## **Summit Hill District 161**

Wednesday, March 8, 2017 7:00 PM Administration Office Board Room 20100 South Spruce Drive Frankfort, Illinois **Regular Meeting Agenda** 

- 1. Call to Order and Pledge of Allegiance by Board President, Rich Marron
- 2. Roll Call by Secretary, David Faber
- 3. Information and Proposals
  - A. Summit Hill Jr. High School Presentation
  - B. Freedom of Information Act
  - C. Public Comments
  - D. Letters and Communications
- 4. Action Items
  - A. Consent of Agenda
    - 1. Approval of Minutes
      - a. Regular Session Meeting Minutes of February 22, 2017
      - b. Closed Session Meeting Minutes of February 22, 2017
      - c. Special Meeting Minutes of March 2, 2017
      - d. Closed Session Special Meeting Minutes of March 2, 2017
    - 2. Approval of Bills List of March 8, 2017
    - 3. Approval of Resignation of Staff
    - 4. Approval of Family Medical Leave
    - 5. Approval of Employment of Staff
  - B. Old Business
    - 1. St Francis Road Study Update
    - 2. Approval of Lawn Maintenance Contract (Goal 4)
  - C. New Business
    - 1. Approval of Administrative Staff
    - 2. Approval of Child Care Leave
    - 3. Authorization to Develop the FY18 Budget (Goal 4)
    - 4. Organizational Chart Revew (Goal 4)
    - 5. Discussion on Before and After School Safety Procedures
- 5. President's Comments

- 6. Superintendent and Staff Report
  - A. Enrollment Report
  - B. KIDS Update (Goal 1)
  - C. Recap of February 17 Teacher Institute
  - D. Personnel and Student Matters (Closed Session)
- 7. Information and Questions from Board Members
  - A. Board Comments
  - B. Lincoln-Way District 843 Special Education Meeting Report
- 8. Public Comments
- 9. Future Meeting Dates
  - A. March 22, 2017 Mary Drew Administrative Center 7PM
  - B. April 12, 2017 Mary Drew Administrative Center
  - C. April 26, 2017 Mary Drew Administrative Center
- 10. Adjournment

District 161 Board of Education

Goals

2016

# for Student Achievement

# Improve student

achievement by developing and implementing a challenging curriculum.

> District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

#### Student Growth focus:

During the 2016-2017 school year, we will systematically engage and educate our school community members on the utilization of formative and summative assessments in student learning.

#### Plan:

Discussion topics with Supt. Advisory Committee members will include the terms "formative" and "summative" assessments, grade weighting, homework, and reporting of student progress to parents.

Engagement/education will include Board and school presentations, Q&As, and formative assessments of parent understanding via Teacher/Principal verbal and written communication, newsletters, and social media.

### Ensure a safe, inspiring, and welcoming environment

Goal

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

#### Student Learning focus:

Academic standards are what students must learn. Certain social-emotional skills support how they learn. During the 2016-17 school year, we will systematically engage and educate our school community members on the integration of foundational non-academic skills to support student learning.

#### Plan:

Discussion topics with Supt. Advisory Committee members will include self-regulation skills, emotion management skills, and problem-solving skills as well as a continued focus on learning environment data related to bullying prevention.

## Strengthen communications & connections

Goal

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

#### Community Support for Student Achievement:

During the 2016-17 school year, we will systematically engage and educate our school community in discussions of our Board Goal 1 initiative (assessments), Board Goal 2 initiative (social-emotional skills) and our Board Goal 4 initiative (building utilization).

#### Plan:

Each of the Board goals will include the systematic engagement/ education of school community members along with formative assessments of understanding.

## Maximize time, talent, and finances

Goa

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

#### **Resource Analysis:**

During the 2016-17 school year, we will systematically engage and educate our school community in four second year of analysis of District resources and building utilization.

#### Plan:

Discussion topics with Supt. Advisory Committee members will include analysis of enrollment trends, review of building maintenance projects for summer 2017 & 2018, and a woroductory discussion of future building utilization.

Engagement/education will include Board presentations, Q&As, and formative assessments of understanding.

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

> John Dewey Educational Philosopher