# **Summit Hill District 161**

Monday, April 25, 2016 7:00 PM

# Administration Office Board Room 20100 South Spruce Drive Frankfort, Illinois

# **Special Meeting Agenda**

- 1. Call to Order
- 2. Roll Call
- 3. Public Comments
- 4. Personnel and Negotiations Matters (Closed Session)
- 5. Return to Open Session
- 6. Lincoln-Way Area Special Education District 843
- 7. Lincoln-Way Area Special Education District 843 Representation
- 8. Public Comments
- 9. Future Meeting Dates
  - A. April 27, 2016 Mary Drew Administrative Center 7 PM
  - B. May 11, 2016 Mary Drew Administrative Center 7 PM
- 10. Adjournment

District 161 Board of Education

Goals

2016

**Board goals** set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

parents want for their own child, that must the community want for all its children."

# for Student Achievement

# **Improve** student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

#### Student Growth focus:

During the 2015-2016 school year, we will be working toward increased student growth through increased curricular technology integration as it relates to the utilization of the Think Central Dashboard as evidenced by lessons plans, classroom walkthroughs, and STAR Enterprise Assessment data

#### Data points:

Data will be presented to Supt Advisory Committee members for feedback:
- Otr. 1: utilize textbook.

- supplementary resources via technology. (105/15 meeting)
- . Otr. 2: access information through websites + add an assignment on the dashboard.
- (1/11/16 meeting)
   Otr. 3: utilize resources plus mySmart Planner, grians meeting

## Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture

#### Safe Schools/Student Learning focus:

During the 2015-16 school year, we will decrease the number of bullying reports through increased instruction in preventative strategies

#### Data points:

Data will be presented to Supt. Advisory Committee members for feedback:

- · baseline data (current levels of bullying prevention instruction gathered through lesson plans and classroom instruction) by the end of Qtr.1
- (1019/15-meding)

  10% increase from baseline by the end of Qtr. 2 (16/16 meding)

  20% increase from baseline by the end of Qtr. 3 (2/16/16 meding)

# Strenathen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

#### Community Support for Student Achievement focus:

During the 2015-16 school year, we will increase the amount of internal and external communication about our schools and District initiatives.

#### Data points:

Data will be presented to Supt. Advisory Committee members for feedback:

- · baseline level (8 per gtr.) of internal and external communication, including Fall community newsletter, by the end of Qtr.1 (1001/16 meeting) 10% increase from baseline by the end of Qtr. 2 (12775 meeting)
- 20% increase from baseline, including Spring community newsletter, by the end of Qtr. 3

## Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District

District 161 will engage stakeholders in collecting. analyzing reporting and acting on data to ensure efficient and effective use of our time. human, and financial resources

### Resource Analysis focus: During the 2015-16 school year, an analysis of District resources will be completed.

#### Data points:

Data will be presented to Supt. Advisory Committee members for feedback:

- analysis of enrollment trends, class size parameters, and building capacities by the end of Qtr. 1 signs meeting) review of each school's
- proposed maintenance, infrastructure, and safety projects by the end of Qtr. 2
- analysis of each school's future maintenance, infrastructure, and safety needs by the end of Qtr. 3 ginsns meeting)