Reading- We continued reading numerous nursery rhymes this week and worked on various skills. We also read stories *The Crayon Box That Talked* and *Pete the Cat, I Love My White Shoes,* which was definitely a class favorite. We practiced identifying the front cover, back cover and title page of a book, asking and answering questions about a text, speaking clearly and audibly.

Phonics/Phonemic Awareness – We continued working on identifying rhyming words and counting/blending syllables.

Math – We continued working on counting groups of objects (1-5) and writing a numeral to match. We worked on ordering numbers 1-5 and practiced a strategy called “make a model” to help solve math problems.

Handwriting – We learned how to print letters Hh, Ii, Jj and Kk. Please continue to practice printing these letters at home.

Writing – We completed a Predictable Chart about our names and made a class book. We practiced tracking print by reading left to right and top to bottom.

Color Days – We ended our Color Days on Monday with “Rainbow Day”. I was very happy with the participation in Color Days these last two weeks. Thank you! The children enjoyed learning about the colors and could not wait to learn each color song.

Social Studies/Character Education – We talked about following rules again and discussed ways we could be kind on a daily basis.

Art – The children enjoyed making rainbow necklaces using rotini noodles and using watercolor paints to make rainbows.

Monday

Joey is the “Top Banana”

Computers

Tuesday

Library

Wednesday

Thursday

Friday

Gym

# “Top Banana” News

Aubrey was our “Top Banana” for the week. The children learned many new things about her. She is five years old and her favorite color is blue. She likes to eat apples and carrots, ride bikes, jump on her trampoline and play house. Aubrey wants to be a singer when she grows up because it reminds her of her Aunt Amy.

NEXT WEEK’S TOP BANANA:

Joey

The children enjoyed their reward this week for filling a bucket in the classroom for being respectful, responsible and safe. They were rewarded with free time during the school day. They also earned their first “Fancy Lunch” on Wednesday for following the expectations in the lunchroom. They are well on their way to earning another one soon. Way to go, boys and girls!

# We Are Bucket Fillers!

# This Week in Class

### Dr. Julian Rogus Elementary School

 Sept. 11 – Sept. 15

# Next Week’s Highlights

OVER ⇒

# Happy Birthday!

Mrs. DeLuca’s Classroom Newsletter

Classroom news!



#### Happy Birthday!

Haley celebrated her 6th birthday with us at school today. We hope you had a wonderful day!! ☺

\*When sending a note to school, please remind your child to place the note in my white note basket located by my desk.

\*Please have your child use pencil only when completing printing tasks (i.e. name, letters, numbers, etc.)

\*Please don’t forget to turn in your child’s class T-shirt money if you would like to order one by September 18th. They will NOT accept late orders.

**Have a TERRIFIC weekend!**

## Reminders to Parents

 \*Thank you for emptying your child’s folder every night. It helps things run smoother in the morning.

\*Thank you to those parents who have taken time to come into the school to help me by tearing out workbook pages.

\*Thank you to those parents who turned in the Highlights order form. I greatly appreciate it!

#### Thank You!

 **\*Thursday, September 28th**

**Treat Day**

**\*Friday, September 29th**

 **School Fundraiser Ends**

**\*Friday, October 6th**

 **½ Day of School – AM**

 **Teacher In service – PM**

**\*Monday, October 9th**

 **NO SCHOOL – Columbus Day**

**\*Thursday, October 12th**

 **Treat Day**

**\*Thursday, October 26th**

 **Hot Lunch**

**\*Friday, October 27th**

 **PBIS Quarterly Assembly**

**\*Tuesday, October 31st**

 **Fall Festival/Halloween Parade**

**\*Thursday, November 2nd**

 **Erin’s Law Presentation**

* Practice tying your shoes.
* Practice reciting your phone number and address.
* Practice writing your first name.
* Practice identifying the letters of the alphabet.
* Practice zipping your coats.
* Practice identifying numbers

 0-10.

## Upcoming Events

## Reminders to Students

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