Frequently Asked Question

What if my child loses his/her tickets?

Your child is responsible for their own tickets, this is part of the behavioral expectation "be responsible". Tickets will not be replaced if lost.

How can my child earn a ticket?

By following the behavioral expectations, your child may receive a ticket from any staff member at any time. Tickets will be distributed throughout the entire school day.

What can I do as a parent to support PBIS?

- 1. Please remind your child daily of your expectations to follow the behavioral expectations
- 2. Keep the matrix posted in your home.
- 3. If your child is having difficulty following the expectations, use the matrix as a tool to review and practice the behavioral expectations.



Positive Behavioral Interventions and Supports



Dr. Julian Rogus Elementary

Be Respectful Be Responsible Be Safe

Parent Handbook 2014 – 2015

What is PBIS?

Positive Behavior Interventions and Supports (PBIS), is the behavior component of Response to Intervention (RtI). PBIS at Rogus Elementary is a school wide initiative allowing us to be on the same page with regards to discipline and student behavior.

We will use a continuum of positive supports for all students in all areas – classroom and non-classroom.





Teach all students the behaviors we expect.

Provide a safe environment where students achieve academically and socially.

Increase academic achievement through consistent behavioral expectations.

Encourage positive behaviors and interactions.

Decrease problem behaviors.

Reduce the number of disciplinary referrals.

Components

Matrix – guideline of behavioral expectations

Cool Tools – Lesson plans to teach behavioral expectations

Tickets – tickets given to students for positive behavior which may be exchanged for privileges or other reinforcing items.

School Wide Celebrations – every student will participate in the beginning of the year kick-off and quarterly celebrations.

Classroom and office discipline referral forms – data collection system used to monitor student behavior.