Summit Hill District 161

Wednesday, April 12, 2017 7:00 PM Administration Office Board Room 20100 South Spruce Drive Frankfort, Illinois **Regular Meeting Agenda**

- 1. Call to Order and Pledge of Allegiance by Board President, Rich Marron
- 2. Roll Call by Secretary, David Faber
- 3. Information and Proposals
 - A. Recognition
 - B. Freedom of Information Act
 - C. Public Comments
 - D. Letters and Communications
- 4. Action Items
 - A. Consent of Agenda
 - 1. Approval of Minutes
 - a. Regular Session Meeting Minutes of March 22, 2017
 - b. Closed Session Meeting Minutes of March 22, 2017
 - c. Policy Committee Meeting Minutes of April 5, 2017
 - 2. Approval of Bill List of April 12, 2017
 - 3. Approval of Resignation of Staff
 - 4. Approval of Family Medical Leave
 - 5. Approval of Employment of Staff
 - B. Old Business
 - 1. Approval of Organizational Chart
 - 2. St Francis Road and Frankfort Square Road Intersection
 - 3. Update on Before and After School Safety Procedures
 - C. New Business
 - 1. Resolution to Eliminate Non-Certified Staff and Job Descriptions
 - 2. Approval of Non-Certified Job Descriptions
 - 3. Approval of Non-Certified Staff
 - 4. Release of Non-Certified Staff
 - 5. Approval of Summit Hill School District 161 Non-Certified FY18 Hourly Rate Proposal
 - 6. First Reading of Board Policies

- 7. Discussion of 2017-2018 Parent/Student Handbook
- 8. 2016-2017 Calendar Change to Set the Last Day of School
- 9. Discussion of Tech Budget and O&M Budget
- 10. E-Rate of District Improvement
- 11. Discussion of Current Lunch Program
- 5. President's Comments
- 6. Superintendent and Staff Report
 - A. Enrollment Report
 - B. Review of 5th Grade Staffing
 - C. District Summer Hours
 - D. Personnel and Student Matters (Closed Session)
- 7. Information and Questions from Board Members
 - A. Board Member Comments
- 8. Public Comments
- 9. Future Meeting Dates
 - A. April 26, 2017 Mary Drew Administration Center, 7 PM
 - B. May 10, 2017 Mary Drew Administration Center, 7 PM
 - C. May 24, 2017 Mary Drew Administration Center, 7 PM
- 10. Adjournment

District 161 Board of Education

Goals

2016

for Student Achievement

Improve student

achievement by developing and implementing a challenging curriculum.

> District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

Student Growth focus:

During the 2016-2017 school year, we will systematically engage and educate our school community members on the utilization of formative and summative assessments in student learning.

Plan:

Discussion topics with Supt. Advisory Committee members will include the terms "formative" and "summative" assessments, grade weighting, homework, and reporting of student progress to parents.

Engagement/education will include Board and school presentations, Q&As, and formative assessments of parent understanding via Teacher/Principal verbal and written communication, newsletters, and social media.

Ensure a safe, inspiring, and welcoming environment

Goal

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

Student Learning focus:

Academic standards are what students must learn. Certain social-emotional skills support how they learn. During the 2016-17 school year, we will systematically engage and educate our school community members on the integration of foundational non-academic skills to support student learning.

Plan:

Discussion topics with Supt. Advisory Committee members will include self-regulation skills, emotion management skills, and problem-solving skills as well as a continued focus on learning environment data related to bullying prevention.

Strengthen communications & connections

Goal

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

Community Support for Student Achievement:

During the 2016-17 school year, we will systematically engage and educate our school community in discussions of our Board Goal 1 initiative (assessments), Board Goal 2 initiative (social-emotional skills) and our Board Goal 4 initiative (building utilization).

Plan:

Each of the Board goals will include the systematic engagement/ education of school community members along with formative assessments of understanding.

Maximize time, talent, and finances

Goa

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

Resource Analysis:

During the 2016-17 school year, we will systematically engage and educate our school community in four second year of analysis of District resources and building utilization.

Plan:

Discussion topics with Supt. Advisory Committee members will include analysis of enrollment trends, review of building maintenance projects for summer 2017 & 2018, and a woroductory discussion of future building utilization.

Engagement/education will include Board presentations, Q&As, and formative assessments of understanding.

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

> John Dewey Educational Philosopher