

Board Approved Superintendent Goals
Approved September 20, 2023

Board Goals and Superintendent Goals are publicly posted on the District website each year, as a matter of transparency regarding the work that is being done. This work is aimed at continually improving the learning conditions for our students and their families.

Annually, the Board of Education first selects Board goals that they would like to see progress made on District-wide. Then, in a step of leadership, the Board determines the goals of the Superintendent, the implementer of action steps to help make and document progress on approved goals. This year, the Superintendent goals are both robust and ambitious and should be viewed in parallel with the BOE goals. Each administrator at the District Office and in each individual school building are tied into the Superintendent's goals as both a way to ensure alignment and so that progress can positively reach every teacher and every student. As such, some goals may take more than one year to implement.

1. Student Learning
 - a. PSAT
 - i. PSAT scores will remain greater than 10% above state average
 - ii. Increase scores by a minimum of 3% in ERW, Math, and Meeting Both Benchmarks
 - b. IAR (or state assessment) one year in the rears
 - i. Increase each cohort group by a minimum of 3% in both Math and ELA
 - ii. Increase District composite by a minimum of 3% in both Math and ELA
 - iii. Track subgroup information and make this available to the BOE
 - c. NWEA MAP Testing
 - i. Increase student growth on average by 3%
2. Create a Technology Task Force to look at a balanced, meaningful integration of technology into our classrooms and offers the conditions for optimal learning. A recommendation will be presented to the BOE prior to June 30, 2024.
3. Balance the overall total SHSD161 Budget each year and report this information to the BOE (specifically the Education Fund), be aware of factors that may impact budgeting, including District configuration. Additionally, remain in Recognition Status as determined by ISBE each year.
4. Develop uniform grade-level field trip schedule.
5. Develop Culture Committees at each building.
6. Develop list of selected novels for instruction at each grade level (4-8).
7. Develop a data-transfer process from previous to next grade level. Develop exit criteria and what data points are needed.
8. Develop remediation plans and resources within MTSS for students working below grade level. (Entrance and exit criteria, resources for each segment, etc.).
9. Complete 10-year operations plan.

10. Develop plan to increase energy efficiencies- LED, solar, timers, low-flush valves.
11. Complete SRO initiative.
12. Develop Summit Hill University for Professional Development
13. Further develop PLC's- Formalize process within district i.e.- Agendas, minutes, meeting expectations, PLC groups.
14. Make use of Equity Audit data within building teams.