



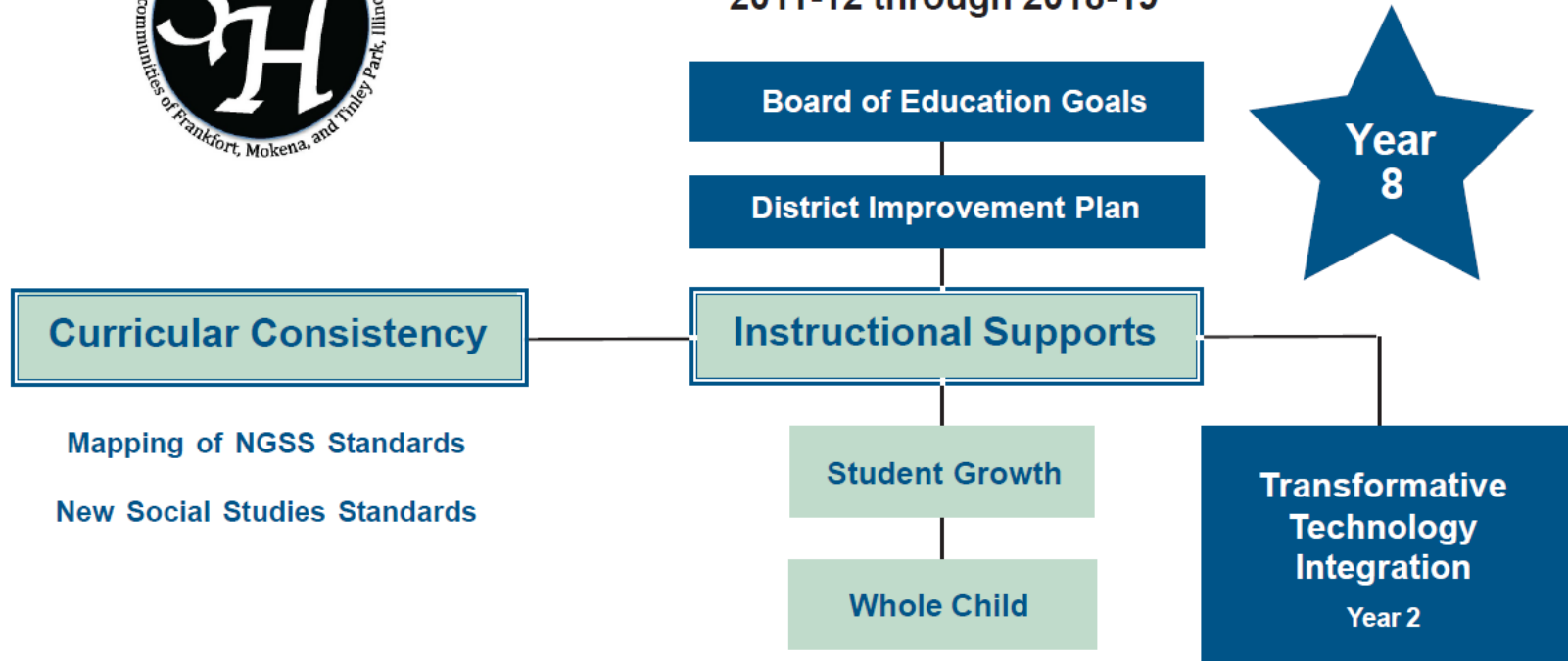
**SUMMIT
HILL
SCHOOL
DISTRICT 161**

**DISTRICT
IMPROVEMENT PLAN
2018-2019**



Plan for Student Achievement

2011-12 through 2018-19



for Student Achievement

District 161
Board of Education

Goals

2018
2019

Board goals set the vision for student learning and articulate beliefs about students and learning.

These goals serve as the foundation for District goals and direction for school improvement.

"What the best and wisest parents want for their own child, that must the community want for all its children."

John Dewey
Educational Philosopher

Goal

1

Improve student achievement

by developing and implementing a challenging curriculum.

District 161 will enhance academic, social, and emotional resources for students through program initiative, data, and staff training.

ESSA Indicator Student Growth

District Action Plan

Monitoring individual student growth to increase achievement.

Utilizing best instructional practices in assessment and grading.

Embedding the effective use of technology in content areas to support 21st century learning opportunities.

Goal

2

Ensure a safe, inspiring, and welcoming environment

for students, staff, parents, and community members.

District 161 will ensure that schools are safe and positive places to learn and work by implementing initiatives expanding school security, easing transitions between schools for families, and improving the learning culture.

ESSA Indicator Whole Child: School Quality/Student Success

District Action Plan

Providing students with social emotional and academic behavior supports.

Embedding bullying prevention, internet safety, at-risk, and threat assessment protocols into the school day.

Goal

3

Strengthen communications & connections

by establishing a communications program that directly helps the District achieve its goals.

District 161 will promote and empower a collaborative culture by engaging the school community and seeking input.

ESSA Component Telling the District's story

District Action Plan

Facilitating a communication system that will inform, listen, and update the school community on policies and academic initiatives for Goal 1 - Student Growth and Goal 2 - School Quality/Student Success within a safe learning environment.

Goal

4

Maximize time, talent, and finances

by aligning these resources to the mission and goals of the District.

District 161 will engage stakeholders in collecting, analyzing, reporting, and acting on data to ensure efficient and effective use of our time, human, and financial resources.

ESSA Component Evidence-Based Funding/ Site-Based Expenditure Reporting

District Action Plan

Administrative review of District governance protocols and procedures

Developing a 3-year analysis of the District's operations as a basis for discussion of future strategies to maximize use of District facilities.

BOARD GOAL I

IMPROVE STUDENT ACHIEVEMENT

Curricular Consistency: Utilize best instructional practices in assessment and grading; provide training in assessment design and Depth of Knowledge (DOK)

Instructional Supports: Provide training in the use of NWEA MAP; review updated ISBE standards for social sciences and review new instructional materials for social studies

Transformative Technology: 1:1 devices in grades 1-8; embed effective use of tech in content areas to support 21st century learning

FALL 2018-2019 NWEA MAP ASSESSMENT DATA

Math	<u>Lo</u> Below 21%ile	<u>LoAvg</u> 21-40%ile	<u>Avg</u> 41-60%ile	<u>HiAvg</u> 61-80%ile	<u>Hi</u> Above 80%ile
Kinder	4%	20%	30%	28%	17%
Grade 1	13%	16%	22%	28%	22%
Grade 2	3%	7%	14%	28%	48%
Grade 3	9%	18%	23%	30%	21%
Grade 4	7%	18%	23%	31%	21%
Grade 5	10%	16%	28%	28%	18%
Grade 6	14%	23%	29%	22%	11%
Grade 7	12%	25%	29%	20%	14%
Grade 8	9%	23%	27%	24%	17%

FALL 2018-2019 NWEA MAP ASSESSMENT DATA

Reading	<u>Lo</u> Below 21%ile	<u>LoAvg</u> 21-40%ile	<u>Avg</u> 41-60%ile	<u>HiAvg</u> 61-80%ile	<u>Hi</u> Above 80%ile
Kinder	2%	17%	38%	27%	15%
Grade 1	11%	16%	25%	24%	24%
Grade 2	4%	4%	17%	31%	44%
Grade 3	9%	14%	20%	28%	30%
Grade 4	5%	11%	21%	33%	31%
Grade 5	8%	13%	23%	30%	26%
Grade 6	9%	14%	22%	30%	24%
Grade 7	6%	14%	20%	32%	28%
Grade 8	6%	17%	21%	29%	27%

K - 8 GOALS FOR 2018-2019

Improve Student Achievement

- Our focus is on student growth
- Coordinators of Instructional Support will begin the year by partnering with math teachers in grades 5-8
- Specific indicators are being identified by building improvement teams (MTSS) after analyzing NWEA MAP and PARCC data (*details are available in the individual school improvement plans*)

BOARD GOAL 2

SAFE SCHOOL ENVIRONMENT

- **Provide social-emotional and academic behavior supports**
- **Embed bullying prevention, internet safety, at-risk and threat assessment protocols**

Student Behavioral Focus

- Begin the year with internet safety lessons from Common Sense Media
- Use of enhanced universal behavior screener (SRSS-IE)
- Provide PBIS Kick-off and PBIS Celebrations rewarding positive school-wide behaviors
- Continue monitoring bullying incidents
- Incorporation of Social/Emotional push-in lessons on key topics (Bullying, Cyberbullying, Emotional Wellness) in addition to PBIS Cool Tools
- Continued encouragement to use online bully reporting system to report instances of possible bullying

**BOARD GOAL 3
STRENGTHEN
COMMUNICATION**

**Superintendent Advisory
Committees:**

**Staff members, parents, and
community members will
meet throughout the year
to discuss topics related to
SHSD 161 programming
and how it is being delivered**

**A communication survey
will be conducted**

STRENGTHEN COMMUNICATION

- **District 161 staff members communicate with families in the following ways:**
 - **PowerSchool**
 - **E-mail**
 - **Telephone**
 - **Website (Teacher Pages)**
 - **In-person Meetings (Parent / Teacher Conferences)**
 - **Supt. Advisory Meetings**
 - **SCO & Booster Meetings**
 - **Expectations Night & Supply Drop Off**

**BOARD
GOAL 4**

**TIME,
TALENT,
AND
FINANCES**

**Master Facilities Plan:
Monitor enrollments, class
size, and building efficiencies**

**Develop an analysis of the
District's operation as a basis
for discussion of future
strategies to maximize use
of facilities**

Thank you!

