Summer Skills Practice

Social Studies – 5th grade

Yahoo for Social Studies! Please attempt to do 2 of the listed activities per week. If you can't get to all of them, it's okay. This is for fun and to help reinforce the skills we've already covered this year. 😊

Virtual Field Trips

Please complete a field trip worksheet (attached to this document) after each adventure.

Museums and Landmarks

- https://www.goodhousekeeping.com/life/parenting/a32403098/virtual-field-trips-for-kids/
    - Go to the headings "Museums" and "Landmarks"
    - Pick at least 3 from each section to tour. Don't forget to fill out the Field Trip worksheet for each one.

U.S. Government

- http://gcps-communique.com/family-resources/2020/4/30/12-stops-on-a-virtual-field-trip-about-the-us-government
    - Pick at least 2 locations to tour. Don't forget to fill out the Field Trip worksheet for each one.

American Revolution Historical Figures

Click on the website below. Pick two famous historical figures from the American Revolution that you would like to learn more about. Click on each person and fill out

the American Revolution Historical Figures worksheet that is attached to this document.

- https://revolution.mrdonn.org/famousfolks.html
    - When you're finished with your research and filling out the worksheets, feel free to do some of the activities, videos, and games that are listed at the bottom of the page for that person.

BrainPop

Click on the websites below. When you're finished with each video, complete the worksheets that go along with it. The worksheets are from www.brainpop.com and are attached to this document for you to use.

Building the Thirteen Colonies

- https://www.brainpop.com/socialstudies/ushistory/buildingthethirteencolonies/

Regions of the Thirteen Colonies

- https://www.brainpop.com/socialstudies/ushistory/regionsofthethirteencolonies/

French and Indian War

- https://www.brainpop.com/socialstudies/ushistory/frenchandindianwar/

American Revolution

- https://www.brainpop.com/socialstudies/ushistory/americanrevolution/

Causes of the American Revolution

- https://www.brainpop.com/socialstudies/ushistory/causesoftheamericanrevolution

Articles of Confederation

- https://www.brainpop.com/socialstudies/ushistory/articlesofconfederation/

Declaration of Independence

- https://www.brainpop.com/socialstudies/ushistory/declarationofindependence/

Branches of Government

- https://www.brainpop.com/socialstudies/usgovernment/branchesofgovernment/

Bill of Rights

- https://www.brainpop.com/socialstudies/usgovernment/billofrights/

U.S. Constitution

- https://www.brainpop.com/socialstudies/ushistory/usconstitution/

iCivics

Click on the websites below. Each link allows you to play games related to government topics. Can you beat each game?

Branches of Power

- https://www.icivics.org/games/branches-power

In *Branches of Power* you:

- Pick leaders for each branch of government
- Create a presidential agenda.
- Introduce bills and pass laws out of Congress.
- Apply judicial review to passed laws.

Counties Work

- https://www.icivics.org/games/counties-work

In *Counties Work*, you will:

- Work to keep citizens happy and evaluate requests.
- See what county departments have solutions.
- Maintain a balanced budget by lowering or raising taxes.
- Work to keep your citizens safe when crisis strikes.

Court Quest

- https://www.icivics.org/games/court-quest

In *Court Quest* you:

- Pick up passengers with legal cases.
- Drop off passengers at the best court for their needs.
- Use a decision support tool for guidance in making choices.

Do I Have a Right?

- https://www.icivics.org/games/do-i-have-right

In *Do I Have a Right?* you:

- Can run your own firm of lawyers who specialize in constitutional law.
- Decide if potential clients have a right, match them with the best lawyer, and win their case.
- The more clients you serve and the more cases you win, the faster your law firm grows!

Executive Command

- https://www.icivics.org/games/executive-command

In Executive Command, you:

- Can be President for four years!
- Try to accomplish what you set as your agenda while facing the challenges and responsibilities that crop up along the way.
- Being commander-in-chief and chief executive is no easy job! See how you do!

Race to Ratify

- https://www.icivics.org/games/race-to-ratify

Race to Ratify:

- Drops you into 1787, where the ink is still drying on the new Constitution. Will it become the law of the land or will it fall into the dustbin of history? The fate of the young nation is in your hands!
- Dive deep into the heated national debate over the future of a radical new plan for American government. Travel across the 13 states to hear from a diverse and opinionated cast of characters and use what you have learned to influence others through the social media of the time...pamphlets. Can you be a ratification influencer?

Win the White House

- https://www.icivics.org/games/win-white-house

In Win the White House, you:

- Building arguments to support timely issues that are relevant to you.
- Strategically raise funds to support your campaign.
- Keeping campaign momentum through targeted media campaigns and personal appearances
- Polling local voters to see what issues resonate.

American Revolution Historical Figures

Historical Figure Name: _____

Date of Birth: _____ Date of Death: _____

Where is this person originally from? _____

What was this person's contribution to the American Revolution?

_____

_____

Was this person ever a President? If so, when? _____

Is there a famous quote that this person was noted as saying? If so, what was it?

_____

_____

What are three fun facts you learned about this individual?

1. _____

   _____

2. _____

   _____

3. _____

   _____

If you had the chance to meet this person, what would you say to them?

_____

*** On the back of this page, draw and color this amazing historical figure.

Field Trip Worksheet

Answer as much as you can based on your trip today. You will need one worksheet for each trip you take.

Where did you go? _____

This place is a _____ and it's located in

_____.

Have you ever heard of this place before today? _____

What are three fun facts you learned from your trip?

1. _____
2. _____
3. _____

What was your favorite part of this field trip?

_____

What was your least favorite part of this field trip?

_____

If you had to explain this trip to someone, what would you tell them?

_____

_____

_____

_____

_____

On the back of this page, draw and color something that you thought was interesting about your trip.

American Revolution Historical Figures

Historical Figure Name: _____

Date of Birth: _____ Date of Death: _____

Where is this person originally from? _____

What was this person's contribution to the American Revolution?

_____

_____

Was this person ever a President? If so, when? _____

Is there a famous quote that this person was noted as saying? If so, what was it?

_____

_____

What are three fun facts you learned about this individual?

1. _____

   _____

2. _____

   _____

3. _____

   _____

If you had the chance to meet this person, what would you say to them?

_____

*** On the back of this page, draw and color this amazing historical figure.

Building the Thirteen Colonies Worksheet

Date:
Name:
Class:

Research Report

Research one of the Thirteen Colonies, and use the information you find to fill in the report.

Colony:

Region:

Year founded:

Climate:

Geographic features:

Exports (natural resources):

Exports (manufactured goods):

Settler population:

Main Native groups:

Famous leaders:

Interesting facts:

Regions of the Thirteen Colonies Worksheet

Date:
Name:
Class:

Research Report

Research one of the Middle Colonies, and use what you learn to fill in the report. Then make a case for which neighboring region the colony most resembled: New England or Southern.

New York **Pennsylvania** **New Jersey** **Delaware**

Colony:

Settlers' country(ies) of origin:

Religion(s):

Geography and natural resources:

Climate:

Economy:

Interesting facts:

Most similar to New England or Southern Colonies?

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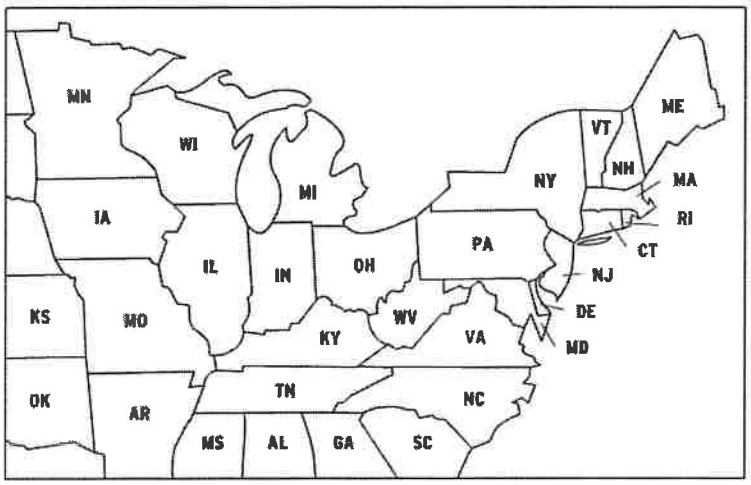
French and Indian War Worksheet

Date:
Name:
Class:

Identify It

Identify the modern states whose territory was divided between the British and the French before the start of the French and Indian War.



List the Examples

List three reasons why each side decided to go to war in 1754.

1.

2.

3.

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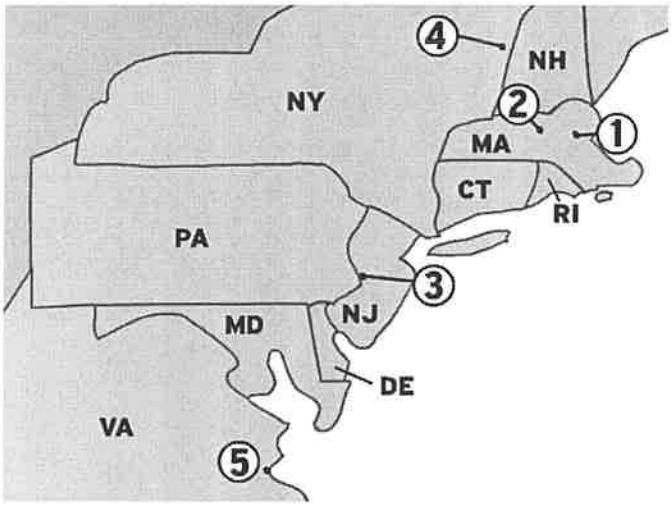
American Revolution Worksheet

Date:
Name:
Class:

Map It

Match each battle location from the word bank to the numbered location on the map. Then briefly describe the circumstances of the battle, its outcome, and its significance to the war.

Concord **Yorktown** **Saratoga** **Lexington** **Trenton**



1.

2.

3.

4.

5.

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Causes of the American Revolution Worksheet

Date: _____
Name: _____
Class: _____

True or False

Determine if the statement is true or false. If false, replace the word(s) in bold with the correct word(s) on the line. If true, write "true" on the line.

_____	The colonists did not have any representation in **Parliament**.
_____	According to the **Bunking** Act, British soldiers could stay in any colonist's home and expect to be housed and **fed**.
_____	The Tea Act stated that colonists had to buy all their tea from **China**.
_____	The **Coercive** Acts called for a blockade of Boston Harbor until the tea destroyed in the Boston Tea Party was paid for.
_____	All the colonies, except **Virginia**, met in the First Continental Congress and decided to ban all trade with England.
_____	The Revolutionary War started in **Boston**, Massachusetts in April of 1775.

Think About It

Due to town budget cuts, your school will now charge you a nickel for every piece of paper you use in class. That means every quiz, test, and handout you get will cost you money! How is this situation similar to the plight of the American colonists before the Revolution?

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Articles of Confederation Worksheet

Date:
Name:
Class:

Categorize It

Write "AC" in front of each statement that applies to the Articles of Confederation, and "US" in front of each statement that applies to the United States Constitution.

- ____ Only states have the power to levy taxes.
- ____ The federal government is divided into three branches.
- ____ Congress consists of two Houses.
- ____ A 69 percent majority is required to pass legislation.
- ____ Amending the document requires every state's approval.
- ____ Congress has the power to regulate interstate trade.
- ____ National laws are enforced by a strong executive.

Construct an Argument

Name one instance in which the federal government forced a state to act against its own wishes. Write your opinion on whether the federal government's actions were correct. Finally, support your opinion with three specific facts.

Incident:

My opinion:

Factual support:

Declaration of Independence Worksheet

Date: _____
Name: _____
Class: _____

Order of Events

Order the events leading up to the Declaration of Independence.

- ____ Second Continental Congress meets.
- ____ Continental Congress adopts the Declaration of Independence on July 4.
- ____ First Continental Congress meets and writes a declaration of rights and grievances to King George III of England.
- ____ Declaration committee drafts a statement of independence from England.
- ____ British and American troops fight in battles at Lexington and Concord.
- ____ Thomas Paine's *Common Sense* argues that the colonies receive nothing from England and should therefore become independent

Question and Answer

Read the following passages from the Declaration of Independence, and explain what they say in your own words.

Prudence, indeed, will dictate that Governments long established should not be changed for light and transient causes; and accordingly all experience hath shown, that mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the forms to which they are accustomed.

He has refused to Assent to Laws, the most wholesome and necessary for the public good.

We have appealed to their native justice and magnanimity, and we have conjured them by the ties of our common kindred to disavow these usurpations, which would inevitably interrupt our connections and correspondence.

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Branches of Government Worksheet

Date: _____
Name: _____
Class: _____

Matching

Match each word to the statement that best describes it. Some words may be used more than once.

Cabinet **checks and balances** **Commander-in-Chief** **Constitution** **Congress** **executive branch** **House of Representatives** **impeachment** **judicial branch** **legislative branch** **Senate** **Supreme Court**

_____	A system in which no one branch of government has too much power.
_____	A tool of the legislative branch o remove the President or a Supreme Court justice.
_____	Made up of the President, Vice President, and heads of government agencies and departments.
_____	Made up of 100 members, two from each state.
_____	The document that established the branches of the U.S. government.
_____	The name given to the House of Representatives and Senate together.
_____	Made up of nine justices who review and rule on court cases.
_____	The government branch with the job of writing new laws.
_____	The government branch that carries out laws and directs foreign policy and national defense.
_____	The members of this group are determined by the population of each state.
_____	The government branch that interprets the Constitution and shapes the law.
_____	Advises the President. Its members must be approved by the legislative branch.
_____	Has the power to consider treaties with foreign countries.
_____	The military title of the President.
_____	Has the power to introduce government spending bills.

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Bill of Rights Worksheet

Date: _____
Name: _____
Class: _____

Identify It

Identify the amendment from the Bill of Rights related to each action in the list.

_____ You attend a rally protesting an unpopular law.

_____ Your uncle buys a rifle to go hunting.

_____ Your parents refuse to let a police officer into your house because he doesn't have a warrant.

_____ You go to a church on Sunday, your friend goes to a synagogue on Saturday, and another friend goes to a mosque on Friday.

_____ Your older brother is chosen to serve on a jury for a criminal trial.

_____ At the trial, the defendant chooses not to testify.

Further Research

James Madison originally submitted 12 amendments for consideration to be included in the Bill of Rights. What were the rejected amendments about?

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U.S. Constitution Worksheet

Date:
Name:
Class:

Further Research

Research each article of the U.S. Constitution. Then match each term from the word bank with the article that addresses it, and briefly summarize the article.

judicial branch **amendments** **states** **executive branch** **ratification** **legislative branch** **oaths**

Article I	
Article II	
Article III	
Article IV	
Article V	
Article VI	
Article VII	

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