

Board Goals Dashboards – 2.7.20 Future Ready Students

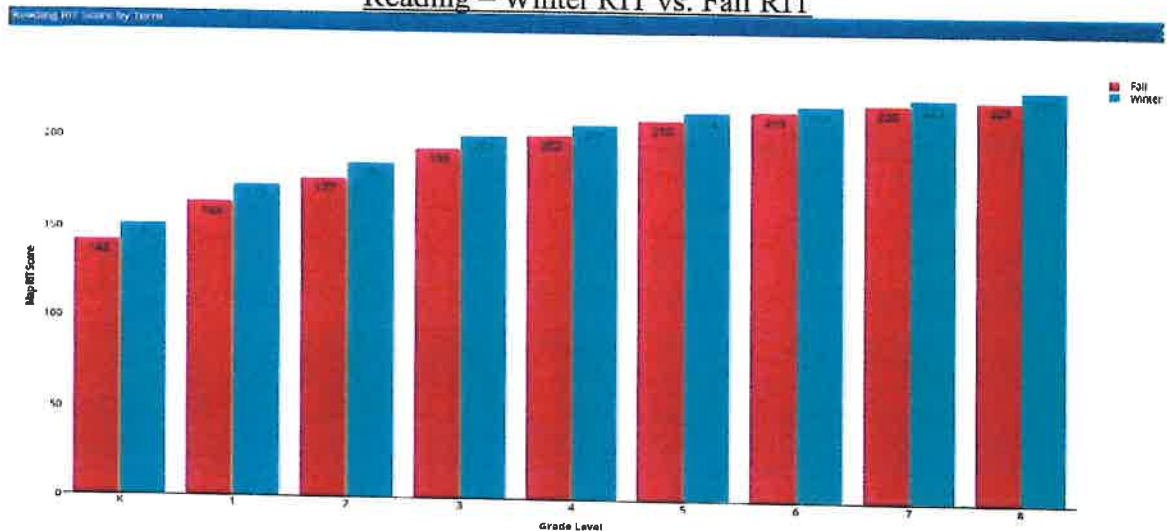
5Lab is our student achievement and performance software to make it simple to combine all data sets into one desktop to analyze and develop action plans for improving student achievement outcomes. Based on the sub goals for Board Goal 1 and Board Goal 2, the initial benchmark data is presented below:

Board Goal 1 – Improving Student Achievement

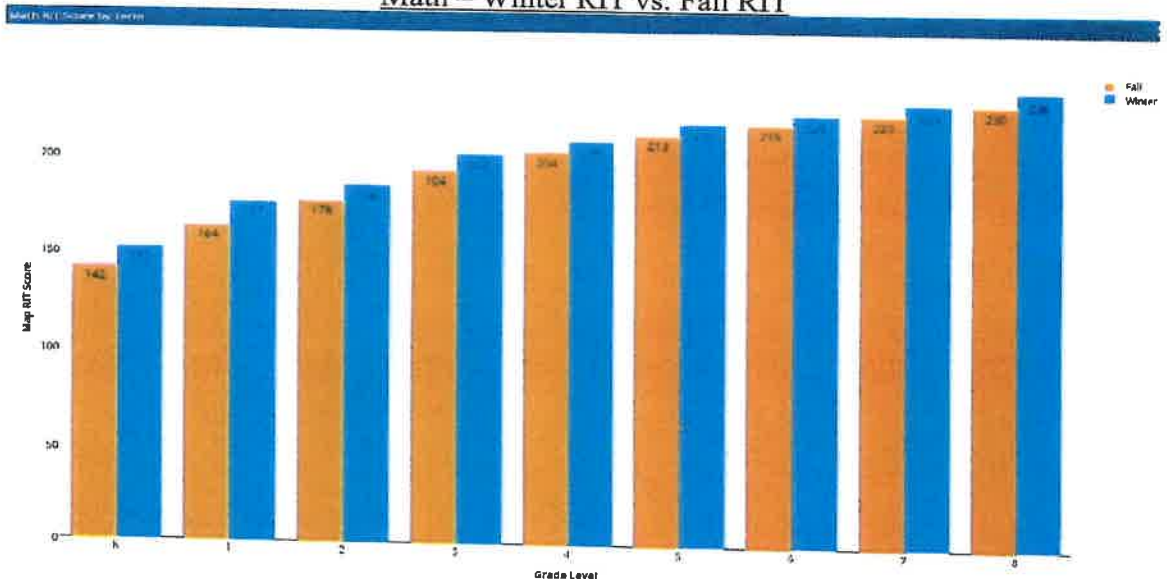
1A) NWEA MAP – Winter 2019

As measured by the fall to spring NWEA MAP Growth assessment in reading and math, 88% of grade levels (eight out of nine) will meet or exceed the nationally normed NWEA Mean RIT score.

Reading – Winter RIT vs. Fall RIT



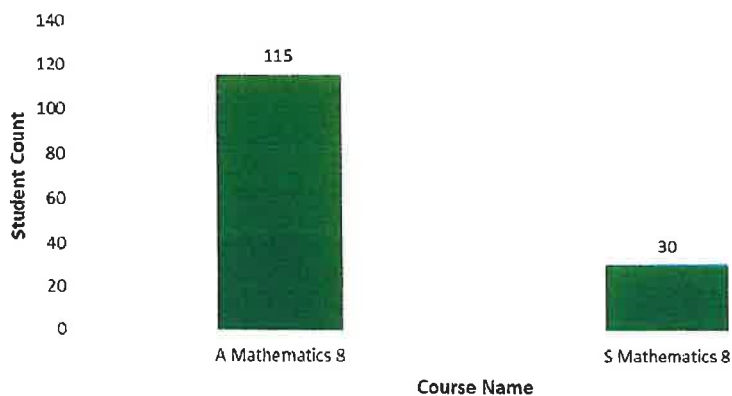
Math – Winter RIT vs. Fall RIT



3A Algebra Readiness

With the initiation of an accelerated math program, the percentage of students demonstrating algebra readiness is expected to grow from the current 6% to 35% of our eighth-grade class.

Students Enrolled in Accelerated & Summit Math Classes in 8th Grade



Total: 145
8th Grade Enrollment: 362
Percentage: 40%

4) Technology Integration

Implement and communicate technology skills and assessments for progress reporting/communication to parents at each grade level two times per year. Students will attain 80% mastery of grade level skills, which include components of Office 365, based upon the technology standards checklist.

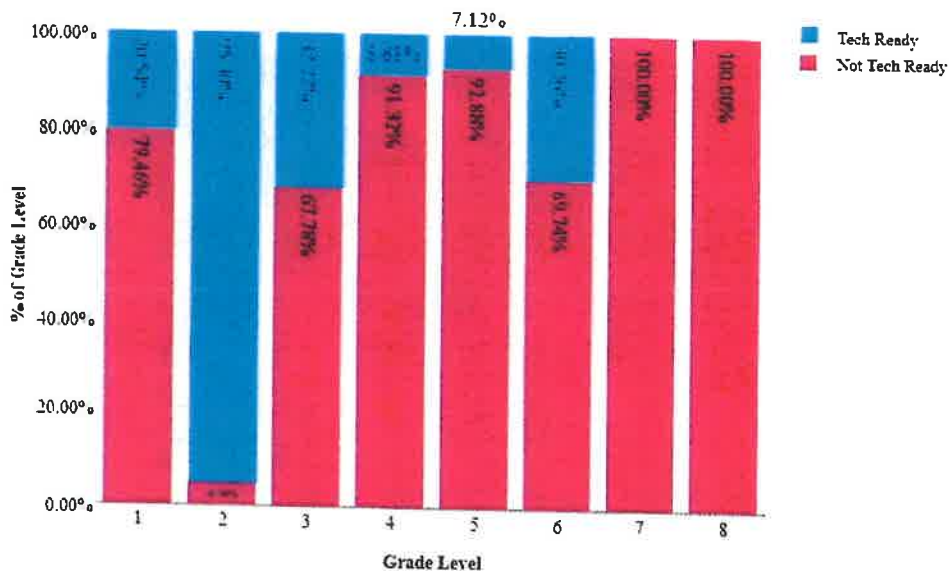
The following represents a PRE-TEST given during the beginning of the year. The table includes the average mastery level for each grade level and the graph illustrates the percentage of students who met or did not meet the goal of 80% mastery.

A POST-TEST will be given later in the year.

Average Technology Mastery Level of All Students on Pre-Test

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
59%	91%	59%	38%	58%	68%	30%	35%

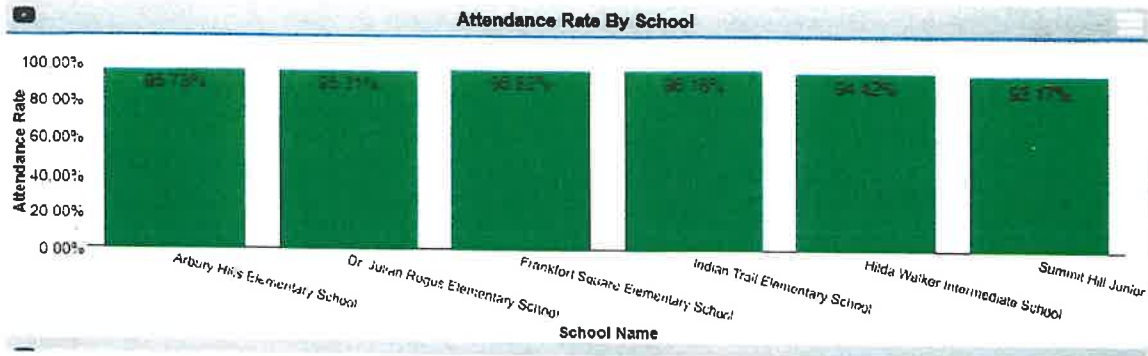
Pre-Test: Percentage of Tech Ready Students



Board Goal 2 -Whole Child

1) Student Attendance

Based on ESSA criteria, by the end of the 2019-2020 school year, the student-to-school connection will be strengthened to ensure the average student attendance rate of at least 90%.



Overall Attendance Rate: 94.72%

**The Attendance Rate calculation is:
1-(days absent/membership days)
and displayed as a percentage.**



**Whole-Child
Safe-Inspiring
Student-Growth**

Summit Hill School District 161

Arbury Hills School ▪ Frankfort Square School ▪ Indian Trail School
Dr. Julian Rogus School ▪ Walker Intermediate School ▪ Summit Hill Jr. High

Out Of School Suspensions 2nd Quarter

Arbury Hills – 0
Dr. Julian Rogus – 2
Frankfort Square – 0
Indian Trail – 0
Hilda Walker – 0
Summit Hill Jr. High – 1

District Total - 3

Hilda Walker Disciplinary Data

(August 21, 2019- January 16, 2020)

Month	Minor ODR	Major ODR	Total ODR	Total Attendance Days
August	0	1	1	8
September	14	10	24	20
October	25	14	23	18
November	19	17	36	16
December	9	9	18	15
January (through 1/16)	6	5	11	9
Totals	73	56	129	86
Grade Level	Minor ODR	Major ODR	Total ODR	% of total ODR
5 th	36	20	56	43.4%
6 th	37	36	73	56.6%
Top Problem Behaviors	Minor ODR	Major ODR	Total ODR	% of total ODR
Minor Physical Contact	22	-	22	17.05%
Minor Defiance	14	-	14	10.85%
Minor Disruption	13	-	13	10.08%
Lying/Cheating	-	11	11	8.53%
Minor Disrespect	10	-	10	7.75%
Abusive/Inappropriate Language-Major Bullying	-	8	8	6.20%
	-	7	7	5.43%
Enrollment	Male	Female	Total	
Q1	355	312	666	
Q2	349	324	673	
Total ODRs per students	0-ODRs	1-ODRs	2-5-ODRs	6-8-ODRs
Q1	618	40	8	-
Q2	597	52	21	3
Disciplinary Outcomes	ISS	OSS	Bus Suspension	
Q1	4	-	3	
Q2	11	-	1	

Summit Hill Junior High Disciplinary Data- Quarter 2

(October 24, 2019 – January 16, 2020)

*Minor ODR (Office Discipline Referral)-minor disruption to the learning environment

*Major ODR (Office Discipline Referral)- significant disruption to the learning environment

Month	Minor ODR	Major ODR	Total ODR	Total Attendance Days
October	11	31	42	6
November	18	56	74	16
December	22	47	69	15
January	17	35	52	9
Totals	68	169	237	46
Grade Level	Minor ODR	Major ODR	Total ODR	% of total ODR
7th	29	52	81	34.18%
8th	39	117	156	65.82%
Problem Behavior-Top 5	Minor ODR	Major ODR	Total ODR	% of total ODR
3+ Missing Assignments	0	43	43	18.14%
Disruption	9	29	38	16.03%
Technology	18	11	29	12.24%
Physical Aggression	4	16	20	8.44%
Inappropriate/Abusive Language	4	16	20	8.44%
Enrollment	7th Grade	8th Grade	Total	
Q1	348	361	709	
Q2	351	362	713	
Q3				
Q4				
Total Student ODRs	0-ODRs	1-ODRs	2-5-ODRs	6-8-ODRs
Q1	617	57	33	2
Q2	576	86	47	4
Q3				
Q4				
Disciplinary Outcomes	ISS	OSS	Bus Suspension	
Q1	1	0	0	
Q2	12	1	1	
Q3				
Q4				

Student Participation in Non-Academic Clubs, Sports, or Activities:

