

Summit Hill District 161

Wednesday, January 25, 2012

7:00 PM

Dr. Julian Rogus School Full Day Kindergarten

Lunchroom

20027 S. 88th Avenue

Frankfort, Illinois 60423

Regular Meeting Agenda

1. Call to Order and Pledge of Allegiance by Board President, Mary Kenny
2. Roll Call by Secretary, Denise Lenz
3. Information and Proposals
 - A. Full Day Kindergarten Program Presentation
 - B. Public Comments
 - C. Letters and Communications
4. Action Items
 - A. Consent of Agenda
 1. Approval of Minutes
 - a. Regular Session Meeting Minutes of January 11, 2012
 - b. Finance Committee Meeting Minutes of January 17, 2012
 2. Approval of Treasurer's Report
 3. Approval of Financial Report
 4. Resignation of Staff
 - B. Old Business
 1. Committee Reports
 2. Adoption of 2012 - 2013 School Calendar
 3. Financial Advisory Special Committee
 - C. New Business
 1. Registration Fee for 2012-2013
5. President's Comments
6. Superintendent and Staff Report
 - A. Enrollment Report
 - B. 2012-2013 Enrollment/Staffing Models
 - C. Personnel and Student Matters (Closed Session)
7. Information and Questions from Board Members

- A. Lincoln-Way District 843 Special Education Meeting Report
- B. Board Member Comments
- 8. Public Comments
- 9. Future Meeting Dates
 - A. February 4, 2012 Board Workshop Meeting Administration Center, 8:30 AM
 - B. February 8, 2012 Administration Center, 7 P.M.
 - C. February 22, 2012 Mary Drew School, 7 PM
 - D. March 14, 2012 Administration Center, 7 P.M.
- 10. Adjournment

District 161
Board of Education

Goals

2011
2014

Board goals
set the vision
for student
learning and
articulate
beliefs about
students and
learning.

These goals
serve as the
foundation for
District goals
and direction
for school
improvement.

"What the best and wisest
parents want for their own
child, that must the community
want for all its children."

John Dewey
Educational Philosopher

Goal

1

Improve student achievement

by developing and
implementing a
challenging curriculum.

District 161 will enhance
academic, social, and emotional
resources for students through
program initiatives, use of data,
and staff training.

KEY STRATEGIES:

- Map and align content to
common core standards.
- Develop common assessments.
- Analyze testing program.
- Expand student wellness.
- Use technology productively to
maximize student achievement.
- Review gifted/honors program.

PROGRESS TARGETS:

Grades 5-8 Social Studies Adoption
• Evaluation of Reading and
Math Curriculums • 6 Trait Writing
• Report Card Descriptors • Dis-
trict Professional Development
Plan • Math RtI • Brain Energizers

Goal

2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents,
and community members.

District 161 will ensure that
schools are safe and positive
places to learn and work by
implementing initiatives
expanding school security,
easing transitions between
schools for families, and
improving the learning culture.

KEY STRATEGIES:

- Utilize police liaison feedback.
- Ensure a healthy workplace
environment.
- Maintain step-up opportunities.
- Implement class size guideline
ranges to manage enrollment.

PROGRESS TARGETS:

PBIS • Lunchroom Supervision •
Discipline • Chain of Command •
Handbooks and Accountability •
Evaluations • Releases/Trans-
fers • Parent Surveys • Climate
Surveys • Board Meeting Public
Comment Protocol • Maintenance
Plan

Goal

3

Strengthen communications & connections

by establishing a
communications program
that directly helps the
District achieve its goals.

District 161 will promote and
empower a collaborative culture
by engaging stakeholders in the
decision making process.

KEY STRATEGIES:

- Communicate District goals,
initiatives, finances, and
recognition to stakeholders.
- Monitor stakeholder issues and
perceptions.
- Develop partnerships with the
community that support student
achievement.

PROGRESS TARGETS:

Utilization of Key Communicator
Network • Surveys • District News-
letters • School Newsletters • E-
Mail Blasts • District and School
Web Sites • School Liaisons •
Shareholder's Report to the Com-
munity

Goal

4

Maximize time, talent & finances

by aligning these
resources to the
mission and goals
of the District.

District 161 will engage
stakeholders in collecting,
analyzing, reporting, and
acting on data to ensure
efficient and effective use
of our time, human, and
financial resources.

KEY STRATEGIES:

- Utilize half-day inservices
for curriculum/staff
development and articulation.
- Ensure students have quality
educators who support
innovative and research-
based teaching practices.
- Provide stakeholders with
the highest quality of fiscal
responsibility available.

PROGRESS TARGETS:

Encore schedules • Agendas for
Institute Days • Staff Relations •
Hiring Process • Finance Com-
mittee • Strat Plan Update • State
Financial Profile Indicators