Schmidt Lesson Plans

|  |  |  |
| --- | --- | --- |
| Date | 7th Reading Improvement | 8th Reading Improvement |
| 10/9  No School |  |  |
| 10/10 | **Obj:** Students will use be to utilize book parts.  **Resources:** Reading Express  **Procedure:**  -Lesson 15: Table of Contents, Index, and Glossary (Explain, Expand, & Explore)  **Assess:** Explore – Part 3  **Diff:** One on one/reteach  BBR: Lesson 46 (index) | **Obj:** Students will use be to utilize book parts.  **Resources:** Reading Express  **Procedure:**  -Lesson 15: Table of Contents, Index, and Glossary (Explain, Expand, & Explore)  **Assess:** Explore – Part 3  **Diff:** One on one/reteach  BBR: Lesson 41 (index) |
| 10/11 | **Obj:** Students will use be to utilize and comprehend heading and subheadings.  **Resources:** Reading Express  **Procedure:**  -Lesson 16: Timeline and Outline (Explain, Expand, & Explore)  **Assess:** Explore – Part 3  **Diff:** One on one/reteach | **Obj:** Students will use be to utilize and comprehend heading and subheadings.  **Resources:** Reading Express  **Procedure:**  -Lesson 16: Timeline and Outline (Explain, Expand, & Explore)  **Assess:** Explore – Part 3  **Diff:** One on one/reteach |
| 10/12 | **Obj:** Students will use be to comprehend a diagram.  **Resources**: Be a Better Reader  **Procedure:**  -Lesson 13: Reading a Diagram  **Assess:** Comprehension questions  **Diff:** One on one/reteach | **Obj:** Students will use be to utilize sidebars and footnotes.  **Resources:** Reading Express  **Procedure:**  -Lesson 17 & 18: Sidebars and Footnotes (Explain, Expand, & Explore)  **Assess:** Explore – Part 3  **Diff:** One on one/reteach |
| 10/13 | **Obj:** Students will use comprehension strategies.  **Resources:** Tablets  **Procedure:**  -Students will progress monitor using STAR/Aimsweb.  **Assess:** progress monitor  **Diff:** One on one/reteach | **Obj:** Students will use comprehension strategies.  **Resources:** Tablets  **Procedure:**  -Students will progress monitor using STAR/Aimsweb.  **Assess:** progress monitor  **Diff:** One on one/reteach |

\*Plans are subject to change