

Student Demographics

(2017 Report Card Data)

75%	White
5.9	Black
11.5%	Hispanic
4.9%	Asian
0.3%	American Indian
2.2%	Multi Racial/Ethnicity
10%	Special Education
11.4%	Low-Income
0.4%	Limited English
2%	Student Mobility

We strive to strengthen our connection with parents through parent-teacher conferences, phone calls, emails, positive behavior postcards, student centered public events, online informational links, and our website.



Summit Hill Junior High School

7260 W. North Avenue
Frankfort, IL 60423
815-469-4330

Dr. Daniel C. Pierson
Principal

Mrs. Jen Winefka & Mr. Joseph Palicki
Assistant Principals

Mr. Fred Pufahl
Athletic Director

Our School Mission

Within a safe and nurturing community, the students, staff, and parents of Summit Hill Junior High seek to foster personal and academic excellence, treat one another with dignity, respect our environment, embrace diversity, and develop character that merits trust and honor. We encourage positive risk-taking and perseverance in pursuit of our goals.

Go Spartans!

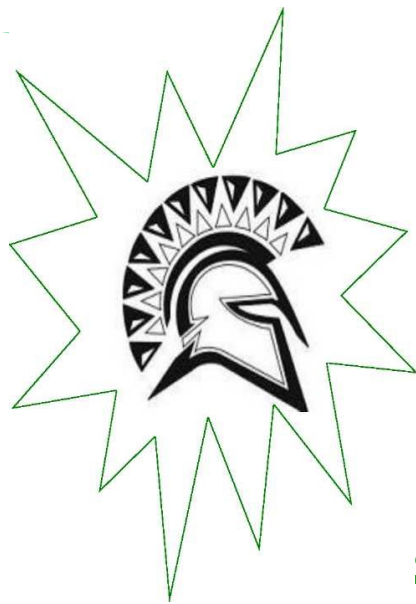
Summit Hill Junior High School



Home of the Spartans

School Improvement

2018-2019



Continuing Student Growth at Summit Hill Jr. High

Summit Hill Junior High School was built in 2007 and is located in the southeast corner of the school district.

We welcome over 740 students in grades seven and eight and over 70 staff members.

SHJH focuses on three goals:

1. Improvement of Reading scores as measured by the NWEA MAP assessment.

2. Improvement of Mathematics scores as measured by the NWEA MAP assessment.

3. Develop and enhance systems and strategies for social, emotional, and behavioral support of students.

MAP Math

GRADE	Low	LoAve	Ave	HiAve	Hi
7	12%	25%	29%	20%	14%
8	9%	22%	27%	24%	17%

MAP Reading

GRADE	Low	LoAve	Ave	HiAve	Hi
7	6%	13%	20%	32%	28%
8	6%	17%	21%	29%	27%

*scores based on Fall 2018 MAP Benchmark

School Improvement Plan 2018-2019

Increase overall student achievement in mathematics emphasizing:

- 7.EE.1: properties of rational numbers (order of operations);
- 7.NS.1: Operations with rational numbers;
- 7.SP.8b: diagram, table of probability;
- 7.G.5: Solving for unknown angles
- 8.G.8/8.G.5/8.G.8b/8.G.1c/8.G.2/8.G.4: translations, reflections, rotations, volume (cylinder/cone/sphere), and Pythagorean Theorem

8.F: Functions * 8.EE: Expressions and Equations

8.EE Expressions and Equations

Increase overall student achievement in English/Language Arts emphasizing:

RST7.6.4: reading for science and technical

RL7.1: conventions of literature

RI7.9: reading informational text

L8.6: vocabulary

RL 8.1 Reading Informational Text

RL8.3 Reading Literature

Additional Curricular and Instructional Focal Areas:

Students utilizing individually assigned student tablets to continue implementation of technology resources

Supporting student social-emotional wellbeing through implementation of new internal screener- SRSS

Students and Staff utilizing Microsoft 365 to further integrate technology in instruction

Staff professional development activities on Growth Mindset

Implementation of new internal screener- SRSS to further support social-emotional wellbeing

Academic/Department team discussions during professional learning community meetings and Staff In-Services

Further promote positive school culture and climate:

Continued incorporation of Social/Emotional "Push-In Lessons" on key topics (Bullying, cyberbullying, emotional wellness, Growth Mindset) in addition to PBIS cool tools

Monthly and quarterly behavioral data review sessions to guide reinforcement of expectations with a new emphasis on attendance and response to absences

Continued incorporation of additional "Cool Tools" that include topics of acceptance and tolerance to further promote a positive school climate.

Continued monitoring and documenting response of bullying phone line and website submission incidents along with implementing new bullying protocol

MTSS data analysis used to create PBIS programming to promote building-wide positive culture and climate for students and staff