

2018 NWEA Data

Math / Reading First Grade

- 16% / 15% Low Below 21%ile
- 19% / 17% Low Average 21-40%ile
- 21% / 25% Average 41-60%ile
- 26% / 20% HI Average 61-80%ile
- 18% / 23% Hi Above 80%ile

Second Grade

- 0% / 0% Low Below 21%ile
- 3% / 3% Low Average 21-40%ile
- 15% / 18% Average 41-60%ile
- 32% 26% HI Average 61-80%ile
- 50% / 53% Hi Above 80%ile

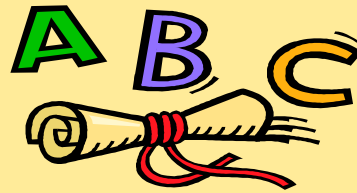
Third Grade

- 10% / 13% Low Below 21%ile
- 18% / 11% Low Average 21-40%ile
- 26% / 18% Average 41-60%ile
- 28% / 26% HI Average 61-80%ile
- 19% / 32% Hi Above 80%ile

Fourth Grade

- 12% / 6% Low Below 21%ile
- 21% / 11% Low Average 21-40%ile
- 18% / 23% Average 41-60%ile
- 27% / 30% HI Average 61-80%ile
- 21% / 29% Hi Above 80%ile

School Demographics



- Parent Contact- 100%
- Classes taught by Highly Qualified Teacher- 100%
- Attendance Rate- 96%
- Average Class Size- 19
- Low income- 14%
- Limited English Proficiency- 4%
- Students with an IEP- 13%
- Students with a 504 Plan- 1%



Indian Trail School

School Improvement
2018-2019



Our school's mission:

Indian Trail School creates a safe environment to support and challenge children. Children, together with parents and community, learn respect for self and others as the foundation is laid to develop their full potential.

Proudly serving the community of
Summit Hill School District 161.



2018-2019 Math Goals

- Continue use of educational websites to reinforce number sense, measurement, data, geometry, algebra, problem solving, and written expression
- Focus on skill development in numbers and operations
- Continue the use of "RtI" Time, with continued focus on differentiation and researched based interventions under the RtI model
- Continued professional development in classroom-level interventions
- Incorporate real world problem solving scenarios throughout math instruction
- Increase the use of technology to enhance lessons



2018-2019 English- Language Arts Goals



- Increased focus on vocabulary, reading strategies, and comprehension
- Increased focus on text features and text structure as well as emphasis on informational text
- Use of library time to focus on skills and standards
- Continue to utilize researched based intervention materials under the RtI Model
- Continued "RtI" Time, with a focus on differentiation and RtI
- Continued focus on the Standards
- Classroom extended response lessons and activities in all grade levels
- "Writing Across the Curriculum" activities
- Provide and promote high-interest reading materials
- Increase the use of Think Central Dashboard

2018-2019 PBIS Goals

- Continue use of "Student Ambassadors"
- Begin use of Second Step Program
- Incorporate monthly and quarterly behavioral data review sessions to guide reinforcement of expectations
- Continue implementation of tier two interventions
- Provide PBIS "kick-off" and refreshers to entire student body
- Continue creating and implementing "Cool Tools" in every classroom and during morning announcements
- Conduct quarterly PBIS "celebrations" rewarding positive behaviors
- Promote positive student behaviors through student recognition through our "Positive Office Referrals"
- Increase behavior strategies to reinforce anti-bullying across the district
- Continue use of "PBIS Store" to reward/reinforce expectations
- Continued use of visitor/volunteer expectation matrix