Snapshot of February-Mrs. Becker’s Homeroom

Study Guide went home on Monday to help students to study for the novel summative. *The Lightning* *Thief* Novel Summative is on **February 1st**. You may find a copy on the web page.

Movie permission slips for *Lightning Thief* went home on Monday and are due on Thursday. I have attached a copy of the permission slip. Some students have not turned in the permission slip yet.

Students will begin the novel *Wrinkle in Time* next week. (Week of February 5th) They do not need to purchase the book. I will be issuing each student a copy.

Students have been working on a culminating project for *Lightning Thief* in class. The project is due on Friday for periods 2 and 7. Period 4 projects are due on Monday.

The next Treat Day is February 8th. The choices are Icee, Rice Krispy Treat, or a Sugar Cookie.

The next SHEF Pizza Day is February 9th.

Anyone who was interested in earning a six flags ticket this year the form is due by February 9th. Forms should be turned into their homeroom teacher. Forms were handed out in December.

In View Testing takes place next week on February 6-7th. Students will be on a different schedule.

Book Fair is on February 9th for my homeroom. Students will have an opportunity to purchase books during Library time. A book fair flyer went home today.

Gentle Reminder that students do not have school on February 16th or 19th.

Students do need a flash drive that works and ear buds. Flash drives are used in all classes. Ear buds are needed. Students will need ear buds/head phones for PARCC testing.

Junior Action Lab has started. Mrs. Becker’s homeroom has Junior Action Lab on Thursday. This replaces tech. Technology skills are reinforced in the classrooms and during study skill cycle.

In English students will be finishing up a Grammar Unit on Pronouns. Students will be assessed on Pronouns probably the week of February 12th. The next Greek/Latin Summative is tentatively scheduled for February 23rd. We will be doing a small research unit on the Winter Olympics and then move on to Argumentative Writing.

In Reading will be starting *Wrinkle in Time* with a focus on vocabulary. We will also be spending time on informational text practice to prepare for PARCC.