

2018-2019 School Improvement Plan ELA and Technology

- ◆ Utilize a designated time for research-based reading interventions and strategies.
- ◆ Research-based interventions will be used to support student achievement in the areas of vocabulary, comprehension, phonemic awareness, phonics, fluency, and writing skills.
- ◆ Focus on differentiation in the classroom using flexible groupings.
- ◆ Guided reading groups will focus on improving vocabulary, comprehension, phonemic awareness, phonics, fluency, and writing.
- ◆ Technology will be used to support comprehension, fluency, phonics, and phonemic awareness (Brain Pop Jr., Raz Kids, ThinkCentral, Discovery Streaming, YouTube).
- ◆ Teachers who attend conferences/workshops will share out information at monthly staff meetings.
- ◆ Staff will implement the Illinois State Standards.
- ◆ Students will cite text evidence from multiple sources when writing explanatory, opinion-based, and research topics and compositions.
- ◆ Students will incorporate models and illustrations to explain and interpret text.
- ◆ Teachers will utilize a combination of informational text and narrative reading materials to identify key ideas and compare & contrast multiple sources to be able to write and speak about a subject.
- ◆ A before school reading tutoring program will be available to qualifying students in order to provide additional assistance through research-based interventions.
- ◆ Second Step resources will be used to support ELA and the social-emotional standards.
- ◆ Utilize cameras, video recordings, student tablets, and projectors for engaged learning.
- ◆ Use of online curricular resources such as Think Central (Journeys, Science, Go Math), Wixie, XtraMath, STEMscope, Razkids, Office 365, YouTube, Class Dojo, Sumdog, and Discovery Streaming.
- ◆ Increase student proficiency in typing through the use of the Typing.com program.
- ◆ Increase opportunities for students to learn and demonstrate tech skills through the tech integration co-teaching model.
- ◆ Follow the Growth Mindset philosophy.

2018-2019 School Improvement Plan Math and PBIS

- ◆ Implement a designated time for math interventions.
- ◆ Hardcopy-based and computer-based programs such as Brain Pop Jr., XtraMath, and Think Central will be used to increase numerical fluency and assist students with their understanding of math concepts/skills in grades first, second, third, and fourth.
- ◆ Teachers will model extended response explanations in the problem solving process aligned to the Illinois State Standards.
- ◆ Teachers will use Problem of the Day and Number Talks to further develop an understanding of solving problems, comprehending mathematical concepts, and additional / supporting content aligned with the new Illinois State Standards.
- ◆ Teachers will implement math centers to differentiate instruction in order to challenge students at their individual level.
- ◆ Teachers who attend conferences/workshops will share out information at monthly staff meetings.
- ◆ An after school math tutoring program will be available to qualifying students in order to provide additional assistance through research-based interventions.
- ◆ Utilize the school-wide matrix of behavior expectations for hallways, lunchroom, playground, bathroom, classrooms, arrival procedure, dismissal procedure, buses., and technology.
- ◆ Provide a PBIS 'Kick-off' event and 'boosters' to the entire student body.
- ◆ Communicate P.B.I.S. expectations to students and parents.
- ◆ Use SWIS to drive school-wide decisions.
- ◆ Teach the Social-Emotional Standards using the Second Step curriculum/resources.
- ◆ Provide positive reinforcements and celebrations to encourage positive behavior.
- ◆ Implementation of our district's Universal Screener to identify students for tiered services.
- ◆ Implement Tier II protocols and procedures as they relate to Tier II services.
- ◆ Incorporate weekly Cool Tools and additional tiered resources, i.e. Second Step and Bullying Education Information.
- ◆ Follow the Growth Mindset philosophy.

Frankfort Square School

SCHOOL IMPROVEMENT PLAN



Mission Statement:

The mission of Frankfort Square School is to create a safe, nurturing learning environment with collaboration amongst students, staff, and community. The Frankfort Square School family embraces diversity, fosters personal and academic growth, encourages respect and responsibility, and strives for academic excellence for all students.

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2018 NWEA / MAP Fall Data READING

Percentage of students in each category

Low: 1-20%ile

Grade 1: 9%
Grade 2: 3%
Grade 3: 8%
Grade 4: 2%

Low Average: 21-40%ile

Grade 1: 23%
Grade 2: 3%
Grade 3: 17%
Grade 4: 2%

Average: 41-60%ile

Grade 1: 16%
Grade 2: 23%
Grade 3: 21%
Grade 4: 23%

High Average: 61-80%ile

Grade 1: 30%
Grade 2: 33%
Grade 3: 31%
Grade 4: 37%

High: >80%ile

Grade 1: 21%
Grade 2: 38%
Grade 3: 23%
Grade 4: 37%

2018 NWEA / MAP Fall Data MATH

Percentage of students in each category

Low: 1-20%ile

Grade 1: 14%
Grade 2: 3%
Grade 3: 13%
Grade 4: 2%

Low Average: 21-40%ile

Grade 1: 21%
Grade 2: 8%
Grade 3: 15%
Grade 4: 17%

Average: 41-60%ile

Grade 1: 23%
Grade 2: 15%
Grade 3: 13%
Grade 4: 25%

High Average: 61-80%ile

Grade 1: 21%
Grade 2: 28%
Grade 3: 42%
Grade 4: 37%

High: >80%ile

Grade 1: 21%
Grade 2: 46%
Grade 3: 19%
Grade 4: 19%

2018-2019 Building Goals

- ◆ Goal #1: To increase the number of students meeting and exceeding targeted growth on local and state assessments in ELA.
- ◆ Goal #2: To increase the number of students meeting and exceeding targeted growth on local and state assessments in Math.
- ◆ Goal #3: To implement PBIS / SEL initiatives in order to positively impact students' behaviors, academics, and social-emotional well-being.
- ◆ Goal #4: To integrate technology across the curriculums.

