Reading- This week we read text titled *The Life of a Firefighter, Dot the Firehouse Dog,* and *Flashing Fire Engines.* We also watched informational videos, *Be Fire* Safe and *Fire Safety Rap.* We practiced identifying the front cover, back cover and title page of a book, asking and answering questions about a text, speaking clearly and audibly and identifying the key details of a text. The children were introduced to Pre-Decodable Book, I See. The children reviewed high frequency word “see”. Please continue to reinforce these high frequency words at home.

Phonics/Phonemic Awareness – We continued working on identifying rhyming words, identifying beginning and ending sounds and counting/blending syllables. The children learned about the letter Aa and the sounds it makes. Please continue to review letters and letter sounds at home.

Math – This week we practiced identifying and counting groups with 9 objects. We also learned how to print the number 9. We also practiced solving problems by using the strategy *draw a picture.* We will take our Chapter 3 Test (Represent, Count and Write Numbers 6 to 9) on Monday.

Writing - We completed a Predictable Chart about the different colored leaves we see in the Fall. We continued practicing tracking print by reading left to right. We continued to practice writing sentences using the high frequency words we have learned so far. We focused on using capital letters, “one finger” spacing between words and putting ending marks at the end of sentences. We also completed a writing activity where we wrote fire safety.

Social Studies/Science/Art – This week was Fire Prevention Week in our classroom. We discussed the importance of fire safety and learned how to “Stop, Drop, and Roll” in case our clothes were to catch on fire. The children had fun making Dalmatian fire hats and fire trucks. Please continue to reinforce fire safety rules at home. We also continued talking about Fall and completed different activities in the classroom centered around Fall.

Haley was our “Top Banana” for the week. The children learned many new things about her. She is six years old and her favorite color is hot pink. She likes to eat tacos, watch *America’s Got Talent,* play in the playroom and jump on the trampoline. Haley wants to be a geologist when she grows up because she wants to study rocks.

NEXT WEEK’S TOP BANANA:

Avery

Monday

Avery is the “Top Banana”

Heap’s Pumpkin Farm Field Trip

\*Bring a totally disposable lunch with a drink.

\*Please wear your green class T-shirt.

Red Ribbon Week

Tuesday

Library

Red Day

Wednesday

Mystery Reader

Pajama Day

Mystery Reader

Thursday

Hot Lunch

Crazy Hair Day

Friday

Gym

PBIS Quarterly Assembly

# “Top Banana” News

# This Week in Class

### Dr. Julian Rogus Elementary School

 Oct. 16 – Oct. 20

# Next Week’s Highlights

OVER ⇒

# Happy Birthday!

Mrs. DeLuca’s Classroom Newsletter

Classroom news!



**\*Thank you to those parents who ordered books from Scholastic. The books should be arriving soon.**

The children continue to do an OUTSTANDING JOB being respectful, responsible and safe at school. We are well on our way to more rewards! Super job, boys and girls!

# We Are Bucket Fillers!

**Have a TERRIFIC weekend!**

**weekend!**

 **\*Wednesday, October 25th**

 **Mystery Reader**

**\*Thursday, October 26th**

 **Hot Lunch**

**\*Friday, October 27th**

 **PBIS Quarterly Assembly**

**\*Tuesday, October 31st**

 **Fall Festival/Halloween Parade**

**\*Thursday, November 2nd**

 **Erin’s Law Presentation**

**\*Friday, November 3rd**

 **Report Cards Issued**

**\*Thursday, November 9th**

 **Treat Day**

**\*Wednesday, November 15th**

 **Mystery Reader**

#### Thank You!

\*When sending a note to school, please remind your child to place the note in my white note basket located by my desk.

\*Please have your child use pencil only when completing printing tasks (i.e. name, letters, numbers, etc.)

\*Please work with your child on his/her self-help skills (i.e. putting on their coats, zipping their coats, packing their own backpacks and tying their own shoes). What a sense of accomplishment they will have when they can do these things all by themselves!

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## Reminders to Parents

* Practice tying your shoes.
* Practice reciting your phone number and address.
* Practice writing your first name.
* Practice identifying the letters of the alphabet.
* Practice zipping your coats.
* Practice identifying numbers

 0-10.

## Upcoming Events

## Reminders to Students

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