

Welcome to Summit Hill Junior High School!

8th Grade Curriculum Night September 5, 2019

Dr. Daniel Pierson, Principal

Mrs. Jennifer Winefka, Assistant Principal

Mr. Joseph Palicki, Assistant Principal



Raptor System

- Please make sure to have driver's license or state ID card every time you enter the school during school hours

PBIS

- **Be Responsible**
- **Be Respectful**
- **Be Safe**



PBIS Components

Teach appropriate behavior in all settings.

“Cool Tool” embedded in classes

Provide interventions when behavior expectations are not met.

Give positive recognition when behavior expectations are met.

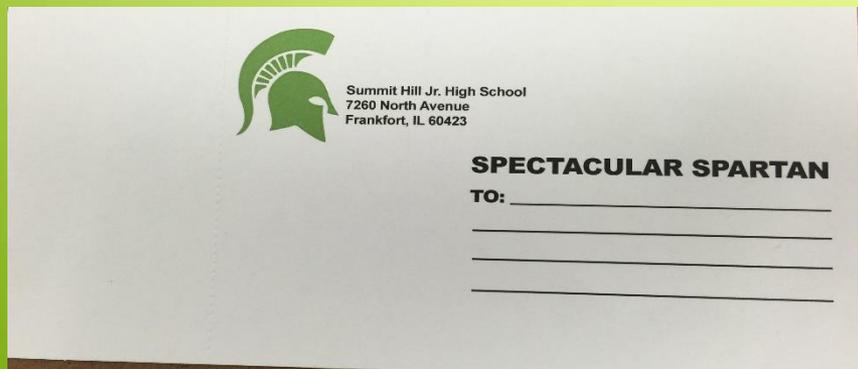
Positive Recognition -Tickets

- Tickets are given to students who demonstrate the 3 B's
 - Being Respectful
 - Being Responsible
 - Being Safe
- We will be announcing different **incentives** that students will be able to “purchase” with their tickets throughout the school year as well as Quarterly prize raffles.



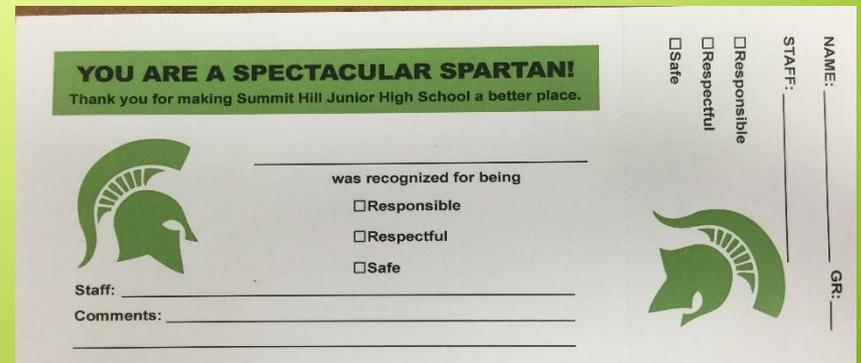
Positive Recognition - Spectacular Spartan Postcard

- A Spectacular Spartan is given when a student goes above and beyond the expectation of the 3 B's.
- On Friday's the postcards will be mailed home to share the good news with families of student recipients.



 Summit Hill Jr. High School
7260 North Avenue
Frankfort, IL 60423

SPECTACULAR SPARTAN
TO: _____



YOU ARE A SPECTACULAR SPARTAN!
Thank you for making Summit Hill Junior High School a better place.

 _____
was recognized for being

Responsible
 Respectful
 Safe

Staff: _____
Comments: _____

NAME: _____
STAFF: _____
GR: _____

Responsible
 Respectful
 Safe



PBIS Quarterly Goal Setting

Events are scheduled each quarter for students who demonstrate the 3 B's through Attendance, Passing Grades and Positive Behavior.



Washington D.C.



Parent Information Night to be
held Sept 17 at 6:30
Questions? contact
rrodgers@summithill.org

Assessment and Grading

Summit Hill School District 161 - Grading & Assessment Overview

We Believe

- Learning is a priority
- Learning is a process
- Learning, rather than grades, will be emphasized with a focus on improving student growth
- Promote continuity and consistency across District 161
- Growth Mindset – skills and intelligence can grow and develop

Formative & Summative Assessments

- Formative: 25% of quarterly grade
- Formative Tasks are practice for learning. They guide the next steps in the learning process.
- Summative: 75% of quarterly grade
- Summative Tasks provide evidence of mastery of skills. These are often given at the end of a unit, chapter, or skill.

Standards Mindset

- Focus areas:
 - Learning
 - Standards
 - Evidence
- We will explore options for reporting student growth toward the standards to provide greater detail about student learning and stronger communication with families
- Standards-Based Grading; Hybrid Combinations; Focus Standards; and Grade Levels will be considered

Summative Reassessments

- We believe learning about a particular topic extends beyond the due date or test date
- Teacher discretion for procedures
- D/F = Opportunity for reassessment
- A / B / C = one, or more, reassessments per subject, per quarter
- The most recent score will be recorded

A-F Equal Interval Scale

- The reporting system is adjusted to equalize the influence of each score - an equal increment will be used: 50%-100%
- We learn by making mistakes - a 50% will be the lowest score possible – an F
- An F is an F – behavior comments will be included
- Applies to Formative & Summative tasks

Beginning 2018-2019

Traditional Grading Scale



New Grading Scale



ASSESSMENT AND GRADING

- Equal-Interval grading scale- each letter grade is worth a 10% span (formative and summative grades)
- Summative Reassessments
 - D or F required opportunity for reassessment
 - A/B/C- opportunity for one reassessment per subject per quarter
 - Most recent score used
 - Teacher-created procedures
 - Student is responsible for completing plan per teacher's procedure in order to have the opportunity to reassess

Mid-day Supports

Academic Behavior Support

- Students attend during their lunch and intramural periods
- Teachers will assign students to ABS for reassessment opportunity
- Students are responsible for completing the reassessment plan
- Students are responsible for attending ABS on their assigned date(s)
- Students are expected to arrive with necessary materials, be productive, and maintain behavioral expectations throughout the period

Mid-day Supports

Academic Behavior Support

- Students are placed on Turnabout when they have earned a failing grade in one or more classes for the previous quarter
- Turnabout students will be assigned to ABS on dates that they have missing work
- Turnabout Students will call home to inform parents/guardians of each time they are assigned to ABS
- Students are expected to arrive with necessary materials, be productive, and maintain behavioral expectations throughout the period

Mid-day Supports

Intramural Study Hall

- Available for students during lunch/intramural periods
- Students can sign up with a teacher to attend
- Students are expected to arrive with necessary materials, be productive, and maintain behavioral expectations throughout the period

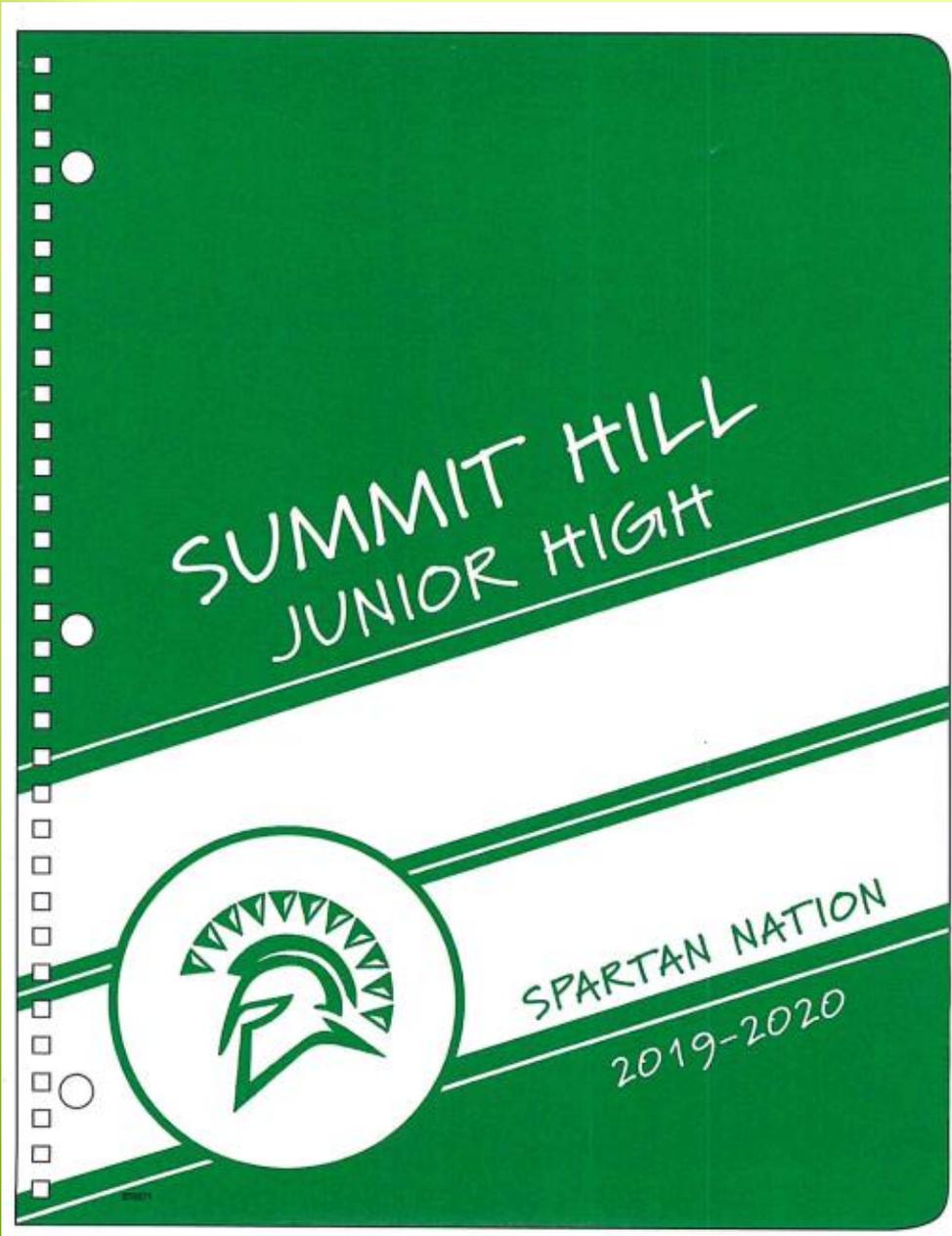
Mid-day Supports

Mandatory Study Hall

- Students attend during their lunch and intramural periods.
- Teachers can assign students to MSH as an intervention for missing assignments
 - MSH may be assigned after a student has served two afterschool work completion sessions for missing assignments
- Students are responsible for attending MSH on their assigned date(s).
- Students are expected to arrive with necessary materials, be productive, and maintain behavioral expectations throughout the period.

Assignment Notebook

**Please check
your child's
assignment
notebook every
night.**



Technology Integration

- Students are assigned a tablet computer for use at school. They will use theirs and only theirs.
- Students carry these throughout the day except for lunch and P.E.
- Tablets are tools for learning. Students will be responsible for the tablet assigned to them.
- In the event of non-accidental damage, disciplinary consequences and monetary restitution will be enacted.

Communication

Power School

- ✓ Look at your child's grades online
- ✓ Hold your child responsible for knowing their grades

E-mail from Principal and Assistant Principals

Broadcast Email Updates and Reminders

Teacher Websites

- ✓ Updated weekly
- ✓ Stay up-to-date with upcoming projects and tests

Email staff or call (815)469-4330 with questions or concerns

Classroom Concerns?

1. Begin by contacting the Classroom Teacher.
2. Involve an Assistant Principal if the concerns continue after the classroom teacher has had an opportunity to address them.
3. Involve the Building Principal if concerns remain.

Need Support?

**Mr. Palicki, Mrs. Winefka, Dr. Pierson –
Building Administration**

Mrs. Caton – Counselor

**Mr. Strzykalski, Dr. Quilantan, Mr. Maze-
Social Workers**

Ms. Pavelich – School Psychologist

**Mrs. DeFrank, & Ms. Lewis – Speech
Pathologists**



**PARENT/STUDENT
HANDBOOK**
2019-2020

Please review the information found within, especially the following which applies directly to student expectations and conduct:

The Appearance Code
Attendance/Truancy
Bullying and Harassment
Cyberbullying
Bus Conduct
Cellular/Electronic Devices
Electronic/Written Materials
Internet Use
Disciplinary Policy
Disciplinary Procedures

Handbook may be found on the district webpage and abbreviated version in the Student Planner

Electronic/Bluetooth Devices

Electronic devices must be turned off.

Electronic devices must be out-of-sight during the school day and remain in a locker unless given express permission for use by a staff member.

Electronic devices may be confiscated by staff members if a student fails to adhere to District policy. If an electronic device is confiscated, it must be picked up by a parent/guardian.

A parent conference may be required, and a student may be subject to disciplinary consequences due to the misuse of electronic devices.

Appearance Code

Found on Page 6 of the Parent Student Handbook

- Outerwear (gloves/hats/coats/sunglasses) may not be worn during school
- Sagging shorts or pants are prohibited. Pants must be securely fixed at the waist
- Pants with holes above fingertip length are not appropriate. Necklines must be no more than 3" from the collarbone. No undergarments may be visible.
- Footwear must have an enclosed toe. Flip flops and slippers are not allowed.
- Students must wear clothing that completely covers the body from shoulder to the mid-thigh region, even while seated. Tube tops, halters, see through shirts, mesh shirts, tank tops, spaghetti straps, sleeveless shirts, crop tops or tops which expose cleavage/midriff/shoulders are not allowed.
- Students wearing leggings or other tight-fitting pants must be wearing a shirt or top that provides sufficient coverage. Leggings must be opaque and not see through (see →



Students in violation of the appearance code are sent to the office for a change in wardrobe as well as documentation of the violation. Three Appearance Code violations result in an assigned detention.

What is Bullying?

- Bullying is unwanted, aggressive behavior among school aged children.
- It is helpful for the child (victim) to express that the behavior is unwanted.
- Bullying involves a real or perceived power imbalance.
- Bullying is repeated, or has the potential to be repeated, over time.
- Bullying **includes cyber-bullying**

What is Bullying?

Any severe or pervasive physical or verbal acts or conduct directed toward a student that may:

1. Place the student in reasonable fear of harm
2. Cause a substantially detrimental effect on the student's mental and physical health
3. Substantially interfere with the student's academic performance
4. Substantially interfere with the student's ability to participate or benefit from services, activities, or privileges provided by a school

How to Prevent Cyberbullying:

When cyberbullying happens, it is important to document and report the behavior immediately so it can be addressed.

Steps to Take Immediately:

- Don't respond to and don't forward cyberbullying messages.
- Keep evidence of cyberbullying. Record the dates, times, and descriptions of instances when cyberbullying has occurred. Save and print screenshots, emails, and text messages for reporting.
- Block the person who is cyberbullying.



Bullying Reporting

- Online www.Summithill.org – click on “Report Bullying.”
- Call 815-469-4330 (school line) during school hours or leave a message after office hours.
- The more information we receive, the better we may be able to support you.

8th Grade End of Year

Activities



- All end-of-the-year activities (banquet, Great America, awards ceremony, picnic/yearbook signing, and graduation ceremony) are privileges. In order to participate in all events, students must demonstrate the following during their 8th grade year:
 - An Overall GPA of 2.75 or Greater for the first three quarters
 - Passing Grade in ALL CLASSES 4th quarter

An 8th grade expectation night will be held on January 9th to discuss all end of the year events in greater detail.

8th Grade End of Year Activities



- All end-of-the-year activities (banquet, Great America, awards ceremony, picnic/yearbook signing, and graduation ceremony) are privileges. In order to participate in all events, students must demonstrate the following during their 8th grade year:
 - 90% Attendance Rate
 - Responsible, Respectful and Safe Behaviors throughout the entire school year

An 8th grade expectation night will be held on January 9th to discuss all end of the year events in greater detail.

Eighth Grade Awards

Students are nominated by staff for the various awards based on academic, attendance, extracurricular and behavioral criteria.

- Mokena Government Day Essay
- Washington D.C. Citizenship
- Outstanding Students
- Missy Kerwin Memorial Sportsmanship
- Most Improved Student
- Summit Hill Scholastic Attitude
- Citizenship
- Outstanding Jazz Musician Award

Eighth Grade Awards

- Music Department Recognition
- Orchestra Director's Award
- Ric Carlson Sportmanship
- Kim Olson Memorial Service
- Frankfort Jaycees Leadership
- Perfect Attendance
- President's Outstanding Academic Achievement
- President's Outstanding Academic Excellence
- Des Plaines Valley Conference Scholastic Award
- Annette Scholar Attitude Recognition
- Most Exemplary Student
- Principal's Scholar
- Illinois Principal Association (Principals Award)
- Commencement Speech Award

School Community Organization

- **Supports PBIS**
- **Book Fairs**
- **Hot Lunch Days**
- **Treat Days**
- **Open Gym Nights**
- **Assemblies**
- **End-of-the-year Celebrations and Picnics**



School Community Organization

2019-2020 Officers:

- **Marcia Hernandez - President**
- **Karen Faber - Vice President**
- **Kelly Chin – Treasurer/Secretary**

Email: SHJHSCO@summithill.org

Summit Hill District 161 Band Boosters

**Keep MUSIC in the
lives of kids!**

**Our one and only
fundraiser is the Spaghetti
Dinner- April 18**

**President: Ericka Soroko
Vice President: Barb Bistas
Secretary: Christina Bradley
Treasurer: Lauri Schutzius**



**Students can still join band!
Contact Mrs. Coughlin**



Athletic Boosters

2019-2020 Officers:

Jen Vargas – President

Kerry Nilsson- VP

Katy Stepinski – Treasurer

Sheryl Mancini – Secretary



**Raises \$15,000 - \$20,000
annually for both HW & SHJH**

- **Uniform Donations**
- **State buckets for any state qualifiers or teams**
- **State meal or end of season meal / pizza party**
- **State T-Shirts and State Boards**

Email: shhwab@summithill.org

Summit Hill Educational Foundation



Placing Our Students at the Peak of Educational Success

- Supported tablet procurement
- Supporting Safe Schools initiative
- Haunted Hustle and Trunk n' Treat- Oct 19
- **SHEF kickoff meeting - Monday September 9th at the Hilda Walker library at 7:00 pm**

Tonight's Schedule

- **Attend periods 1-9 in order**
- **Skip Period 6 Lunch**
- **Each class will be 7 minutes long with a two-minute passing period.**
- **Check out our informational tables**

Tonight's Schedule

- **Encore Classes – Go to the Small Gym**
(Music, Art, Action Lab, Communications)
- **Spanish – Go to Room 125**
- **P.E./Health – Go to the Large Gym**
- **Academic Improvement- 242**

GO SPARTANS!



HAVE A
SUCCESSFUL
SCHOOL YEAR!