

Summit Hill District 161
Wednesday, February 8, 2017
7:00 PM
Administration Office Board Room
20100 South Spruce Drive
Frankfort, Illinois
Regular Meeting Agenda

1. Call to Order and Pledge of Allegiance by Board President, Rich Marron
2. Roll Call by Secretary, David Faber
3. Information and Proposals
 - A. Freedom of Information
 - B. Public Comments
 - C. Letters and Communications
4. Action Items
 - A. Consent of Agenda
 1. Approval of Minutes
 - a. Regular Session Minutes of January 25, 2017
 - b. Closed Session Meeting Minutes of January 25, 2017
 - c. Policy Committee Meeting Minutes of January 26, 2017
 2. Approval of Bill List of February 8, 2017
 3. Approval of Resignation of Staff
 4. Approval of Family Medical Leave
 5. Approval of Employment of Staff
 - B. Old Business
 - C. New Business
 1. Acceptance of Gifts from School Organizations
 2. First Reading of Board Policies
 3. Retirement of Staff
 4. Employment of Administrative Staff
 5. Approval of Business Office/Purchasing Job Description
 6. Approval of Disposal of Lift
 7. Authorization to Bid HVAC Maintenance Agreement
 8. 8th Grade Graduation Ceremony Location Options
5. President's Comments
6. Superintendent and Staff Report

- A. Enrollment Report
- B. Parent-Student Handbook
- C. February 17, 2017 Institute Day
- D. PARCC Update
- E. Update on TRIA List at Buildings
- F. Update on Lawn Maintenance Contract
- G. Update on Rogus Roof and Walker Condensers
- H. Personnel/Student Matters (Closed Session)
- 7. Information and Questions from Board Members
 - A. Board Comments
- 8. Public Comments
- 9. Future Meeting Dates
 - A. February 22, 2017 Mary Drew Administration Center 7 PM
 - B. March 8, 2017 Mary Drew Administration Center 7 PM
- 10. Adjournment

District 161
Board of Education

Goals

2016
2017

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey
Educational Philosopher

Goal

1

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

Student Growth focus:

During the 2016-2017 school year, we will systematically engage and educate our school community members on the utilization of formative and summative assessments in student learning.

Plan:

Discussion topics with Supt. Advisory Committee members will include the terms "formative" and "summative" assessments, grade weighting, homework, and reporting of student progress to parents.

Engagement/education will include Board and school presentations, Q&As, and formative assessments of parent understanding via Teacher/Principal verbal and written communication, newsletters, and social media.

Goal

2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

Student Learning focus:

Academic standards are what students must learn. Certain social-emotional skills support how they learn. During the 2016-17 school year, we will systematically engage and educate our school community members on the integration of foundational non-academic skills to support student learning.

Plan:

Discussion topics with Supt. Advisory Committee members will include self-regulation skills, emotion management skills, and problem-solving skills as well as a continued focus on learning environment data related to bullying prevention.

Goal

3

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

Community Support for Student Achievement:

During the 2016-17 school year, we will systematically engage and educate our school community in discussions of our Board Goal 1 initiative (assessments), Board Goal 2 initiative (social-emotional skills) and our Board Goal 4 initiative (building utilization).

Plan:

Each of the Board goals will include the systematic engagement/education of school community members along with formative assessments of understanding.

Goal

4

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

Resource Analysis:

During the 2016-17 school year, we will systematically engage and educate our school community in four second year of analysis of District resources and building utilization.

Plan:

Discussion topics with Supt. Advisory Committee members will include analysis of enrollment trends, review of building maintenance priorities, anticipated maintenance projects for summer 2017 & 2018, and introductory discussion of future building utilization.

Engagement/education will include Board presentations, Q&As, and formative assessments of understanding.