

# Buildings and Grounds Committee Presentation

November 7, 2023, by Jim Martin

The following presentation was developed to be a starting point for discussion of possible building usage changes. Data for the presentation was gained from the Illinois State School Report Card, the FAQ posted on the 161 website, and presentations previously shared with the entire Summit Hill community.

**This presentation will focus on the benefits of a  
Grade Center Model of Instruction.**

**Draft copy**

# Why Are We Considering Change?

- Decline in enrollment- over 1000 students from peak attendance.
- Increase Equity for Students, Staff and Administration.
- Equitable Use of District Financial Resources.
- Establish a firm foundation for district resources and programming for the foreseeable future.

**Draft copy**

# Equity for Students, Staff and Administration

## Goal: Curricular/Service Consistency

- Students will continue in their grade cohort through 8<sup>th</sup> grade.
- More Cross Curricular Options- (i.e.- School Themed Field Trips, Assemblies, Expanding Offerings and more).
- Collaborative options for staff will increase dramatically.
  - PLC's and curriculum work can include all grade-level teachers.
  - Current Principal workloads vary greatly per building.
  - Principals must know 4 grade levels of content; Grade Centers would reduce this.
  - Staff evaluations and Administration to student ratio is inequitable.
- Equitable Student Support Personnel Services Caseloads (Nurses, Social Workers, etc.).
- SCO support will be equal in all buildings.

Draft copy

# Equity for Students, Staff and Administration

## Goal: Provide Low, Equal Class Sizes For All

Summit Hill 161 Current Grade Centers- PreK, K, 5-6, and 7-8.

<u>Current 1-4 Class Averages</u>	<u>Total Students Per Grade</u>	<u># of Current 1-4 Classrooms</u>	<u># of 1-4 Classrooms @ 21 per class for example</u>
• K = 21.6	216	---	---
• 1 <sup>st</sup> = 17 / 21.5 / 16.75 / 19.75	241	12	12
• 2 <sup>nd</sup> = 21 / 19 / 20.75 / 18.75	235	13	12
• 3 <sup>rd</sup> = 26.5 / 16.5 / 17.5 / 20	241	12	12
• 4 <sup>th</sup> = 22.5 / 18.33 / 22.5 / 19.5	272	13	13
• 5 <sup>th</sup> =	268		
• 6 <sup>th</sup> =	258		
• 7 <sup>th</sup> =	304		
• 8 <sup>th</sup> =	315		

Draft copy

# Equity for Students, Staff and Administration

## Goal: Equal Access to Supports

Demographic Data	Students	Low Income	IEP	English Learners
District	2476	19%	17%	8%
Arbury Hills	185	24%	17%	13%
Frankfort Square	168	17%	17%	6%
Indian Trail	301	23%	13%	7%
DJR	631/312 1-4	15%	21%	13%

Draft copy

# Equity for Students, Staff and Administration

## Goal: Equal Access to Programs

### Gifted, Summit, Clubs, and Possible Band Expansion

- Possible Additions Under a Grade Center Model:
  - Gifted, Summit and Band Programs could be extended to the 4th graders. Under the current model, this is not possible.
  - Clubs and other extra-curricular programs are limited, especially at the smaller buildings.

Use of District Financial Resources.  
Goal: Equitable Use of Financial Resources

In alignment with District projections, to have an excess of revenue and a balanced budget, capital improvement projects would be put on hold and an average of \$350,000 per year (\$1,750,000 over 5 years) would have to be made.

# Equity for Students, Staff and Administration

## Current Inequity of Per Pupil Spending

School and 2024-25 projected enrollment	Cost Per Pupil Expenditure
<b>Arbury Hills Elementary School (1-4 Enrollment-185)</b>	<b>PPE= \$19,437</b>
<b>Dr. Julian Rogus Elementary School (1-4 Enrollment-312) (PreK, K, and 1-4)</b>	<b>PPE= \$16,529</b>
<b>Frankfort Square Elementary School (1-4 Enrollment- 147)</b>	<b>PPE= \$18,470</b>
<b>Indian Trail Elementary School (1-4 Enrollment- 294)</b>	<b>PPE= \$14,597</b>
<b>Hilda Walker Intermediate School (5-6 Enrollment 541)</b>	<b>PPE= \$16,008</b>
<b>Summit Hill Junior High School (7-8 Enrollment 563)</b>	<b>PPE= \$15,670</b>

Draft copy



# Facility Estimated Repair Costs

## **Arbury Hills**

Built 1960, 19 classrooms

### **Future Anticipated Costs**

Roofing- \$1,237,146.00

Phase 1- \$2,255,662.50

Phase 2- \$881,118.00

Phase 3- \$440,737.50

**Total- \$4,814,664.00**

## **Frankfort Square**

Built 1973, 19 classrooms

### **Future Anticipated Costs**

Roofing-\$1,231,122.00

Phase1- \$273,031.50

Phase2- \$1,090,246.50

Phase 3- \$440,737.50

**Total- \$3,892,620.00**

## **Indian Trail**

Built 1974, 32 classrooms

### **Future Anticipated Costs**

Roofing-\$1,456,825.00

Phase1- \$157,237.50

Phase2- \$700,717.50

Phase 3- \$2,803,185

**Total- \$5,116,965.00**

Draft copy

# Limitations of Multi-Grade Buildings

- The system inherently leads to imbalances in class size, staff/student ratios and support services.
- Redrawing boundaries will be periodically needed, which will fall on the same geographic areas.
- Expansion of programs such as Band and Summit/Gifted are not currently possible.
- Continues the issue of dividing student population (Kindergarten) from a united grade center, negatively affecting student relationships.
- Is not financially feasible to continue indefinitely.
- Schools are not now truly "Neighborhood Schools".

Draft copy

# Possible Reconfiguration Plans

- Maintain the Current Building Configuration.
- Close One Building.
- Return Kindergarten to Grade Buildings.
- Closure of Frankfort Square and Arbury Hills Schools.
- Closure of Indian Trail, Arbury Hills and Frankfort Square Schools.

# Maintain the Current Building Configuration

## Issues:

- **Our current configuration cannot be financially maintained without cuts.**
- **Resources are not equitably distributed throughout the learning community.**
- **Student population will continue to decline for the foreseeable future.**
- **In alignment with District projections, in order to have an excess of revenue and a balanced budget, capital improvement projects would be put on hold and an average of \$350,000 per year (\$1,750,000 over 5 years) would have to be made. The only way to do so would be cuts to cut programs and staff.**

Draft copy

# Close One Building (example, Arbury Elementary School)

## 1. Example One:

1. EC, Preschool, K @ Frankfort Square School ( $50 + 100 + 214 = 364$  students approx.)
2. 1-2 @ DJR ( $230 + 230 = 460$  students approx.)
3. 3-4 @ Trail ( $227 + 268 = 495$  students approx.)
4. 5-6 @ Walker ( $269 + 260 = 529$  students approx.)
5. 7-8 @ SHJH ( $294 + 314 = 608$  students approx.)
6. Mary Drew remains closed (0 students)

## 2. Example Two

1. EC, Preschool @ Mary Drew ( $50 + 100 = 150$  students approx.)
2. K-3 in multiple buildings
  1. Indian Trail ( $75 + 65 + 76 + 70 = 286$  students approx.)
  2. Frankfort Square ( $33 + 42 + 37 + 31 = 143$  students approx.) Arbury added ( $39 + 46 + 42 + 48 = 175$  students approx.) Total for Frankfort Square School if all Arbury students were moved there ( $318$  students approx.)
  3. DJR ( $67 + 77 + 77 + 78 = 299$  students approx.)
3. 4-5 @ Walker ( $268 + 269 = 537$  students approx.)
4. 6-8 @ SHJH ( $260 + 294 + 314 = 868$  students approx.)

# Return Kindergarten to Grade Buildings

- **Change in Building Attendance:**

- Arbury Hills-                      **179 + 39K = 218.**
- Frankfort Square-                **166 + 33K = 199.**
- Indian Trail-                      **300 + 75K = 375.**
- DJR-                                 **310 + 67K = 377 (a reduction of 147 K students).**
- Hilda Walker-                    **529 no change.**
- Summit Hill JH-                  **608 no change.**

- **Does not address issues of Equity, Operation and Maintenance costs, Average Class Size Consistency, or long-rang funding capability.**

**Draft copy**

# Close Frankfort Square and Arbury Hills, Establish Grade Center Centers

- SHJH: Grades 7<sup>th</sup> and 8<sup>th</sup>
  - HW: Grades 5<sup>th</sup> and 6<sup>th</sup>
  - IT: Grades 3 and 4
  - DJR: Grades PreK, K, 1 and 2
- 
- Can save \$8,707,284 in future building repair costs.
  - Will allow more control of class sizes.

Draft copy

# Close Indian Trail, Arbury Hills and Frankfort Square Schools, Establish Grade Centers

## Grade Configuration:

- SHJH: Grades 6, 7 and 8<sup>th</sup>
- HW: Grades 3, 4 and 5
- DJR: Grades PreK, K, 1 and 2
  - This model does not allow enough flexibility for future enrollment increases.
  - Will not be able to maintain current low-class sizes due to space limitations
  - Can save \$13,824,249 in future building repair costs

Draft copy



Goal: Establish a firm foundation for district resources and programming for the foreseeable future.

## Advantages of Grade Centers Summary

**Grade Centers provide a more consistent and equitable educational experience for students, access to consistent supports, more consistent average class sizes, enhanced educational programming, more focused professional development, the ability to absorb changes in student enrollment, avoid costly repairs to aging buildings, and a reinvestment/reallocation of dollars to students and maintenance/improvements to our remaining buildings.**

Draft copy