

2019 NWEA Data

Math / Reading First Grade

- 13% / 13% Low Below 21%ile
- 16% / 13% Low Average 21-40%ile
- 23% / 21% Average 41-60%ile
- 28% / 28% HI Average 61-80%ile
- 21% / 26% HI Above 80%ile

Second Grade

- 9% / 14% Low Below 21%ile
- 21% / 20% Low Average 21-40%ile
- 33% / 19% Average 41-60%ile
- 18% 28% HI Average 61-80%ile
- 18% / 19% HI Above 80%ile

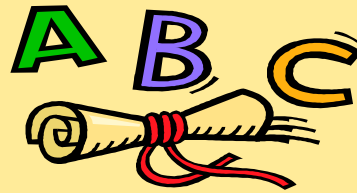
Third Grade

- 6% / 8% Low Below 21%ile
- 10% / 8% Low Average 21-40%ile
- 20% / 16% Average 41-60%ile
- 39% / 22% HI Average 61-80%ile
- 25% / 45% HI Above 80%ile

Fourth Grade

- 14% / 13% Low Below 21%ile
- 10% / 9% Low Average 21-40%ile
- 19% / 23% Average 41-60%ile
- 33% / 27% HI Average 61-80%ile
- 23% / 27% HI Above 80%ile

School Demographics



- Parent Contact- 100%
- Classes taught by Highly Qualified Teacher- 100%
- Attendance Rate- 96%
- Average Class Size- 22
- Low income- 13%
- Limited English Proficiency- 7%
- Students with an IEP- 11%
- Students with a 504 Plan- 1%



Indian Trail School

School Improvement
2019-2020



Our school's mission:

Indian Trail School creates a safe environment to support and challenge children. Children, together with parents and community, learn respect for self and others as the foundation is laid to develop their full potential.

Proudly serving the community of
Summit Hill School District 161.



2019-2020 Math Goals

- Continue use of educational websites (Freckle and Reflex Math to name a couple) to reinforce number sense, measurement, data, geometry, algebra, problem solving, and written expression
- Focus on skill development in numbers and operations and word problems
- Continue the use of "RtI" time, with continued focus on differentiation and researched based interventions under the RtI model
- Teachers to differentiate and divide students based on NWEA Learning Continuum
- Continued professional development in classroom-level interventions
- Incorporate real world problem solving scenarios throughout math instruction
- Increase the use of technology to enhance lessons
- Direct support from our Instructional Coaches



2019-2020 English- Language Arts Goals

- Increased focus on vocabulary, reading strategies, inferencing and comprehension
- Increased focus on text features and text structure as well as emphasis on informational text
- Continue to utilize researched based intervention materials under the RtI Model
- Continued "RtI" time, with a focus on differentiation and RtI
- Teachers to differentiate and divide students based on NWEA Learning Continuum
- Continued focus on the standards and areas of need based on NWEA and IAR results
- Classroom extended response lessons and activities in all grade levels
- "Writing Across the Curriculum" activities
- Provide and promote high-interest reading materials
- Increase the use of Think Central Dashboard, Freckle, and Class Link to optimize learning time
- Direct support from our Instructional Coaches

2019-2020 PBIS Goals



- Continue use of "Student Ambassadors" in each grade level
- Continue use of Second Step Program
- Incorporate monthly and quarterly behavioral data review at MTSS meetings to guide reinforcement of expectations
- Continue implementation of tier one, two and three interventions
- Provide PBIS "kick-off" and refreshers to entire student body
- Continue creating and implementing "Cool Tools" in every classroom
- Conduct quarterly PBIS "celebrations" rewarding positive behaviors
- Promote positive student behaviors through student recognition through our "Scout's Bravo Award"
- Increase behavior strategies to reinforce anti-bullying
- Continue use of "PBIS Store" to reward/reinforce expectations
- Continued use of visitor/volunteer expectation matrix