

**SUMMIT HILL SCHOOL DISTRICT 161
BOARD OF EDUCATION POLICY MANUAL
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board; Indemnification)

ADOPTED: January 26, 2005

REVISED September 28, 2011
September 14, 2016
October 20, 2021

School District Organization

District Organization, Operations, and Cooperative Agreements

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

Lincoln Way Area Special Education District 843
Frankfort Square Park District
Union School District

LEGAL REF.: Ill. Constitution, Art. VII, Sec. 10.
5 ILCS 220/, Intergovernmental Cooperation Act.

ADOPTED: January 26, 2005


REVISED: October 25, 2006
September 28, 2011
November 13, 2013
September 14, 2016
October 20, 2021

School District Organization

School District Philosophy

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership aims to empower all students to develop strong self-respect and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum, a knowledgeable and dedicated staff, and sound fiscal and management practices.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)



SUMMIT HILL SCHOOL DISTRICT 161

BOARD GOALS 22-23

FUTURE-FOCUSED

GOAL 1:


Improve student achievement/academic performance on the pathway to high school readiness and future college/career readiness through a challenging, rigorous, yet supportive and enjoyable curriculum. (Policy 6:10)

- Systematically improve PSAT Summary Results Scores, student achievement scores, student groups whose performance is discrepant from the overall student scores, and overall student growth.
- Review efficacy of District-wide academic interventions (MTSS, Multi-Tiered Systems of Support)
- Investigate Gifted/Accelerated opportunities (in part Policy 6:150 and 6:155)
- Enhance District tiered social and emotional curriculum and supports to have a more personalized education and safe learning environment for ALL students and staff. (Policy 6:65)
- Increase resources for E.C. and Kindergarten, ensuring school readiness is prioritized and support is in place to intervene as early as possible
- Promote community service as an essential aspect to ongoing learning for both staff and students.

GOAL 2:

To provide and expand technology and infrastructure in support of efficient teaching, learning, research, and communication to our entire learning community that is effective, meaningful, and continually innovative. (Policy 6:235)

- Survey stakeholders, including staff, parents, and applicable students to determine if the District-provided technology is meeting expectations. Gather, analyze findings, share with the BOE, and make recommendations for technology improvements that will offer staff and students access to unparalleled tools for learning.
- Develop a 3-year plan that focuses on the development of a unified Public Relations platform that is user-friendly and contains current, applicable, relevant information that shares the SHSD161 story. (Policy 8:10)



GOAL 3:

To strengthen our financial position through responsible budgeting, maximizing financial/human resources, reporting, and advocating for a high-quality education provided to all students. (Policy 4:10, 4:20)

- Institute a financial conservatism moving the District's financial rating from Review (as evidenced by the year-end audit and Illinois State Board of Education rating) to Recognition.
- Begin the discussion regarding future use of the District's facilities and grounds and make recommendations that are in the best interest of student learning, health, life, & safety and fiscal management. (Policy 4:150)
- Improve the financial operations and end of year financial position for SHSD161, conclude deficit spending in the Education Fund.
- Complete a financial forecast and utilize in the negotiation process of the collective bargaining agreement.

ADOPTED: January 26, 2005
 REVISED: September 14, 2016
 October 20, 2021