Badminton Serving and Gameplay/Co-operation Rubric

Badminto Skills	Exceeds Skill Level 4 100%	Meets Skill Level 3 87%	Developing Skill Level 2 73%	Basic Skill Level 1 60%	No Effort 0%
Serving	Student is balanced with their opposite foot in front. Student is bent over at the waist holding the birdie below their waist close to a 45-degree arm angle. Student contacts the birdie below their waist. Student follows through toward their target. The birdie makes it over the net 75-100% of the time.	Student is balanced with their opposite foot in front. Student is bent over at the waist holding the birdie below their waist close to a 45-degree arm angle. Student contacts the birdie below their waist. Student follows through toward their target. The birdie makes it over the net 50% of the time.	Student is somewhat balanced with their opposite foot in front. Student is sometimes bent over at the waist and sometimes holds the birdie below their waist close to a 45- degree arm angle. Student sometimes contacts the birdie below their waist. Student follows through toward their target. The birdie makes it over the net 25% of the time.	Student is not balanced and has improper foot position. Student is not bent over at the waist and does not hold the birdie below their waist close to a 45-degree arm angle. Student sometimes contacts the birdie. Student sometimes follows through. The birdie rarely makes it over the net.	No effort
Game play and co- operation.	Student displays competent knowledge of the rules. Student displays competent knowledge of strategic game play. Student consistently displays appropriate behaviors and game etiquette. Student consistently displays team work and co- operation by respecting equipment, others feelings, and the teacher's instructions.	Student displays competent knowledge of the rules. Student displays moderate knowledge of strategic game play. Student consistently displays appropriate behaviors and game etiquette. Student consistently displays team work and co-operation by respecting equipment, others feelings, and the teacher's instructions.	Student displays moderate knowledge of the rules. Student displays moderate knowledge of strategic game play. Student sometimes displays appropriate behaviors and game etiquette. Student sometimes displays team work and co-operation by respecting equipment, others feelings, and the teacher's instructions.	Student displays minimal knowledge of the rules. Student displays minimal knowledge of strategic game play. Student rarely displays appropriate behaviors and game etiquette. Student rarely displays team work and co- operation by respecting equipment, others feelings, and the teacher's instructions.	No effort