Summit Hill District 161

Wednesday, April 11, 2012 7:00 PM

Administration Office Board Room

Regular Meeting Agenda

- 1. Call to Order and Pledge of Allegiance by Board President, Mary Kenny
- 2. Roll Call by Secretary, Denise Lenz
- 3. Information and Proposals
 - A. Public Comments
 - B. Letters and Communications
- 4. Action Items
 - A. Consent of Agenda
 - 1. Approval of Minutes
 - a. Regular Session Minutes of March 28, 2012
 - b. Closed Session Meeting Minutes of March 28, 2012
 - 2. Employment of Staff
 - 3. Approval of Bill List of April 5, 2012
 - B. Old Business
 - 1. Committee Reports
 - C. New Business
 - 1. 2011-2012 Calendar Change to Set the Last Day of School
- 5. President's Comments
- 6. Superintendent and Staff Report
 - A. Enrollment Report
 - B. Eighth Grade Graduation Activities
 - C. Re-registration Period
 - D. Personnel and Student Matters (Closed Session)
- 7. Information and Questions from Board Members
 - A. Board Member Comments
- 8. Public Comments
- 9. Future Meeting Dates
 - A. April 25, 2012 Arbury Hills School 7:00 PM
 - B. May 9, 2012 Frankfort Square School, 7 PM
 - C. May 23, 2012 Administration Center, 7 PM

D. June 13, 2012 Administration Center, 7:00 P.M.

10. Adjournment

District 161
Board of Education

for Student Achievement

Goals

Goal

Goal 2

Goal 3

Goal 4

2011

Board goals

set the vision

for student

learning and

beliefs about

students and

These goals

serve as the

foundation for

District goals

and direction

improvement.

for school

articulate

learning.

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiatives, use of data, and staff training.

KEY STRATEGIES:

- Map and align content to common core standards.
- · Develop common assessments.
- Analyze testing program.
- · Expand student wellness.
- Use technology productively to maximize student achievement.
- Review gifted/honors program.

PROGRESS TARGETS:

Grades 5-8 Social Studies Adoption • Evaluation of Reading and Math Curriculums • 6 Trait Writing • Report Card Descriptors • District Professional Development Plan • Math Rtl • Brain Energizers

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

KEY STRATEGIES:

- Utilize police liaison feedback.
- Ensure a healthy workplace environment.
- · Maintain step-up opportunities.
- Implement class size guideline ranges to manage enrollment.

PROGRESS TARGETS:

PBIS • Lunchroom Supervision • Discipline • Chain of Command • Handbooks and Accountability • Evaluations • Releases/Transfers • Parent Surveys • Climate Surveys • Board Meeting Public Comment Protocol • Maintenance Plan

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging stakeholders in the decision making process.

KEY STRATEGIES:

- Communicate District goals, initiatives, finances, and recognition to stakeholders.
- Monitor stakeholder issues and perceptions.
- Develop partnerships with the community that support student achievement.

PROGRESS TARGETS:

Utilization of Key Communicator Network • Surveys • District Newsletters • School Newsletters • E-Mail Blasts • District and School Web Sites • School Liaisons • Shareholder's Report to the Community

Maximize time, talent & finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

KEYSTRATEGIES:

- Utilize half-day inservices for curriculum/staff development and articulation.
- Ensure students have quality educators who support innovative and researchbased teaching practices.
- Provide stakeholders with the highest quality of fiscal responsibility available.

PROGRESS TARGETS:

Encore schedules • Agendas for Institute Days • Staff Relations • Hiring Process • Finance Committee • Strat Plan Update • State Financial Profile Indicators

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey Educational Philosopher