Periodic table and directions sheet from Teacher page downloads to color code the Periodic table per family. Keep it as a resource for you for next week's quiz.</li> </ol>	n/a	<p><b>All Classes:</b></p> <ol style="list-style-type: none"> <li>View and take notes on "Bohr model Powerpoint" (available on my teacher page as download) and watch video <a href="https://www.nextvista.org/bohr-model-of-the-atom/">https://www.nextvista.org/bohr-model-of-the-atom/</a></li> <li>Science in the kitchen – Optional based on materials available, try "Which is Quicker Lab".</li> </ol> <p><b>Summit Group:</b> Complete Half-Life Gizmo at <a href="https://www.explorelarning.com/index.cfm?method=cuser.dsplogijnjoin">https://www.explorelarning.com/index.cfm?method=cuser.dsplogijnjoin</a> then save and <u>submit</u> student exploration sheet to Teams</p>	n/a	<ul style="list-style-type: none"> <li>C a t c h u p o n a l l t h e w o r k f r o m t h e w e e k.</li> <li>M a k e s u</li> </ul>

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<b>SCIENC E</b> <b>Mrs. Rafa</b> For more detailed informatio n see <a href="#">Mrs. Rafa's Teacher Page</a>	<b>MAKE SURE TO COMPLETE ALL OF LAST WEEK'S ASSIGNMENTS BEFORE YOU START THIS WEEK.</b> 1 – Watch BrainPop: Matter Changing States (brainpop.com - link found on my webpage) - make sure you take notes while you are watching - you may watch it as many times as you like / then answer questions found on Microsoft Teams and turn in  2 – Watch the video found under Cool Links on Melting, Freezing, Evaporation, Condensation, Sublimation for more instruction/review on what we learned in this lesson  3 – Do K2 Review – make sure you use notes and textbook	n/a	<b>MAKE SURE TO COMPLETE ALL OF LAST WEEK'S ASSIGNMENTS BEFORE YOU START THIS WEEK.</b> 4 – Open Microsoft Word form / Define the following 14 words: element, pure substance, metal, nonmetal, metalloid, compound, mixture, solution, solute, solvent, concentration, solubility, suspension, colloid / make sure to number or bullet the vocabulary words / once done typing, upload and turn into Microsoft Teams / <b>MUST</b>	n/a	<ul style="list-style-type: none"> <li>C a t c h u p o n a l l t h e w o</li> </ul>

**BE TURNED IN THROUGH TEAMS TO EARN CREDIT**

\*\*\*If you finish your work, look on Mrs. S's web page for tech lessons that you can also be working on. \*\*\*\*\*

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<b>SOCIAL STUDIES</b> <b>Mrs. Rafa</b> For more detailed information see <a href="#">Mrs. Rafa's Teacher Page</a>	n/a	<b>MAKE SURE TO COMPLETE ALL OF LAST WEEK'S ASSIGNMENTS BEFORE YOU START THIS WEEK.</b>  1 – Watch: World War II Begins Video (found under downloads) – make sure you take notes while you are watching – you may watch as many times as you like / Once you have watched the videos, answer the questions (found on Microsoft Teams and turn in)  2 – Read Ch.11: Lesson 3 On the Home Front p.304-309 (copy notes from teacher webpage)	n/a	<b>MAKE SURE TO COMPLETE ALL OF LAST WEEK'S ASSIGNMENTS BEFORE YOU START THIS WEEK.</b>  3 – Do Ch.11- Lesson 3 Check For Understanding (found on Microsoft Teams and turn in) – you may use	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l l t h e w o r k f r o m t h e w e e k.</li> <li>• M a k e s u r</li> </ul>

				<p>your book and notes</p> <p>****If you finish your work, look on Mrs. S's web page for tech lessons that you can also be working on.</p> <p>*****</p>	e a l l i t e m s a r e t u r n e d i n
<p><b>SOCIAL STUDIES</b></p> <p><b>Mr. Evenhouse</b></p> <p>For more detailed information see <a href="#">Mr. Evenhouse's Teacher Page</a></p>	<p>Zoom Meetings available by appointment</p> <p>Email sevenhouse@summithill.org</p>	<p><b>Check back through previous assignments on teams to make sure you're all caught up before proceeding with this week.</b></p> <p>-Read Ch. 13, Lesson 1 (The Civil Rights Movement) and take the quiz on Teams.</p> <p>-ZOOM Hours 10-1030 AM, 1-130 PM (Link on Teams)</p>	<p><b>Zoom Meetings available by appointment</b></p> <p>Email sevenhouse@summithill.org</p>	<p>-Read Ch. 13, Lesson 2 (Kennedy and Johnson) and take the quiz on Teams.</p> <p>-Read the summary of Brown</p>	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l l t h e w</li> </ul>

				<p>v. The Board of Education (Link on Teams) -ZOOM Hours 10-1030 AM, 1-130 PM (Link on Teams)</p>	<p>o r k f r o m t h e w e e k. • M a k e s u r e a l i t e m s a r e t u r n e d</p>
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<b>ENCOR E: Action Lab Ms. Clarkso n</b>	<a href="#">Link to Ms. Clarkson's Teacher Page</a>	n/a	<a href="#">Link to Ms. Clarkson's Teacher Page</a>	n/a	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l t h e w o r k f r o m t h e w e e k.</li> <li>• M a k e s</li> </ul>

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<b>ENCOR E: Art Mrs. Stewart</b>	<a href="#">Link to Mrs. Stewart's Teacher Page</a>	n/a	<a href="#">Link to Mrs. Stewart's Teacher Page</a>	n/a	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l t h e w o</li> </ul>

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<b>ENCOR E: Commu nicatio ns Mrs. Yiakos</b>	<a href="#">Link to Mrs. Yiakos' Teacher Page</a>	n/a	<a href="#">Link to Mrs. Yiakos' Teacher Page</a>	n/a	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l t h e w o r k f r o m t h e w e e k.</li> <li>• M a k e s u</li> </ul>

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<b>ENCOR E: Music Mrs. Goddard</b>	<a href="#">Link to Mrs. Goddard's Teacher Page</a>	n/a	<a href="#">Link to Mrs. Goddard's Teacher Page</a>	n/a	<ul style="list-style-type: none"> <li>C a t c h u p o n a l t h e w o r</li> </ul>

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<b>ENCOR E: Music Mrs. Lewko w</b>	<a href="#">Link to Mrs. Lewkow's Teacher Page</a>	n/a	<a href="#">Link to Mrs. Lewkow's Teacher Page</a>	n/a	<ul style="list-style-type: none"><li>• C a t c h u p o n a l t h e w o r k f r o m t h e w e e k.</li><li>• M a k e s u r e</li></ul>
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<b>Spanish Mrs. Moore</b>	<a href="#">Link to Mrs. Moore's Teacher Page</a>	n/a	<a href="#">Link to Mrs. Moore's Teacher Page</a>	n/a	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l t h e w o r k f r o</li> </ul>

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<p><b>Spanish Mrs. O'Leary</b></p>	<p><a href="#">Link to Mrs. O'Leary's Teacher Page</a></p>	<p>n/a</p>	<p><a href="#">Link to Mrs. O'Leary's Teacher Page</a></p>	<p>n/a</p>	<ul style="list-style-type: none"> <li>• C a t c h</li> </ul>

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<b>P.E. / Health</b>  <b>Mrs. Michals</b> <b>Mr. Howard</b> <b>Mr. Pufahl</b> <b>Mrs. Vuckovich/</b> <b>Mrs. Buchanan</b> <b>Mr. McGrail</b>	n/a	<a href="#">Link to Mrs. Michals' Teacher Page</a>  <a href="#">Link to Mr. Howard's Teacher Page</a>  <a href="#">Link to Mr. Pufahl's Teacher Page</a>  <a href="#">Link to Mrs. Vuckovich/Mrs. Buchanan's Teacher Page</a>  <a href="#">Link to Mr. McGrail's Teacher Page</a>	n/a	<a href="#">Link to Mrs. Michals' Teacher Page</a>  <a href="#">Link to Mr. Howard's Teacher Page</a>  <a href="#">Link to Mr. Pufahl's Teacher Page</a>  <a href="#">Link to Mrs. Vuckovich/Mrs. Buchanan's Teacher Page</a>  <a href="#">Link to Mr. McGrail's Teacher Page</a>	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l l t h e w o r k f r o m t h e w</li> </ul>

				<a href="#">Teacher Page</a>	<ul style="list-style-type: none"> <li>• e e k. M a k e s u r e a l l i t e m s a r e t u r n e d i n</li> </ul>
<b>Support Mr. McDonald</b>	<a href="#">Link to Mr. McDonald's Teacher Page</a>			<ul style="list-style-type: none"> <li>• C a t c h u p o</li> </ul>	

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<b>SI</b> <b>Mrs.</b> <b>Doornbos</b> <b>OS</b> <a href="#">Link to Mrs. Doornbos' Teacher Page</a>	<b>ELA</b> 1.) Watch this video to <a href="#">Review the parts of a Plot Diagram</a> 2.) <b>On TEAMS-</b> Complete plot diagram of your novel. 3.) <b>On TEAMS-</b> <a href="#">Final project</a> on novel.	<b>MATH</b> 1.) Watch this <a href="#">Video</a> . 2.) <b>On TEAMS-</b> Take notes from the Exponent Rules PowerPoint. 3.) <b>On IXL-</b> Get a Smart Score of 80. <ul style="list-style-type: none"> <li>• F #6, 10, 11, 12.</li> </ul> 4.) <b>On IXL-</b> Review at least two concepts. Pick areas you need support in and try to reach 80. <ul style="list-style-type: none"> <li>• D# 5, 7, 8, F #1, 2, 15, 16, 19-21, M #1, Y #1-10, W #2, 7-12, 15, 16</li> </ul>	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l t h e w o r k f o r m t h e w e e k.</li> <li>• M a</li> </ul>

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<b>SI- Science Mrs. Egan</b> <a href="#">Link to Mrs. Egan's Teacher Page</a>	1.) Watch <a href="#">YouTube video</a> on the Atomic Theory. In Teams write a 3 to 5 sentence response on new information you learned from clip. 2.) Watch <a href="#">video clip</a> on Periodic Table	3.) Complete Quiz on Periodic Table in teams (3 questions) · This will count as a completion grade.  4.) Watch, research, and answer the following four questions on Hydrogen, in teams. (completion grade- 4 questions) <a href="#">Video 1</a> <a href="#">Video 2</a>	<ul style="list-style-type: none"> <li>• C a t c h u p o n a l l t h e w</li> </ul>

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<p><b>Academic Imp. Mrs. Schmidt Mrs. Pellicci</b></p>	<p><a href="#">Link to Mrs. Schmidt's Teacher Page</a></p> <p><a href="#">Link to Mrs. Pellicci's Teacher Page</a></p>	<ul style="list-style-type: none"><li>• C a t c h u p o n a l t h e w o r k f r o m t h e w e e k.</li><li>• M a k e s u r e</li></ul>
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<b>ELL Support t</b>	<a href="#">Link to Mrs. Soch's Teacher Page</a>	• C a t c h u p o n a l l t h e w o r k f r o m

		t h e w e e k. • M a k e s u r e a l i t e m s a r e t u r n e d i n
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**OFFICE HOURS:**

SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ELA		4/5: 1:00-1:30 Zoom	3/9: 1:00-1:30 Zoom	4/5: 1:00-1:30 Zoom	Staff meetings

<b>MATH</b>	Zayed: 8-1:30 (email or the Chat Channel in Teams)  Mecher – 10-1045 OPTIONAL Zoom	Zayed: 8-1:30 (email or the Chat Channel in Teams)  <b>Furmanek’s Zoom Meetings: 2/3 11-11:30am, 4/5 12-12:30pm, 7/8 1-1:30pm</b>  Mecher – Zoom – 930, 1030, 1130 Lessons will be taught	Zayed: 8-1:30 (email or the Chat Channel in Teams)  <b>Furmanek’s Zoom Meetings: 2/3 11-11:30am, 4/5 12-12:30pm, 7/8 1-1:30pm</b>  Mecher – 10-1045 OPTIONAL Zoom	Zayed: 8-1:30 (email or the Chat Channel in Teams)  <b>Furmanek’s Zoom Meetings: 2/3 11-11:30am, 4/5 12-12:30pm, 7/8 1-1:30pm</b>  Mecher – Zoom – 930, 1030, 1130 – Lessons will be taught.	<b>Staff meetings</b>
<b>SCIENCE</b>	Rafa: 8:00-1:30 (email anytime)  Szymanski 8-1:30 email or the chat channel “questions or concerns” in Teams	Rafa: 8:00-1:30 (email anytime)  Szymanski 8-1:30 email or the chat channel “questions or concerns” in Teams	Rafa: 8:00-1:30 (email anytime)  Szymanski 8-1:30 email or the chat channel “questions or concerns” in Teams	Rafa: 8:00-1:30 (email anytime)  Szymanski 8-1:30 email or the chat channel “questions or concerns” in Teams	<b>Staff meetings</b>
<b>SOCIAL STUDIES</b>	Rafa: 8:00-1:30 (email anytime) Evenhouse: by appt.	Rafa: 8:00-1:30 (email anytime) Evenhouse: 10-1030 AM 1-130 PM	Rafa: 8:00-1:30 (email anytime) Evenhouse: by appt.	Rafa: 8:00-1:30 (email anytime) Evenhouse: 10-1030 AM 1-130 PM	<b>Staff meetings</b>
<b>ART</b>					<b>Staff meetings</b>
<b>ACTION LAB</b>					<b>Staff meetings</b>
<b>COMMUNICATIONS</b>					<b>Staff meetings</b>
<b>MUSIC</b>					<b>Staff meetings</b>
<b>SPANISH</b>					<b>Staff meetings</b>
<b>PE/HEALTH</b>					<b>Staff meetings</b>
<b>OTHER (ELL, AI, etc.)</b>	<b>ELL 1:30-2:00</b>		<b>ELL 1:30-2:00</b>		<b>Staff meetings</b>
<b>SI- Doornbos/Egan</b>		<b>10:00-10:30</b>			