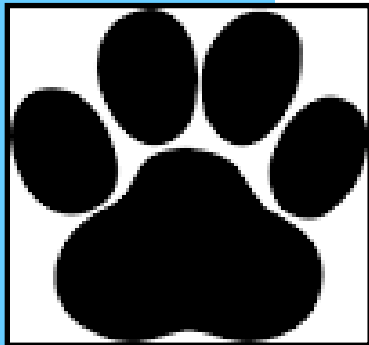


Our School Improvement Plan

- To increase overall student performance in reading with an emphasis of writing across all content areas and utilization of target checklists, common assessments, and *Freckle*
- To increase overall student performance in mathematics utilizing *Freckle* for individualized skill building opportunities

- To provide Social/Emotional Learning opportunities through universal programming and targeted interventions with an emphasis on Bully Prevention and Growth Mindset for all students
- To provide Tier 2 & 3 reading and math instruction for students who score below the 25th%tile on NWEA MAP Assessment



Positive Behavioral and Supports

At Walker Intermediate School we are focused on creating a positive learning environment where children and adults are all treated with respect.

In an effort to create this environment we recognize students and staff who demonstrate our school wide expectations.

*We Are Walker Learning
Together Hand in Hand Where
#anythingispossible*

- We Are Respectful
- We Are Responsible
- We Are Safe

Laura C. Goebel, *Principal*
Maura K. Carroll, *Assistant Principal*

Hilda Walker Intermediate School
19900 80th avenue
Tinley Park, Illinois 60487

Summit Hill
School District 161



Hilda Walker
Intermediate School
Serving students in Grades 5 and 6

School Improvement Plan
2019-2020

Demographics

Hilda Walker Intermediate School serves about 700 fifth and sixth grade students who reside in Frankfort, Mokena, and Tinley Park. Walker was built in 1996 and earned the prestigious Blue Ribbon School of Excellence from the U.S. Department of Education in 2000-2001.

The student population is made up of the following demographics:

- 74.5 % White
- 6.6% Black
- 11.5 % Hispanic
- 4.2 % Asian
- * American Indian
- 2.8 % Multi-Racial/Ethnicity
- * Pacific Islander
- 11.5 % Low Income
- * English Learners
- 12.8 % students with disabilities
- 1.8 % Mobility Rate
- 6.6 % of attendance rate
- Average fifth grade class size 26
- Average sixth grade class size 26

Fall 2019 Reading NWEA MAP Results

	< 21st	21st to 40th	41st to 60th	61st to 80th	> 80th
5th					
Fall	6	16	23	32	23
6th					
Fall	9	12	21	33	24

Fall 2019 Math NWEA MAP Results

	< 21st	21st to 40th	41st to 60th	61st to 80th	> 80th
5th					
Fall	10	18	26	27	19
6th					
Fall	9	20	30	24	17

Our Accomplishments

- Continued refinement of ELA Curricular Checklists and Common Assessments utilizing *Journeys/Collections*, Novel Units, and *Freckle*
- Continued writing focus across all content areas with an emphasis on the integration of technology
- Continued implementation of CCCS throughout the curriculum through the identification of power standards and ongoing development of common assessments
- Continued integration of Go Math and other supplemental resources utilizing *Freckle* to target deficient areas
- Ongoing opportunities created for accelerated learners across ELA and Math curriculums
- Continued integration of StemScopes and NGSS standards
- Continued monthly implementation of MTSS model and Connect and Communicate Teams to review school data, Tier 1,2,3 students, students at risk due to attendance, and implementation of the school improvement plan for 2019-2020 .
- Continued implementation of Check In/Check Out as well as Universal Screener to support student social-emotional well being
- Continued universal focus on Social/Emotional Learning incorporating growth mindset and restorative disciplinary practices in support of Board Goal 2
- Continued focus on Technology and STEM planning