



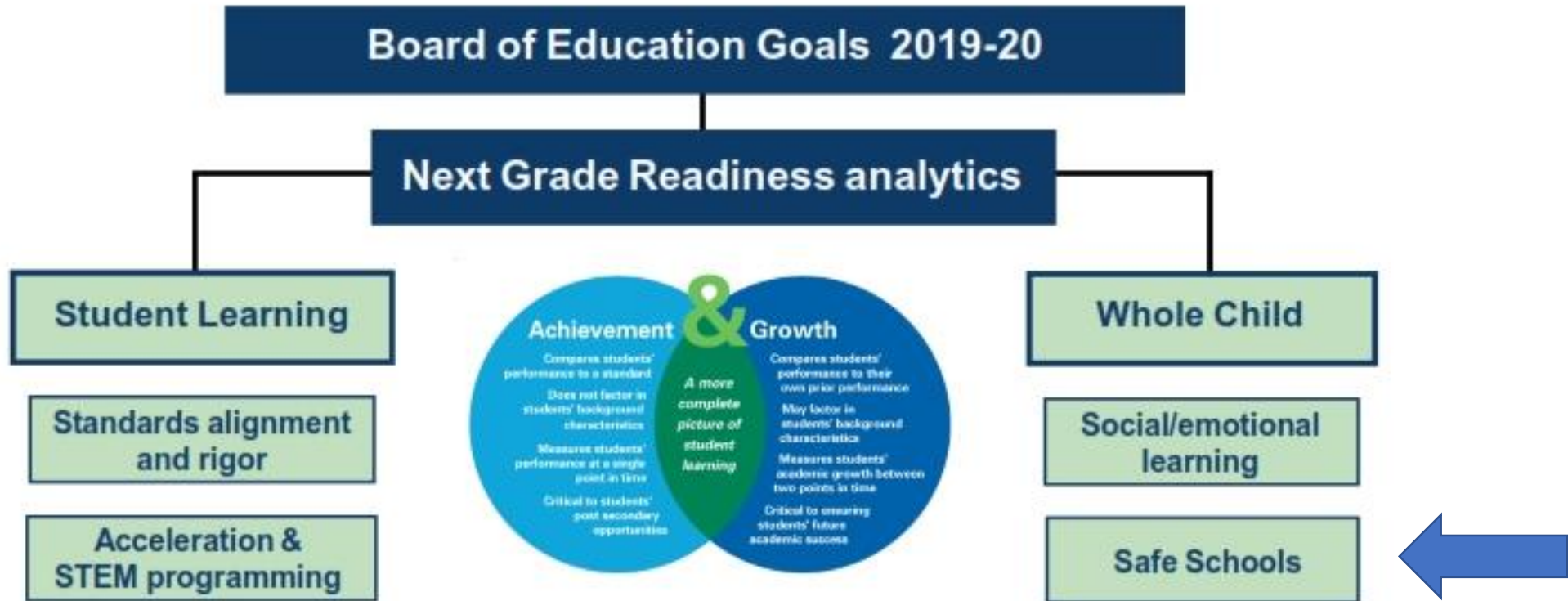
Supt. Advisory Board Goal 2: **Safe Schools**

September 10, 2019



Future Ready Students

Working our plan since 2011



Board Goal 2: safe schools



Promoting whole child development in
a safe, inspiring learning environment

Our focus –

- Safety communication
- Safety drills
- Safety enhancements

**Safety
Communication:
School Safety
Terms**

Community alert

An alert given by police of a potential threat in the area.

Lockdown

An alert given by police if an immediate threat in the area. During this time, classrooms remain locked, there is no movement throughout the building, and no visitors are allowed to enter the premises.

**Safety
Communication:**
Parent Guide to
Safe Schools

Parent roles and responsibilities

- Have a backup plan in place in case of an early release day due to weather.
- Be sure to send a signed note with your student if there is a change in normal transportation procedures.
- Be sure to follow all safety procedures when entering the school.

**Safety
Communication:**
Parent Guide to
Safe Schools

Parent role during a crisis

- Please adhere to a police command to close off the school site.
- Each school has a crisis plan and team trained to implement the plan efficiently and effectively.
- Students will be kept at school until the crisis is determined to be over.
- Please refrain from contacting the school or local police.

**Safety
Communication:
Bullying
Prevention**

District bullying protocol

- Bullying report received
- Investigation conducted
- Determination if incident is an act of bullying or conflict
- Administrative follow-up with victim, parents, and aggressor

Bullying and Cyber-Bullying

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including written or electronic communications, directed toward a student or students that has or can be reasonably predicted to have the effect of:

- Placing the student in reasonable fear of harm to his/her personal property;
- Causing a substantially detrimental effect on the student's physical or mental health;
- Substantially interfering with the student's academic performance; or
- Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by the school.

**Safety
Communication:
Targeted School
Violence
Prevention Plan**

Targeted school violence

The school was deliberately selected. Often offenders communicate their intent or plan before the violence. It is important to create a climate that encourages sharing *any* information about a safety concern with an adult.

How staff & parents can assist

Each school's Threat Assessment Team will provide guidance to students and staff regarding recognizing threatening or unusual behavior that may represent a threat to the community, school, or self.

Staff and parents/guardians can reinforce this guidance by discussing with students what a threat is, encouraging students not to make threats or "just kidding" statements in the first place, and reiterating that seeking help to prevent someone from getting hurt or hurting another by reporting threats is appropriate.

**Safety
Communication:
Family
Reunification
Protocols**

Family reunification protocol

Circumstances require evacuation/relocation to a site where students will be accounted for and released to their parent/guardian. Initiating a reunification can be the result of a power outage, weather event, criminal activity in the area, or active violence at the school.

Parent/guardian notification

Parents/guardians will be notified via the District's emergency messaging system that a reunification is needed. The specific parent check-in location at the site will be communicated. At the site, communication centers for families will be set up.

- A student assembly area and reunion area will be established.
- “Greeters” direct parents/guardians to the check-in location and help you understand the process.
- Parents/guardians complete reunification cards.



Time for discussion

Talking with your child about safety drills

Every day we do things to keep ourselves safe like putting on a helmet before riding a bike or looking both ways before crossing a street. We stay safe at school by practicing our safety drills. Here are some tips when talking about safety drill with your child:

- Reassure him/her that they are safe at school.
- It is very important to follow the teacher's directions.
- Practicing safety drills means that everyone will be prepared.
- Being prepared is a "just in case" plan that helps everyone feel safe.
- When we practice protecting ourselves, we don't have to worry that we won't know what to do in an emergency situation.

Safety Drills

Fire

Bus evacuation

Severe weather

Stay-in-Place

Lockdown/Law Enforcement
Active Shooter Drill



School safety drills

School safety drills prepare students and school personnel for situations that may require an evacuation.

- **Fire drill** (three per year)
- **Bus evacuation** (one per year)
- **Severe weather drills**
Students and staff take shelter in designated areas.
- **Stay in place drill**
Utilized when there is an internal issue (perhaps medical) which causes students to stay in place for a short period of time.



**Mandated
Law Enforcement
Active Shooter Drill**

**Under the direction
of Will County
Sheriff's Office**

**Special thanks to Lt. Hayes,
Deputy High, Deputy Jerz**



Time for discussion

Safety enhancements

Additional cameras

NIMS 100 training



Security cameras

- Arbury and Trail exterior cameras have been installed.
- SHJH interior and exterior camera installations are nearing completion. The school will have 26 total cameras.
- The wiring for the exterior cameras at Walker and Rogus has been completed. The devices will be installed soon.
- Square's cameras were installed via an intergovernmental agreement with the FSPD.



National Incident Management System (NIMS) - 100 training

All administrators have completed the official FEMA Incident Command training class.

- Principles and basic structure of the Incident Command System
- Roles of the Incident Commander & Command Staff
- General Staff roles within Incident Command System
- NIMS management characteristics that apply to Incident Command System for a variety of roles and discipline areas.



Time for discussion

Supt. Advisory Goal 2

*Thank you for your
participation!*



Superintendent Advisory Board Goal 2: Safe Schools

September 10, 2019

Meeting notes

Three areas of focus for the evening:

1. Safety Communication
2. Safety Drills
3. Safety Enhancements

1. Safety Communication:

- Review of terms utilized throughout the entire district to ensure that all staff, students are using common language
- Review of Parent Guide to Safe School and roles and responsibilities of parents to help ensure the safety of our staff and students
- Review parent role in time of crisis
- Review of Bullying/Cyberbullying Prevention Program
- Review of information regarding social media apps
- Review of Targeted School Violence and Prevention Plan- "See Something/ Say Something"
- Review of Family Reunification Protocol

2. Safety Drills

- Review of drills which are currently practiced through the school year with students such as fire drills, stay in place drills as well as severe weather drills
- Review of the district's first Mandated Law Enforcement Active Shooter Drills conducted at the beginning of the school year when students were not in attendance
- Discussion of staff response and feedback from the Active Shooter Drill. Staff response was that they were empowered and learned a lot from the training.

3. Safety Enhancements

- Review of security cameras installed both inside and outside the buildings district wide
 - Question: Are the recordings from the cameras being stored in a cloud/internet type format?
- Review of National Incident Management System (NIMS)-100 Training

Discussions points:

- Positive feedback from parent participants about the district and their focus on student safety and training staff
- Discussions about plans to work towards training students as time progresses about school safety and how to react in an intruder situation. This is a future priority and would be planned for each developmental level appropriately.

Next Board Goal 2 Supt. Advisory meeting will in the spring and will focus on social emotional skills