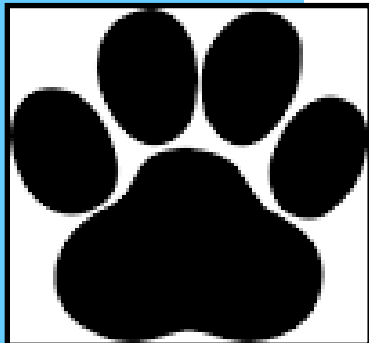


Our School Improvement Plan

- To increase overall student performance in reading with an emphasis of writing across all content areas and utilization of target checklists
- To increase overall student performance in mathematics utilizing Skills & Strategies for individualized skill building opportunities

- To provide Social/Emotional Learning opportunities through universal programming and targeted interventions with an emphasis on Bully Prevention, Empathy, Motivation and Growth Mindset to all students
- To provide Tier 2 & 3 reading and math instruction for students who

score below the 25th%tile on NWEA MAP Assessment



Positive Behavioral and Supports

At Walker Intermediate School we are focused on creating a positive learning environment where children and adults are all treated with respect.

In an effort to create this environment we recognize students and staff who demonstrate our school wide expectations.

*We Are Walker Learning
Together Hand in Hand
#onewalker*

- We Are Respectful
- We Are Responsible
- We Are Safe

Laura C. Goebel, *Principal*
Maura K. Carroll, *Assistant Principal*

Hilda Walker Intermediate School
19900 80th avenue
Tinley Park, Illinois 60487

Summit Hill
School District 161



**Hilda Walker
Intermediate School**

*Serving students in Grades 5 and 6
making a difference*

School Improvement Plan
2018-2019

Demographics

Hilda Walker Intermediate School serves over 700 fifth and sixth grade students who reside in Frankfort, Mokena, and Tinley Park. Walker was built in 1996 and earned the prestigious Blue Ribbon School of Excellence from the U.S. Department of Education in 2000-2001.

The student population is made up of the following demographics:

- 75.3% White
- 6.4 % Black
- 12.1 % Hispanic
- 3.8% Asian
- 0.3% American Indian
- 2.0% Multi-Racial/Ethnicity
- 0.1% Pacific Islander
- 13.8% Low Income
- 0.9% English Learners
- 12.6% students with disabilities
- 2.5% Mobility Rate
- 95.8% of attendance rate
- Average fifth grade class size 25.1
- Average sixth grade class size 24.2

Fall 2018 Reading NWEA MAP Results

	< 21st	21st to 40th	41st to 60th	61st to 80th	> 80th
5th					
Fall	8	13	23	30	26
6th					
Fall	9	14	23	30	24

Fall 2018 Math NWEA MAP Results

	< 21st	21st to 40th	41st to 60th	61st to 80th	> 80th
5th					
Fall	10	16	27	29	18
6th					
Fall	14	23	30	22	11

Our Accomplishments

- Continued refinement of ELA Curricular Checklists through the use of *Journeys/Collections* resource
- Continued writing focus across all content areas with an emphasis on the integration of technology
- Continued implementation of CCCS throughout the curriculum
- Continued integration of Go Math and other supplemental resources utilizing Skills & Strategies to target deficient areas
- Continued integration of StemScopes and NGSS standards
- Continued implementation of MTSS model and Connect and Communicate Teams to include monthly meetings scheduled to review school data, Tier 1,2,3 students, students at risk due to attendance, implementation of the school improvement plan for 2018-2019 as well as discussion of student academics
- Continued implementation of Check In/Check Out as well as Universal Screener to support student social-emotional well being
- Continued focus on Social/Emotional Learning incorporating growth mindset and restorative disciplinary practices in support of Board Goal 2
- Continued focus on Technology and tablet deployment