Summit Hill District 161

Wednesday, September 14, 2016 7:00 PM

Administration Office Board Room 20100 South Spruce Drive Frankfort, Illinois

Regular Meeting Agenda

- 1. Call to Order and Pledge of Allegiance by Cub Scout Pack 101
- 2. Roll Call by Secretary, David Faber
- 3. Information and Proposals
 - A. Recognition
 - B. Freedom of Information Act
 - C. Public Comments
 - D. Letters and Communications
- 4. Action Items
 - A. Consent of Agenda
 - 1. Approval of Minutes
 - a. Regular Session Meeting Minutes of August 24, 2016
 - b. Closed Session Meeting Minutes of August 24, 2016
 - 2. Approval of Bills List of September 14, 2016
 - 3. Approval of July Treasurer's Report/Financial Report
 - 4. Approval of Resignation of Staff
 - 5. Approval of Family Medical Leave
 - 6. Approval of Extraordinary Leave of Absence
 - 7. Approval of Employment of Staff
 - B. Old Business
 - 1. Second and Final Reading of Board Policies
 - C. New Business
 - 1. Retirement of Staff
 - 2. Approval of Application of Recognition of Schools
 - 3. Setting the Date for Special Meeting for Board Planning for 2017-2018
 - 4. Approval of Revised Intergovernmental Agreement between Summit Hill School District 161 and the Frankfort Square Park District
 - 5. Discussion of HVAC System Control Units
 - 6. Discussion of Impact Fees

- 7. Response to Grievance
- 5. President's Comments
- 6. Superintendent and Staff Report
 - A. Enrollment Report
 - B. Superintendent Advisory Committee Update
 - C. Assessment and Grading Update
 - D. Opening Institute Recap and September 2nd In-Service
 - E. Rogus Boiler Update
 - F. Fiber Update
 - G. Personnel/Student and Negotiation Matters (Closed Session)
- 7. Information and Questions from Board Members
 - A. Board Member Comments
- 8. Public Comments
- 9. Future Meeting Dates
 - A. September 28, 2016 Mary Drew Administration Center, 7:00 PM
 - B. October 12, 2016 Mary Drew Administration Center, 7:00 P.M.
 - C. October 26, 2016 Mary Drew Administration Center 7:00 PM
- 10. Adjournment

District 161 Board of Education

Goals

2016

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

> John Dewey Educational Philosopher

for Student Achievement

Goal

Goal 2

Goal 3

Goal 4

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

Student Growth focus:

During the 2016-2017 school year, we will systematically engage and educate our school community members on the utilization of formative and summative assessments in student learning.

Plan:

Discussion topics with Supt.

Advisory Committee members will include the terms "formative" and "summative" assessments, grade weighting, homework, and reporting of student progress to parents.

Engagement/education will include Board and school presentations, Q&As, and formative assessments of parent understanding via Teacheri/Principal verbal and written communication, newsletters, and social media.

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

Student Learning focus:

Academic standards are what students must learn. Certain social-emotional skills support how they learn. During the 2016-17 school year, we will systematically engage and educate our school community members on the integration of foundational non-academic skills to support student learning.

Plan:

Discussion topics with Supt.

Advisory Committee members will include self-regulation skills, emotion management skills, and problem-solving skills as well as a continued focus on learning environment data related to bullying prevention.

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

Community Support for Student Achievement:

During the 2016-17 school year, we will systematically engage and educate our school community in discussions of our Board Goal 1 initiative (assessments), Board Goal 2 initiative (social-emotional skills) and our Board Goal 4 initiative (building utilization).

Plan

Each of the Board goals will include the systematic engagement/ education of school community members along with formative assessments of understanding.

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

Resource Analysis:

During the 2016-17 school year, we will systematically engage and educate our school community in four second year of analysis of District resources and building utilization.

Plan

Discussion topics with Supt.
Advisory Committee members will include analysis of enrollment trends, review of building maintenance priorities, anticipated maintenance projects for summer 2017 & 2018, and an introductory discussion of future building utilization.

Engagement/education will include Board presentations, Q&As, and formative assessments of understanding.