



Summit Hill CUSD 161

20100 S. Spruce Drive

Frankfort, IL 60423

815-469-9103

## ARP ESSER III Spending Plan

Summit Hill CUSD 161 will receive roughly \$1 million in American Rescue Plan funding to address the impact COVID-19 has had, and continues to have, on elementary schools over the FY22, FY23 and FY24 school years. The grant requires the school to provide services to students and teachers in alignment with the American Rescue Plan Act of 2021. One requirement of the plan is to make a plan for a safe return to in person instruction publicly available within 30 days of receiving the funding allocation. The district is also required to post the plan and intended use of grant funds on the districts' website. District 161 plans to use the three-year grant funding allocation in the following ways:

1. Implement prevention and mitigation strategies that are in line with the most recent CDC guidance in order to continuously and safely operate school for in-person learning using all funds to ensure that prevention and mitigation strategies comply with CDC guidance.

2. Use not less than 20% of the total allocation to address the academic impact of lost instructional time, such as **summer learning programs/enrichment and increased after school programs to ensure that lost learning for students can be addressed in the most effective way possible.**

3. Support educators and other school staff, as well as retain staffing patterns while enrollment stabilizes.

4. Any **remaining** ESSER funds will be used to purchase supplies and materials for student learning needs. Purchase supplies and materials to maintain the cleanliness of school facilities. Hire additional staff to support the reopening of school facilities for in-person learning. Address capital projects and purchasing of equipment to provide continuity of services.

5. The district will ensure that interventions which are implemented will address the social, emotional, mental health and academic needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic.

6. The district engaged all stakeholders to include (students; families; school and district administrators (including special education administrators; and teachers, principals, school leaders, other educators, school staff, and their unions and to the extent present in or served by the LEA: : tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students) when developing this plan by a variety of methods to ensure that all stakeholders could be able to provide input. These methods include; in-person meetings, Zoom meetings, surveys via school webpage, informational letter home to parents. These methods will continue to be employed over the extent of the funding time-frame and beyond as Summit Hill CUSDN 161 continues to make student, staff and community safety an important concern.