

Student Demographics

(2018 Report Card Data)

75.1%	White
6%	Black
11%	Hispanic
5.1%	Asian
0.5%	American Indian
2.2%	Multi Racial/Ethnicity
0.1%	Pacific Islander
12%	Special Education
12%	Low-Income
1%	Limited English

We strive to strengthen our connection with parents through parent-teacher conferences, phone calls, emails, positive behavior postcards, student centered public events, online informational links, and our website.



Summit Hill Junior High School

7260 W. North Avenue
Frankfort, IL 60423
815-469-4330

Dr. Daniel C. Pierson
Principal

Mrs. Jen Winefka & Mr. Joseph Palicki
Assistant Principals

Mr. Fred Pufahl
Athletic Director

Our School Mission

Within a safe and nurturing community, the students, staff, and parents of Summit Hill Junior High seek to foster personal and academic excellence, treat one another with dignity, respect our environment, embrace diversity, and develop character that merits trust and honor. We encourage positive risk-taking and perseverance in pursuit of our goals.

Go Spartans!

Summit Hill Junior High School



Home of the Spartans

School Improvement

2019-2020

Increase overall student achievement in math emphasizing:

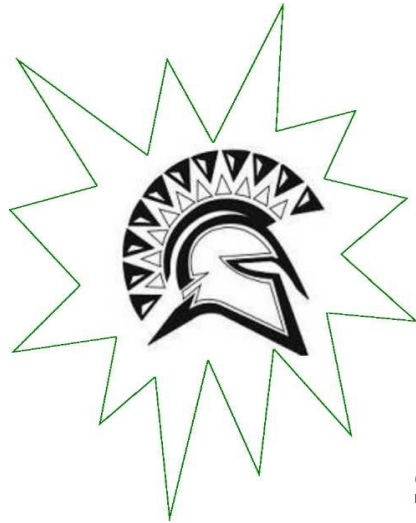
- 7.C.6-1: & 7.D.4 Modeling and Reasoning
- 7.G.1 and 7.G.3: Geometry
- 7.EE.1 and 7.EE.4b: Expressions and Equations
- 7.NS.2a-1: The Number System
- 7.RP.2a and 2c: Ratios and Proportional Relationships
- 7.SP.4: Stats and Probability
- 8.G.7,8: Pythagorean Theorem
- 8.G.1: 2D congruency
- 8.G.3,4: Translation, Dilation, Rotations
- 8.EE.1,3,4: Scientific Notation
- 8.EE.8: Systems of Equations
- 8.EE.6: Similar triangles to show slope

Increase overall student achievement in E/LA emphasizing:

- RST.7.6.4: Author's purpose-explanation, procedure, experiment
- RST.7.9.3: Essay writing
- RI.7.9.1: Author POV; evidence, essay
- RL.7.2.2: Most important from a list of evidence, summary
- RH.8.6: Author's purpose and evidence
- RH.8.1: Site specific text evidence to support analysis of primary and secondary sources
- RL.8.5: Compare and contrast structure of text analyzing structure
- RST.8.6: Author's purpose, describing procedure, discusses experiment
- RH.8.6: Aspect of text to reveal authors purpose
- RH.8.2: Determine central idea of primary, secondary source, summary of sources

Additional Curricular and Instructional Focal Areas:

- Supporting student social-emotional wellbeing through implementation of internal screener- SRSS
- Students and Staff utilizing Microsoft 365 to further integrate technology in instruction
- Academic/Department team collaboration during professional learning community meetings and Staff In-Services
- Further promote positive school culture and climate:
- Continued incorporation of Social/Emotional "Push-In Lessons" on key topics (Bullying, cyberbullying, emotional wellness, Growth Mindset) in addition to PBIS cool tools
- Monthly and quarterly behavioral data review sessions to guide reinforcement of expectations with an emphasis on attendance and response to absences
- Continued incorporation of "Cool Tools" that include topics of acceptance and tolerance to further promote a positive school climate.
- Continued monitoring and documenting response of bullying submission incidents along with implementing bullying protocol



Continuing Student Growth at Summit Hill Jr. High

Summit Hill Junior High School was built in 2007 and is located in the southeast corner of the school district.

We welcome over 700 students in grades seven and eight and over 70 staff members.

SHJH focuses on three goals:

1. Improvement of Reading scores as measured by the NWEA MAP assessment.

2. Improvement of Mathematics scores as measured by the NWEA MAP assessment.

3. Develop and enhance systems and strategies for social, emotional, and behavioral support of students.

MAP Math

GRADE	Low	LoAve	Ave	HiAve	Hi
7	10%	20%	28%	23%	19%
8	9%	20%	21%	29%	21%

MAP Reading

GRADE	Low	LoAve	Ave	HiAve	Hi
7	7%	12%	23%	33%	24%
8	6%	14%	24%	28%	28%

*scores based on Fall 2019 MAP Benchmark

School Improvement Plan 2019-2020