Reading- We read numerous nursery rhymes this week and worked on various skills. We practiced distinguishing between letters and numbers, identifying the front cover, back cover and title page of a book. We have also been working on identifying the difference between words and sentences. This week I assessed the children on letter and letter sound identification.

Phonics/Phonemic Awareness – We discussed how letters make words and practiced identifying uppercase and lowercase letters. We also worked on rhyming words and counting/blending syllables.

Math – We started Chapter 1 (Numbers 0-5) and worked on counting groups of objects (1 and 2) and writing a numeral to match. The children also practiced printing numbers 1 and 2. This week I also did some assessing on number and shape identification.

Handwriting – We learned how to print letters Aa, Bb, and Cc. Please continue to practice printing these letters at home.

Color Days – I am extremely pleased with the participation in Color Days. The children have enjoyed learning about the colors and cannot wait to learn each color song.

Social Studies – We continue to discuss the importance of following classroom rules. Please reinforce these rules at home.

\*Make your teacher happy.

\*Listen when someone is talking.

\*Raise your hand to speak.

\*Respect others, respect yourself, respect your school.

\*Follow directions quickly and quietly.

\*Be safe, be honest.

The children were very excited to hear everything there was to know about myself. They learned that I have a husband named Dominic and four children named Olivia (13), Bella (10), Ariana (6) and Nico (3). My favorite colors are blue and green. They learned that my favorite meal to eat is chicken, turkey, mashed potatoes and corn. The children were surprised to learn that I have a pet turtle named Gallagher who is 20 years old.

NEXT WEEK’S TOP BANANA:

Maeve

We continue to earn tickets in the hallway and have earned one jewel in the lunchroom. Great job boys and girls on being Respectful, Responsible and Safe! You are definitely “filling my bucket”!

# We Are Bucket Fillers!

# “Top Banana” News

Monday

NO SCHOOL

Labor Day

Maeve is the “Top Banana”

Tuesday

Purple Day

Library

School Fundraiser Begins

Wednesday

Brown Day

Thursday

Black Day

Friday

White Day

Gym

# This Week in Class

### Dr. Julian Rogus Elementary School

 Aug. 28–Sept. 1

# Next Week’s Highlights

OVER ⇒

Mrs. DeLuca’s Classroom Newsletter

Classroom news!



**Have a terrific three day weekend!**

\*When sending a note to school, please remind your child to place the note in my white note basket located by my desk.

\*Please have your child use pencil only when completing printing tasks (i.e. name, letters, numbers, etc.)

\*Please don’t forget to turn in your child’s Treat Day form.

 **\*Monday, September 4th –**

 **NO SCHOOL (Labor Day)**

**\*Tuesday, September 5th –**

 **School Fundraiser Begins**

**\*Thursday, September 28th**

**Treat Day**

**\*Friday, September 29th**

 **School Fundraiser Ends**

**\*Friday, October 6th**

 **½ Day of School – AM**

 **Teacher In service – PM**

**\*Monday, October 9th**

 **NO SCHOOL – Columbus Day**

**\*Thursday, October 12th**

 **Treat Day**

**\*Thursday, October 26th**

 **Hot Lunch**

\*Thank you for emptying your child’s folder every night. It helps things run smoother in the morning.

\*Thank you to those parents who have donated supplies our classroom. I greatly appreciate it!!!

\*A BIG THANK YOU to everyone for attending Kindergarten Curriculum Night on Monday. In 19 years, I don’t think I have ever had 100% participation.

\*Thank you to those parents who have sorted construction paper for me. I still have more to be sorted if anyone would like to help out. Just let me know. Thanks!

#### Thank You!

## Reminders to Parents

* Practice tying your shoes.
* Practice reciting your phone number and address.
* Practice writing your first name.
* Practice identifying the letters of the alphabet.
* Practice identifying numbers

 0-10.

## Upcoming Events

## Reminders to Students

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