

Summit Hill District 161

Thursday, January 26, 2017

5:30 PM

Administration Office Board Room

20100 South Spruce Drive

Frankfort, Illinois

Board Policy Committee Meeting Agenda

1. Call to Order of Policy Committee
2. Roll Call
3. Public Comments
4. Business Items
 - A. Discussion of Policy Updates
5. Public Comments
6. Future Meeting Dates
 - A. February 7, 2017, Mary Drew Administration Center 7 PM
7. Adjournment

District 161
Board of Education

Goals

2016
2017

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey
Educational Philosopher

for Student Achievement

Goal

1

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

Student Growth focus:

During the 2016-2017 school year, we will systematically engage and educate our school community members on the utilization of formative and summative assessments in student learning.

Plan:

Discussion topics with Supt. Advisory Committee members will include the terms "formative" and "summative" assessments, grade weighting, homework, and reporting of student progress to parents.

Engagement/education will include Board and school presentations, Q&As, and formative assessments of parent understanding via Teacher/Principal verbal and written communication, newsletters, and social media.

Goal

2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

Student Learning focus:

Academic standards are what students must learn. Certain social-emotional skills support how they learn. During the 2016-17 school year, we will systematically engage and educate our school community members on the integration of foundational non-academic skills to support student learning.

Plan:

Discussion topics with Supt. Advisory Committee members will include self-regulation skills, emotion management skills, and problem-solving skills as well as a continued focus on learning environment data related to bullying prevention.

Goal

3

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

Community Support for Student Achievement:

During the 2016-17 school year, we will systematically engage and educate our school community in discussions of our Board Goal 1 initiative (assessments), Board Goal 2 initiative (social-emotional skills) and our Board Goal 4 initiative (building utilization).

Plan:

Each of the Board goals will include the systematic engagement/education of school community members along with formative assessments of understanding.

Goal

4

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

Resource Analysis:

During the 2016-17 school year, we will systematically engage and educate our school community in four second year of analysis of District resources and building utilization.

Plan:

Discussion topics with Supt. Advisory Committee members will include analysis of enrollment trends, review of building maintenance priorities, anticipated maintenance projects for summer 2017 & 2018, and an introductory discussion of future building utilization.

Engagement/education will include Board presentations, Q&As, and formative assessments of understanding.